

## DOCUMENT RESUME

ED 215 439

EA 014 586

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TITLE Directory of Schools Reported to Have Exemplary Discipline.  
INSTITUTION Phi Delta Kappa, Bloomington, Ind.; Phi Delta Kappa, Columbus, Ohio.  
REPORT NO ISBN-0-87367-779-X  
PUB DATE 82  
NOTE 127p.; Prepared by the Commission on Discipline. For a related document, see EA 014 587.  
AVAILABLE FROM Publications Division, Phi Delta Kappa, Box 789, Bloomington, IN 47402 (\$6.00).  
EDRS PRICE MF01/PC06 Plus Postage.  
DESCRIPTORS \*Demonstration Programs; \*Discipline Policy; Elementary Secondary Education; Institutional Characteristics; National Surveys; Program Descriptions; Questionnaires; Subject Index Terms; Tables (Data)

## ABSTRACT

To help educators and community members improve elementary and secondary educational practices, the Phi Delta Kappa Commission on Discipline assembled this directory of over 500 public and private schools reported to have exemplary discipline. Recommendations for schools to be included came from commission members' personal networks, organizations for educational innovation and administration, and a literature review. Using data drawn from a questionnaire survey, the directory lists schools in ten U.S. geographic regions and Canada. The entry for each school gives its name, address, telephone number, an administrator or contact-person, urban or rural location, public or private type, grade levels, number of staff and students, and short descriptive phrases about its disciplinary program activities. Over 85 descriptive phrases are used, covering more than 60 categories of activities, including volunteer programs, rewards, school climate, school-community relations, curriculum, due process, public relations, policy-making, and student and staff involvement. Four appendices present aggregate data on the schools' demographic characteristics, an alphabetical index of the schools, an index by disciplinary program activities, and a copy of the survey questionnaire. (Author/RW)

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# Directory of Schools Reported to Have Exemplary Discipline

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PDK Commission on Discipline

EA 014 586

**DIRECTORY**  
of Schools Reported to Have  
Exemplary Discipline

by

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Thomas Lasley  
William W. Wayson  
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and the  
Phi Delta Kappa Commission on Discipline

Phi Delta Kappa  
Bloomington, Indiana

Cover design by Nancy Rinehart

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Library of Congress Catalogue Card Number 81-84895  
ISBN 0-87367-779-X  
Printed in the United States of America

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# Introduction

In preparing this *Directory* the Phi Delta Kappa Commission on Discipline has assumed that discipline is best achieved when school staffs, parents, and community take on the task of teaching desired behavior rather than making vain attempts to impose external controls. The commission's findings indicate that exemplary schools are indeed using the entire school environment—the staff, parents, community, and students themselves—to achieve educational goals and consequently to improve school discipline.

Of course, determining what schools have "exemplary" discipline is a subjective judgment. What is perceived as "right" and "good" by some may be considered inappropriate by others. The commission has not tried to resolve this problem but takes heart from the following statement submitted on the survey form by Gloria D. Brookshire, curriculum coordinator of the Robins Air Force Base School System, Robins AFB, Georgia.

No doubt part of your study is to discover and define just what exemplary discipline is. Without such a definition, it is hard for me to know whether we have it or not.

We do not have schools in which children file through the halls in total silence. We do not have classrooms where the children sit at desks bolted to the floor in neat rows.

We do have a lunchroom with a decibel level that approaches that of Niagara Falls. Do any of these phenomena disqualify us?

What we do have are schools in which the children are learning to discipline themselves and assume the responsibility for their own appropriate behavior. We have schools without vandalism, schools without weapons, schools without corporal punishment.

In fact, I believe that the discipline in our schools is indeed exemplary because it permits children to be children, while at the same time teaching them how to function in group situations.

It is not true, in the final analysis, that the only discipline of lasting value is self discipline?

The commission has categorized and described program information from all schools that were nominated and that responded to the survey questionnaire. Generally schools are not exemplary on the basis of one program or one disciplinary action. "Control" programs such as in-school suspensions or student contracts are generally accompanied by positive actions to create a good school climate and to broaden activities of the school. Descriptive materials provided by the schools focus less on ways of controlling or punishing behavior and more on creating effective climates where staff and students work productively and exhibit caring relationships. School pride and spirit, joint work projects, shared decision making, and programs that build student self-esteem and responsibility were most often mentioned by respondents.

Disciplinary methods in our schools should be compatible with basic democratic principles. Methods that violate those principles should be abandoned in favor of methods that encourage responsible, self-disciplined exercise of essential rights and freedoms by every member of the school. In this perspective, discipline problems may be seen as unique opportunities to teach essential principles of social responsibility. Many of the schools in the study, acting on those principles, have enabled school staff and students to engage in problem-solving activities that foster better educational interactions within the whole school community. Relationships that produce self-discipline are hallmarks of quality education programs and the foundation for a free society.

The Phi Delta Kappa Commission on Discipline was established in September 1979 to:

- Identify school programs and community projects that have ameliorated school discipline problems by establishing closer liaison with parents, community agencies, and community resources.

- Develop a *Directory* of such schools that describes their practices and provides a contact person, from whom others can receive help for implementing such programs in their own school.
- Develop a *Handbook* of practices that school personnel and community members can use to ameliorate discipline problems in their local schools.

This *Directory* is a response to the second objective above. The Commission has developed it to be used independently or in conjunction with the companion *Handbook*. The *Directory* should serve a number of purposes:

- It identifies many effective practices in U.S. and Canadian schools that demonstrate that schools are continuing to serve students and society well.
- It facilitates wider communication among school personnel and community members and provides a vehicle for sharing ideas to improve educational practice.
- It should stimulate productive thinking about the so-called "discipline crisis" that has emerged during the last decade.

The commission knew that good discipline derives from multiple factors in the school environment not usually associated with "discipline" as it is narrowly defined. Earlier work by individual commission members has shown that discipline in a school is influenced by at least eight factors:

1. The way people in the school work together to solve problems;
2. The way authority and status are allocated and symbolized in the school;
3. The degree to which students feel they belong in the school and feel that it serves them;
4. The way rules are developed, communicated, and enforced;
5. The ways of dealing with personal problems of students and staff;
6. The way in which the physical facilities and the organizational structure of the school reinforce educational goals;
7. The relationship between the school, the community, and the homes it serves;
8. The quality of the curriculum and instructional practices.

The commission knew that many respondents might not report such factors if asked only about discipline. Therefore, the commission designed a survey form to gather comprehensive information about exemplary school programs. It was hoped that data from these schools could be used to encourage schools with discipline problems to try more productive approaches.

Responses to the survey clearly showed that good discipline is the result of a systemic set of actions and not of any one isolated practice. The commission recognized that to be useful to educators, a *Directory* would have to show the full range of school practices that contribute to good discipline. For instance, good community relationships are a part of most of the programs in these schools, but this factor alone may not be a cause of good discipline. Schools that want good discipline must consider the total school environment, the home, and the community in order to initiate a set of practices that enhance and sustain one another. Therefore, the commission has tried in this *Directory* to preserve the wholeness of these schools, showing as much of what they are doing as could be discerned from their self-reports.

This *Directory* presents a summary of the program objectives and activities found to be characteristic of U.S. and some Canadian schools reported to have exemplary discipline. It includes a description of how the schools were identified, a directory of over 500 schools, and appendices that are designed to help readers locate school programs that may serve as useful resources to them.

The companion *Handbook* presents a more detailed analysis of commission findings and provides descriptions and examples of the programs and activities as well as suggestions for how staff and administrators can work together to implement successful school discipline programs.

The exemplary programs identified in this *Directory* are not intended as prototypes. Rather they should serve as case studies of how some educators have moved to enhance the quality of school life for both students and teachers.

All information is presented as schools reported it on the survey form. Telephone interviews and on-site visits, conducted as a check on reporting, indicate that responses to the survey accurately describe elements of school programs; however, it was not possible to verify by any consistent criteria the "ex-



exemplary nature of all the school programs. School persons were considered to be the experts on their own programs and information was accepted at face value. Determination of the usefulness of any school program as a resource for others is left to the reader who may visit the school or talk with the contact person(s).

Before adopting exemplary programs from schools in this *Directory*, the commission offers the following cautions:

1. The program may no longer be in existence at the time of the contact or visit. For whatever reason the program is now defunct, it would be a mistake to reject the idea simply because it is not what it was purported to be.
2. Those involved in programs may not really be aware of what made them succeed or fail. In describing their programs, they may overlook critical factors that must be considered to make it work in another school. Be alert to those qualities that are essential to the success of the program but are not easily transported to another school. Also some important problems may have occurred that are not reported.
3. Even the best of programs have some problems. If the program is not perfect or isn't functioning perfectly on a day that you visit the school, don't let this distract you from the many advantages the program does offer.
4. People who describe (or observe) practices in schools have many reasons for judging a program to be good (or bad) other than its effect on students. Don't let another person's biases influence what you see and what you adopt or what you reject.

## Survey of the Schools

The first task of the Phi Delta Kappa Commission on Discipline was to obtain the names of schools reported to have exemplary discipline. Nominations of exemplary school programs were obtained in a variety of ways. The commission identified some schools through a review of the literature and others through contact with the National Diffusion Network, the Desegregation Assistance Center Network, and the Creative Discipline Network established by the American Friends Society. Also, the study was announced and nominations sought through the newsletters of the National Association of Elementary School Principals, the National Association of Secondary School Principals, the Association for Supervision and Curriculum Development, the American Association of School Administrators, and Phi Delta Kappa. In addition to the above methods, the commission relied heavily on the personal network of its membership, who represented varied geographic areas and professional backgrounds in education.

Although nominators were given some general guidelines for submitting names of schools, the commission made no attempt to define "exemplary" in the guidelines. Rather, the commission simply sought to identify schools that people think are providing a disciplined school environment. But in order to get a better feeling for why certain schools were nominated, a questionnaire was sent to a random sample (200) of the persons who nominated schools asking for the reasons for their nominations.

The commission received 141 responses to the questionnaire. Of the respondents, 59% were employed in the school nominated; 29% had visited the school; 10% had a child who attends or attended the school; 30% knew staff members in the school; 23% had heard or read good things about the school; and 15% did not specify a reason. Of the respondents who provided information relative to their roles, 53% were school building administrators; 27% were central office staff members; 4% were college professors; 6% were teachers; 2% were non-certified staff members; and 11% were in other roles. Many respondents fit into several role categories. Such data indicate that a large number of respondents were administrators or staff members who nominated their own schools as a place of excellence and were prepared to back up the nomination with documentation and further information.

Table 1 indicates the percentage of respondents who indicated each reason for nominating the particular school. Respondents were instructed to check all reasons that applied:

TABLE 1

Reasons for Nominating Schools in the *Directory*

Reasons	Percentage of Respondents (N = 141)
1. Favorable reputation of school among colleagues.	81%
2. Positive attitude on part of teachers.	87%
3. Positive attitude on part of parents.	82%
4. Positive attitude on part of students.	89%
5. Positive media coverage of school.	70%
6. Outside funding sources have an impact on the school.	27%
7. Development of specific programs to improve discipline.	57%
8. Marked positive shift in the discipline problems of the school.	55%
9. Quiet classrooms.	47%
10. High achievement scores by students.	76%
11. Fewer discipline problems than normally would be expected for the school population served.	7%
12. Other...	

The open-ended responses to item 12 "Other" capture some of the qualities that caused these schools to be nominated.

- Clearly visible dramatic change.
- Knowledge of the pupils and communication is the key in maintaining good discipline.
- Good parental support.
- Individual teachers feel they have a role in the total school discipline.
- The principal sets the tone.
- The principal is a warm, caring, energetic leader.
- There is pride and delight in the program and activities.
- Students and teachers invest in and continually reinvest in the curriculum and its implementation.
- Children have a maximum amount of responsibility for their own behavior.
- School rules are developed so children make choices and decisions for themselves that are appropriate to their age/maturity level.
- Children are allowed to experience the logical consequences of their actions.

The response to the request for names of schools with "exemplary" discipline was overwhelming. Over 1000 schools were nominated, and of those, over 500, representing all areas of the country and a broad range of demographic characteristics, responded to the commission's request for information concerning their programs. (See Appendix A.) Such a response indicated to the commission that, indeed, there are a large number of schools that people think are "exemplary." However, this *Directory* lists only a small sample of thousands of good schools in the U.S. and Canada.

Schools nominated were contacted and requested to complete a survey form that included both demographic and specific program information. (See Appendix D.) The survey instrument has three major sections. The first section requests descriptive information about the school, such as location (urban, rural, etc.), size, and physical characteristics. The second section was to be completed only if the school had developed practices specifically designed to improve school discipline. If a specific program had been developed, information was requested concerning perceptions relative to the causes of the undesirable student behaviors and the specific practices implemented by the school to deal with the behaviors. The third section requested data about activities that brought the school and community into close and regular contact.

The detail of the responses on the survey form varied greatly. Some respondents provided only sketchy data because in their view discipline was good and no special programs were necessary. Others pro-

vided extensive documentation on programs developed in response to a variety of student discipline problems.

Analysis of the data produced a large number of categories for classifying the activities of exemplary programs. These activities were clustered into 10 broad areas called program objectives, which were used to develop a coding system for a computer program employed in the analysis of the data.

Within the 10 broad program objectives, specific categories were set up. While the data could have been grouped into a smaller number of categories, making analysis and reporting less complex, the commission felt that important information would be lost. In order to preserve some specificity in the information reported, the commission retained 100 categories for activities and over 200 categories for causes and symptoms of discipline. Even with this number of fairly specific categories, it is difficult not to oversimplify programs, therefore, the companion *Handbook* is designed to provide examples of specific programs that represent the types of activities described by schools. The *Directory* provides access to the schools themselves.

We have included in the *Directory* every nominated school that returned a survey form, even those whose survey forms contained little specific information about their program. The commission simply did not have the data to judge whether or not a school should be considered "exemplary," nor could it follow up on each survey returned to determine the validity of reported data. However, information in most of the surveys showed that the majority of schools were involved in worthwhile activities that could be instituted in other schools desiring to improve self-discipline. While neither the commission nor Phi Delta Kappa can claim that these schools are truly "exemplary," the commission recommends that educators who wish to initiate or study any of the activities listed, contact the school, gather information about the activities there, and make individual judgments about their merits.

As a result of this study the commission believes that more schools are well-disciplined than the current popular press would lead us to believe. Not only did we receive more nominations than expected, especially for high schools; but there is good reason to believe that many more schools could have been included but were not reached by our identification methods.

Some 500 schools that were nominated did not reply to the survey. Some found the idea threatening either because the publicity would jeopardize their school program or because it would attract inquiries that would increase the demands upon their time and resources.

We would prefer not to be listed because it would focus too much attention on us in our district.

We don't want to be included if you are going to publicize the address and phone number.

Another factor that limited school response is the attitude that a school cannot be considered exemplary unless it has something "special" going on, which is identified by a particular label, name, or acronym.

I don't know why anyone would think we should be included, we are not doing anything special.

Whatever the limitations, it is clear that more positive things may be occurring in our schools than their present public image would suggest. The information we collected points to useful generalizations that can profitably guide decisions and plans for improving discipline in schools.

# Directory of Schools by Region

This directory of over 500 schools reported to have exemplary discipline is arranged first by regions of the country, and then by location (large urban, large urban—inner city, small urban, suburban, and rural). The category "large urban" includes all large urban schools not specifically designated as "inner city." Within each location category, schools are further categorized as elementary or secondary.

Several respondents nominated entire school districts as exemplary, since they tended to foster policies and procedures enabling individual schools to practice the educational practices described here. Certainly, districtwide policies can make it easier for individual schools to be well disciplined, and the commission recommends that a study of such policies would be worthwhile. However, for purposes of this *Directory*, only individual building units have been listed.

Under each school listing are program descriptors. Many descriptors are provided for some schools; for others, the information on the survey form was not as complete. Those schools that provided a great deal of information about their activities and that the commission felt had promise for improving discipline as well as the quality of the total school program are indicated by an asterisk (\*) in the listing.

The *Directory* also includes a number of schools that were not nominated but that have been cited in recent publications dealing with school discipline. These are indicated after the school listing with the reference(s) noted.

The *Directory* provides the name of each school, administrator and/or contact person, address, and telephone. Some basic information is provided as to the type, location, and grade levels of the school, and, if provided, the number of staff and students in the school. A list of descriptors summarizes activities characteristic of the school that were said to contribute to its exemplary program.

## Region 1

Connecticut  
Maine  
Massachusetts

New Hampshire  
Rhode Island  
Vermont

**1. Boston College High School**

Paul J. Hunter, Exec. Vice Principal  
150 Morrissey Blvd.

Dorchester, MA 02125 (617) 436-3900

contact: Thomas Gibbons same address

private, parochial; large urban; grades 9-12; 90 staff, 1260 students

**Descriptors:**

involving parents in school disciplinary actions  
establishing and communicating rules and related policies  
assuring preventive adult supervision  
stressing academic excellence and basic skills  
improving informal student/staff interactions  
widening extracurricular participation  
appreciating others in the school  
maintaining attractive physical facilities  
sending written communications to parents

**2. Cambridge Rindge and Latin School**

Henry Lukas, Asst. Headmaster

459 Broadway

Cambridge, MA 02138 (617) 492-9211

public; large urban; grades 9-12; 350 staff; 2800 students

**Descriptors:**

using publicity to enhance the school image  
involving staff in decision making about school-policy  
providing informal counseling by staff members  
involving students in decision making  
creating organizational patterns to effect desired behaviors  
cooperating with community agencies  
working with a IV-C grant to improve school climate

**3. East Boston High School**

Carmen J. Scarpa, Headmaster

86 White St.

East Boston, MA 02128 (617) 567-2140

contact: John A. Poto same address

public; large urban; grades 9-12; 99 staff; 1200 students

**Descriptors:**

cooperating with other agencies  
establishing and communicating rules and related policies  
reinforcing positive behavior  
evaluating the system before starting the new program  
implementing schoolwide curriculum programs  
adding courses or experiences to the curriculum (providing choice)  
placing students for appropriate individual instruction  
using team teaching  
providing counseling services for students  
widening extracurricular participation  
attracting citizens to view school activities  
involving parents in disciplinary actions  
using volunteers in noninstructional roles  
involving staff members in community life

**4. Brookside Elementary School**

Duane L. Small, Principal

Waterville, ME 04901 (207) 873-0695

public; small urban; grades K-6; 820 students

**Descriptors:**

achieving unity between school and community  
establishing alternative discipline programs  
implementing schoolwide curriculum programs  
placing students for appropriate individual instruction  
stressing academic excellence and basic skills  
providing staff training in a variety of areas  
visiting classes (principals and supervisors) to improve instruction  
facilitating informal relationships among teachers  
providing counseling services for students  
counseling students out of school  
involving students in decision making  
establishing formal student/faculty groups  
improving informal student/staff interactions  
widening extracurricular participation  
emphasizing competitive events (contests, sports)  
appreciating others in the school  
emphasizing student responsibility  
creating a successful experience for students  
improving physical facilities

**5. Greenfield Jr. High School\***

Raymond L. Calabrese, Principal

195 Federal St

Greenfield, MA 01301 (413) 773-5214

public; small urban; grades 7-9; 59 staff; 730 students

**Descriptors:**

attracting citizens to view school activities  
communicating continually with parents  
establishing and communicating rules and related policies  
adopting formalized programs for dealing with discipline  
reinforcing positive behavior  
monitoring teachers to improve discipline or instruction  
working as a cohesive staff  
emphasizing student responsibility  
giving students public recognition for desirable behavior  
creating a positive atmosphere  
instituting a prevention program

**6. Converse Street School\***

Howard C. Hoyt, Jr., Principal

165 Converse St.

Longmeadow, MA 01106 (413) 567-7810

contact: Selma Cooley same address

public; suburban; grades K-5; 15 staff; 295 students

**Descriptors:**

involving citizens in instructional activities  
using volunteers in noninstructional roles  
placing students for appropriate individual instruction  
developing a spirit of pride in the school  
giving students public recognition for desirable behavior  
giving awards to individual students

**7. Garfield School\***

William Waxman, Principal  
Revere, MA 02151 (617) 259-9200

public; suburban; grades K-8; 25 staff; 350 students

**Descriptors:**

establishing and communicating rules and related policies  
adding courses or experiences to the curriculum (providing choice)  
providing remediation to meet individual needs  
stressing academic excellence and basic skills  
using team teaching  
widening extracurricular participation  
emphasizing student responsibility  
adjusting class size

**8. The Manchester School**

Miriam S. Wetzel, Principal  
R.R. 2  
So. Windham, ME 04082 (207) 892-2231

public; suburban; grades 3-5; 37 staff; 635 students

**Descriptors:**

implementing schoolwide curriculum programs  
adding courses or experiences to the curriculum (providing choice)  
giving special privileges and rewards for desirable behavior  
giving students public recognition for desirable behavior  
maintaining attractive physical facilities  
improving physical facilities  
providing a large, open-concept building

**9. Reeds Ferry Elementary School**

Unit 26  
Marjorie Chiafery, Asst. Principal  
Lyons Road  
Merrimack, NH 03054 (613) 424-7751  
contact: Kenneth Taylor same address

public; suburban; grades 1-4; 40 staff; 556 students

**Descriptors:**

having staff visit other classrooms in the school  
monitoring teachers to improve discipline or instruction  
visiting classes (principals and supervisors) to improve instruction  
widening extracurricular participation  
emphasizing competitive events (contests, sports)  
giving students positive written and oral responses from staff

**10. William G. Vinal School**

John H. Croley, Principal  
102 Old Oaken Bucket Road  
Norwell, MA 02061 (617) 659-4888

public; suburban; grades K-6; 23 staff; 291 students

**Descriptors:**

cooperating with other agencies  
establishing procedures for assessing or referring of students  
giving students positive written and oral responses from staff  
giving special privileges and rewards for desirable behavior  
giving students public recognition for desirable behavior  
creating a successful experience for students

**11. Bishop Hendricken High School\***

Br. John G. Bielen, C.F.C., Principal  
2615 Warwick Ave.  
Warwick, RI 02889 (401) 739-3450  
contact: Senator Donald Hickey same address

private, parochial; suburban; grades 9-12; 48 staff; 1087 students;

**Descriptors:**

attracting citizens to view school activities  
using volunteers in noninstructional roles  
providing services in the community  
using community agencies as resources  
establishing and communicating rules and related policies  
assuring preventive adult supervision  
stressing academic excellence and basic skills  
improving informal student/staff interactions  
developing a spirit of pride in the school  
widening extracurricular participation

**12. John F. Kennedy Memorial Jr. High School**

Nicholas C. Ciccone, Jr., Asst. Principal  
655 Lexington St.  
Waltham, MA 02154 (617) 893-8050

public; suburban; grades 7-9; 72 staff; 711 students

**Descriptors:**

using volunteers in noninstructional roles  
cooperating with other agencies  
achieving unity between school and community  
involving staff members in community life  
using schedules to effect desired behaviors  
involving students in the community

**13. Marblehead Junior High School**

David Paul Sklarz, Principal  
Marblehead, MA 01945 (617) 613-0900

public; suburban; grades 7-9; 75 staff; 950 students

**Descriptors:**

providing staff training on curriculum and instruction  
providing staff training on parent/community relationships  
providing staff training in a variety of areas  
expressing genuine concern for students  
creating organizational patterns to effect desired behaviors  
creating a positive atmosphere

**14. Nathaniel White Middle School**

James G. Misenti, Vice Principal  
41 West St.  
Cromwell, CT 06416 (203) 635-6061  
contact: H.B. Dumeer same address

public; suburban; grades 6-8; 32 staff; 408 students

**Descriptors:**

promoting use of school for community meetings  
involving citizens in instructional activities  
involving citizens in decision making  
using volunteers in noninstructional roles  
sending written communications to parents  
using publicity to enhance the school image  
providing enrichment to meet individual needs  
involving students in decision making  
developing a spirit of pride in the school  
widening extracurricular participation  
creating organizational patterns to effect desired behaviors

**15. New Milford High School**

John J. Robinson, Principal  
New Milford, CT 06776 (203) 354-3936  
contact: Joann Lillis same address

public; suburban; grades 9-12; 92 staff; 1250 students

**Descriptors:**

using publicity to enhance the school image  
implementing schoolwide curriculum programs  
providing remediation to meet individual needs  
providing enrichment to meet individual needs  
expressing genuine concern for students  
involving students in decision making  
improving informal student/staff interactions  
developing a spirit of pride in the school  
widening extracurricular participation  
incorporating individual students  
giving students public recognition for desirable behavior

**16. South Attleboro Middle School**

Charles P. Cokonis, Principal  
Brown St.  
South Attleboro, MA 02703 (617) 761-7551  
contact: Roberta Bristow same address

public; suburban; grades 6-8; 46 staff; 493 students

**Descriptors:**

sending written communications to parents  
implementing schoolwide curriculum programs  
stressing academic excellence and basic skills  
using team teaching  
involving staff in decision making about school policy  
working as a cohesive staff  
providing for counseling adults in the school  
(parents and staff)  
organizing into teams of students and teachers

**17. Wilson Junior High School**

John J. McKenna, Vice Principal  
24 Rutledge Rd.  
Natick, MA 01760 (617) 653-0550 ext. 149

public; suburban; grades 7-9; 50 staff; 580 students

**Descriptors:**

attracting citizens to view school activities  
promoting use of school for community meetings  
involving parents in school disciplinary actions  
communicating openly with parents  
establishing and communicating rules and related policies  
using organization to establish an orderly school  
involving students in decision making  
developing a spirit of pride in the school  
widening extracurricular participation  
emphasizing student responsibility  
giving special privileges and rewards for desirable behavior  
giving students public recognition for desirable behavior

**18. Bridgewater Village School\***

Robert C. DiGiulio, Principal and Reading Director  
Bridgewater, VT 05034 (802) 672-3464  
contact: Hank Smith (802) 457-1153

public; rural; grades 1-6; 8 staff; 77 students

**Descriptors:**

attracting citizens to view school activities  
securing services from community organizations and businesses

communicating openly with parents  
using volunteers in noninstructional roles  
achieving unity between school and community  
making telephone calls to parents  
sending written communications to parents  
using publicity to enhance the school image  
using media to enhance the school  
establishing and communicating rules and related policies  
facilitating informal relationships among teachers  
involving teachers in curriculum planning  
improving faculty meetings  
expressing genuine concern for students  
working as a cohesive staff  
planning for students  
providing services to the community

**19. Howard Reiche Elementary School**

Richard McGarvey, Principal  
Portland, ME 04102  
Listed in *The Journalism Report*

public; rural; grades 3-6; 650 students

**Descriptors:**

maintaining an attractive physical environment  
developing a spirit of pride in the school  
conducting home visits with parents  
maintaining open communication with parents  
establishing and communicating rules and related policies  
having the principal be visible in the school

**20. Mapleton Elementary**

David Rand, Principal  
Mapleton, ME 04757 (207) 764-4649

public; rural; grades K-5; 13 staff; 265 students;

**Descriptors:**

providing enrichment to meet individual needs  
expressing genuine concern for students  
improving informal student/staff interactions

**21. McGraw Elementary School**

Willard Hiller, Principal  
Hampden, ME 04444  
Listed in *The Journalism Report*

public; rural; grades K-3; 350 students

**Descriptors:**

providing an environment that enhances student self-confidence  
demonstrating genuine concern for students  
maintaining a caring atmosphere  
maintaining an attractive physical environment  
involving students in independent work  
facilitating open communication with the community  
conducting home visits

**22. Ellington High School**

J. Robert Ford, Principal  
P.O. Box 127  
Ellington, CT 06029 (203) 872-8537  
contact: Robert Healy same address

public; rural; grades 9-12; 54 staff; 656 students

**Descriptors:**

attracting citizens to view school activities  
involving citizens in instructional activities  
involving citizens in decision making



using volunteers in noninstructional roles  
providing resources for teachers  
eliminating unnecessary tasks for staff  
adjusting class size  
providing for community involvement in school programs

**23. Frontier Regional**

N. William Green, Asst. Principal  
311 N. Main St.  
S. Deerfield, MA 01373 (413) 665-2118  
contact: Gordon L. Noseworthy same address

public; rural; grades 7-12; 50 staff; 600 students

**Descriptors:**

making telephone calls to parents  
adopting formalized programs for dealing with discipline  
involving staff in decision making about school policy  
widening extracurricular participation  
emphasizing competitive events (contests, sports)  
appreciating others in the school

**24. Kingswood Regional Junior High\***

Carol Santaniello, Principal  
Wolfeboro, NH 03894 (603) 569-3689

public; rural; grades 7-8; 25 staff; 350 students

**Descriptors:**

making telephone calls to parents  
sending written communications to parents  
using media to enhance the school  
establishing and communicating rules and related policies  
assuring preventive adult supervision

adopting formalized programs for dealing with discipline  
using organization to establish an orderly school  
using team teaching  
involving staff in decision making about school policy  
providing counseling services for students  
involving students in decision making  
improving informal student/staff interactions

**25. The Stowe School\***

Gregg Sinner, Headmaster  
R.R. 1 Mountain Road  
Stowe, VT 05672 (802) 253-4861

private, secular; rural; grades 9-12; 14 staff; 81 students

**Descriptors:**

sending written communications to parents  
using community agencies as resources  
establishing and communicating rules and related policies  
adopting formalized programs for dealing with discipline  
adding courses or experiences to the curriculum (providing choice)  
placing students for appropriate individual instruction  
providing staff training in a variety of areas  
valuing personnel and building staff self-respect  
involving staff in decision making about school policy  
expressing genuine concern for students  
facilitating peer counseling  
involving students in decision making  
improving informal student/staff interactions  
incorporating individual students  
emphasizing student responsibility  
giving awards to individual students  
maintaining attractive physical facilities  
providing services to the community

## Region 2

### New York

#### 26. Campus East

Priscilla M. Needermyer, Principal  
106 Appeheimer St.  
Buffalo, NY 14214

public; large urban; grades K-8; 43 staff; 550 students

##### Descriptors:

sending written communications to parents  
communicating continually with parents  
establishing and communicating rules and related policies  
establishing procedures for assessing or referring of students  
providing enrichment to meet individual needs  
placing students for appropriate individual instruction  
stressing academic excellence and basic skills

#### 27. Harbor School for Performing Arts\*

East Harlem  
Cole Genn, Director  
240 E. 109th St.  
New York, NY 10029 (212) 860-8947  
contact: Sy Filegel (212) 860-5967

public; large urban; grades 7-9; 12 staff; 180 students

##### Descriptors:

reinforcing positive behavior  
implementing schoolwide curriculum programs  
providing remediation to meet individual needs  
providing enrichment to meet individual needs  
valuing personnel and building staff self-respect  
providing resources for teachers  
providing counseling services for students  
developing a spirit of pride in the school  
widening extracurricular participation  
appreciating others in the school  
emphasizing student responsibility  
creating a successful experience for students

#### 28. The Beta School\*

John A. Fales, Principal  
410 E. 100 St.  
New York, NY 10029 (212) 860-8926  
contact: Mary Romer-Colerman same address

public; large urban, inner-city; grades 4-9; 20 staff;  
160 students

##### Descriptors:

communicating openly with parents  
appreciating others in the school  
emphasizing student responsibility  
giving students positive written and oral responses from staff  
giving students public recognition for desirable behavior

### New Jersey

#### 29. Franklin School\*

Charles Mitchell, Principal  
2 Cedar St.  
Newark, NJ 07102 (201) 736-5635  
contact: Alanzo Kittrells (201) 733-6700

public; large urban, inner-city; grades K-8; 87 staff;  
1200 students

##### Descriptors:

attracting citizens to view school activities  
using volunteers in noninstructional roles  
achieving unity between school and community  
making home visits  
using community agencies as resources  
meeting individual student needs  
providing staff training on discipline and human relations  
developing a spirit of pride in the school  
giving students positive written and oral responses from staff  
giving special privileges and rewards for desirable behavior  
improving physical facilities  
creating a positive atmosphere

#### 30. Isaac Clason School

Elizabeth Builder, Principal  
800 Taylor Ave.  
Bronx, NY 10473 (212) 822-5048  
contact: Anthony Lo Frumento same address

public; large urban, inner-city; grades K-4; 38 staff;  
742 students

##### Descriptors:

making telephone calls to parents  
visiting classes (principals and supervisors) to improve instruction  
facilitating informal relationships among teachers  
valuing personnel and building staff self-respect  
providing counseling services for students  
developing a spirit of pride in the school  
appreciating others in the school

#### 31. Kadimah School of Buffalo

Rabbi Harvey Silberstein, Principal  
300 Fries Rd.  
Tonawanda, NY 14150 (716) 836-6903

private, parochial; large urban, inner city; grades K-8;  
28 staff; 210 students

##### Descriptors:

securing services from community organizations and businesses  
involving students in the community  
establishing and communicating rules and related policies  
requiring cooperative adult student actions to enforce rules  
reinforcing positive behavior  
monitoring teachers to improve discipline or instruction  
visiting classes (principals and supervisors) to improve instruction  
involving the principal in classrooms

appreciating others in the school  
giving students public recognition for desirable behavior  
treating faculty and students with respect  
providing clear expectations for students  
demonstrating warmth and sensitivity toward students  
working as a cohesive staff

**32. P.S. 75 Manhattan\***

Louis Mercado, Principal  
735 West End Ave.  
New York, NY 10025 (212) 678-2878  
contact: Hugvetto Havdala (212) 678-2876

public, large urban, inner-city; grades K-6; 32 staff;  
850 students

**Descriptors:**

attracting citizens to view school activities  
involving citizens in instructional activities  
training parents to assist in the school  
securing services from community organizations and businesses  
establishing alternative discipline programs  
implementing schoolwide curriculum programs  
placing students for appropriate individual instruction  
involving students in decision making

**33. St. Paul School, Felician Srs.**

Sister Mary Lorene, Principal  
Wagaraw Blvd. & Haledon Ave.  
Prospect Park, NY 07508  
contact: Rev. Anthony Franchino (201) 790-8169

private, parochial; large urban, inner-city; grades 1-8;  
10 staff; 222 students

**Descriptors:**

making home visits  
making telephone calls to parents  
communicating continually with parents  
establishing and communicating rules and related policies  
placing students for appropriate individual instruction  
stressing academic excellence and basic skills  
meeting individual student needs  
monitoring teachers to improve discipline or instruction  
involving the principal in classrooms  
working as a cohesive staff  
planning for students

**34. William Lloyd Garrison Elementary**

Carol Russo, Principal  
425 Grand Concourse  
Bronx, NY 10451 (212) 993-1840  
Listed in *The Journalism Report*

public; large urban, inner-city; grades K-6; 800 students

**Descriptors:**

creating successful experiences for students  
showing genuine concern for students  
working as a cohesive staff  
having a principal who is visible in the school  
having high expectations for staff and students

**35. Bridge School**

Michael Friedman, Director  
141 E. 111th St.  
New York, NY 10029 (212) 860-5890

public; large urban, inner-city; grades 6-8; 11 staff;  
180 students

**Descriptors:**

sending written communications to parents  
establishing and communicating rules and related policies  
adopting formalized programs for dealing with discipline  
involving parents in disciplining, both formal and informal  
establishing procedures for assessing or referring of students  
providing counseling services for students  
developing a behavior code for students  
providing immediate feedback on student behavior  
working with community agencies to improve student behavior

**36. Buffalo Traditional**

James Williams, Principal  
450 Masten Ave.  
Buffalo, NY 14209 (716) 884-0114

public; large urban, inner-city; grades 5-12; 65 staff;  
850 students

**Descriptors:**

attracting citizens to view school activities  
involving parents in school disciplinary actions  
training parents to assist in the school  
providing services in the community  
using community agencies as resources  
establishing and communicating rules and related policies  
monitoring teachers to improve discipline or instruction  
involving staff in decision making about school policy  
establishing formal student/faculty groups  
widening extracurricular participation  
using schedules to effect desired behaviors

**37. East Harlem Career Academy**

Nellie R. Jordan, Director  
240 East 109th St.  
New York, NY 10029 (212) 860-8921  
contact: Sy Filegel (212) 860-5967

public; large urban, inner-city; grades 7-9; 11 staff;  
180 students

**Descriptors:**

securing services from community organizations and businesses  
using volunteers in noninstructional roles  
cooperating with other agencies  
using community agencies as resources  
establishing and communicating rules and related policies  
reinforcing positive behavior  
meeting individual student needs  
establishing formal student/faculty groups  
giving students public recognition for desirable behavior  
creating a successful experience for students  
improving physical facilities  
creating organizational patterns to effect desired behaviors  
motivating students to achieve academic success  
providing career counseling  
taking field trips into the community  
providing formal and informal counseling services

- 38. East Harlem Maritime School**  
Donald A. Epstein, Director  
319 East 117th St.  
New York, NY 10035 (212) 860-5993

public; large urban, inner-city; grades 7-9; 9 staff;  
160 students

**Descriptors:**

implementing schoolwide curriculum programs  
adding courses or experiences to the curriculum  
(providing choice)  
providing enrichment to meet individual needs  
providing resources for teachers

- 39. East Harlem Middle School**  
Francine Boren, Director  
319 E. 117th St.  
New York, NY 10035 (212) 860-7952  
contact: Sy Fliegel same address

public; large urban, inner-city; grades 5-8; 10 staff;  
150 students

**Descriptors:**

attracting citizens to view school activities  
involving citizens in instructional activities  
using publicity to enhance the school image  
providing resources for teachers  
expressing genuine concern for students  
widening extracurricular participation  
emphasizing competitive events (contests, sports)  
improving physical facilities  
creating a positive atmosphere

- 40. East Harlem Performing Arts School**  
Elaine Fink, Director  
433 East 100th St.  
New York, NY 10029 (212) 860-5958

public; large urban, inner-city; grades 4-9; 230 students

**Descriptors:**

adopting formalized programs for dealing with discipline  
establishing alternative discipline programs  
implementing schoolwide curriculum programs  
facilitating informal relationships among teachers  
valuing personnel and building staff self-respect  
expressing genuine concern for students  
working as a cohesive staff  
improving informal student/staff interactions  
incorporating individual students  
appreciating others in the school  
emphasizing student responsibility  
creating a successful experience for students  
having students and teachers work together on projects  
creating a positive atmosphere

- 41. School Without Walls**  
Lewis Marks, Principal  
380 Andrews St.  
Rochester, NY 14604 (716) 546-6732

public; large urban, inner-city; grades 9-12; 9 staff;  
175 students

**Descriptors:**

attracting citizens to view school activities  
meeting individual student needs  
facilitating informal relationships among teachers  
valuing personnel and building staff self-respect

providing resources for teachers  
planning for students  
improving physical facilities  
creating organizational patterns to effect desired  
behaviors  
using schedules to effect desired behaviors  
involving parents in disciplinary actions  
training parents to assist in school  
making home visits  
making telephone calls to parents  
involving staff members in community life  
providing services to the community

- 42. Sweet Home Senior High\***  
James D. Sparrow, Asst. Principal  
1901 Sweet Home Rd.  
Buffalo, NY 14221 (716) 688-8686  
contact: James Haught same address

public; large urban, inner city; grades 9-12; 135 staff;  
2300 students

**Descriptors:**

involving citizens in instructional activities  
involving parents in school disciplinary actions  
involving staff in decision making about school policy  
providing counseling services for students  
informing the counselor about students' academic  
progress  
involving students in decision making  
making home visits  
involving staff members in community life  
providing services to the community

- 43. Fanny Meyer Hillers School\***  
Bernard P. Kaminsky, Principal  
Longview Ave.  
Hackensack, NJ 07601 (201) 488-4100

public; small urban; grades pre-K-5; 26 staff; 480 students

**Descriptors:**

involving citizens in instructional activities  
adopting formalized programs for dealing with discipline  
using team teaching  
providing staff training on curriculum and instruction  
maintaining attractive physical facilities  
creating organizational patterns to effect desired  
behaviors  
making home visits  
sending written communications to parents  
operating with a humanistic education philosophy  
having a nongraded aspect to support goals

- 44. Memorial School**  
Melvin J. Card, Principal  
Morningside Ave.  
Union Beach, NJ 07735 (201) 264-5404  
contact: William G. Dimaio (201) 264-5405

public; small urban; grades K-8; 60 staff; 890 students

**Descriptors:**

using volunteers in noninstructional roles  
implementing schoolwide curriculum programs  
adding courses or experiences to the curriculum  
(providing choice)  
providing remediation to meet individual needs  
providing enrichment to meet individual needs  
providing staff training on curriculum and instruction  
maintaining attractive physical facilities  
creating a positive atmosphere

45. **Borough of Freehold Public**  
Steve Fazekas, Principal  
280 Park Ave.  
Freehold, NJ 07728 (201) 462-0452  
contact: Mark J. Chitwood (201) 462-0453

public, small urban; grades 5-8; 39 staff; 550 students

**Descriptors:**

communicating openly with parents  
making telephone calls to parents  
meeting individual student needs  
planning for students  
using schedules to effect desired behaviors

46. **Norwich High School**  
Thomas E. Long, Asst. Principal  
Norwich, NY 13815 (607) 334-3211

public; small urban; grades 9-12; 63 staff; 1000 students

**Descriptors:**

establishing and communicating rules and related policies  
assuring preventive adult supervision  
requiring cooperative adult/student actions to enforce rules  
meeting individual student needs  
providing informal counseling by staff members  
developing a spirit of pride in the school  
using schedules to effect desired behaviors  
developing an in-school suspension program  
providing counseling services to students  
providing a structured curriculum

47. **Barneget Boulevard Elementary School\***  
Roger F. Tesi, Principal  
Barneget Blvd.  
Barneget, NJ 08005 (609) 698-3981  
contact: Anne Archer same address

public; suburban; grades K-6; 49 staff; 959 students

**Descriptors:**

adopting formalized programs for dealing with discipline  
reinforcing positive behavior  
providing remediation to meet individual needs  
providing enrichment to meet individual needs  
stressing academic excellence and basic skills  
meeting individual student needs  
involving staff in decision making about school policy  
widening extracurricular participation  
emphasizing student responsibility  
giving awards to individual students

48. **Clara E. Coleman School**  
Clifford R. Kreisler, Principal  
100 Pinelynn Rd.  
Glen Rock, NJ 07452 (201) 445-0727

public; suburban; grades K-5; 25 staff; 375 students

**Descriptors:**

Involving staff members in community life  
implementing schoolwide curriculum programs  
providing staff training on curriculum and instruction  
having staff members interact with other schools  
developing a spirit of pride in the school

49. **Cottage Lane Elementary School**  
JoAnn Anderson Shaheen, Principal  
Cottage Lane  
Blauvelt, NY 10913 (914) 359-6614

public; suburban; grades K-6; 34 staff; 420 students

**Descriptors:**

establishing and communicating rules and related policies  
providing staff training on curriculum and instruction  
providing staff training on discipline and human relations  
Involving students in decision making  
having students and teachers work together on projects  
creating a positive atmosphere

50. **Ethel McKnight School**  
Steven S. McLaine, Principal  
Twin Rivers Dr.  
East Windsor, NJ 08520 (609) 448-7132 ext. 298  
contact: Jane Protich same address

public; suburban; grades K-5; 31 staff; 510 students

**Descriptors:**

attracting citizens to view school activities  
promoting use of school for community meetings  
involving citizens in decision making  
using publicity to enhance the school image  
communicating continually with parents  
placing students for appropriate individual instruction  
giving students public recognition for desirable behavior  
giving awards to individual students  
creating organizational patterns to effect desired behaviors

51. **Harrison Avenue School**  
James F. Donovan  
Harrison, NY 10522 (914) 835-3300 ext. 231

public; suburban; grades K-5; 16 staff; 389 students

**Descriptors:**

sending written communications to parents  
establishing and communicating rules and related policies  
assuring preventive adult supervision  
adopting formalized programs for dealing with discipline  
involving parents in disciplining, both formal and informal  
reinforcing positive behavior  
placing students for appropriate individual instruction

52. **Grammar School**  
Carl L. Andreasen, Principal  
275 South Main St.  
Pennington, NJ 08534 (609) 737-0178

public; suburban; grades K-3; 16 staff; 225 students

**Descriptors:**

using volunteers in noninstructional roles  
implementing schoolwide curriculum programs  
stressing academic excellence and basic skills  
providing staff training on discipline and human relations  
expressing genuine concern in classrooms  
creating a positive atmosphere

53. **Lincoln School**  
John McGeehan, Vice Principal  
121 Beech St.  
Kearny, NJ 07032 (201) 997-0500.  
ext. 33 or 34

public; suburban; grades K-8; 57 staff; 698 students

**Descriptors:**

attracting citizens to view school activities  
involving citizens in decision making  
using publicity to enhance the school image  
involving students in the community  
assuring preventive adult supervision  
involving students in decision making  
improving physical facilities  
using schedules to effect desired behaviors

54. **Meadowbrook Elementary School**  
Donald DePascale, Principal  
Piermont Ave.  
Hillsdale, NJ 07642 (201) 664-8088  
contact: Michael Gardullo same address

public; suburban; grades K-6; 32 staff; 330 students

**Descriptors:**

communicating openly with parents  
communicating continually with parents  
reinforcing positive behavior  
involving staff in decision making about school policy  
emphasizing student responsibility  
implementing schoolwide curriculum programs  
stressing academic excellence and basic skills  
providing staff training on discipline and human relations  
expressing genuine concern for students  
involving the principal in classrooms  
creating a positive atmosphere

55. **Monmouth Junction School**  
Nathan S. Levy  
Ridge Rd.  
Monmouth Junction, NJ 08852 (201) 329-6981  
contact: Debbie Glace same address

public; suburban; grades pre-6; 25 staff; 400 students

**Descriptors:**

establishing and communicating rules and related policies  
providing remediation to meet individual needs  
providing staff training on curriculum and instruction  
providing staff training on discipline and human relations  
facilitating informal relationships among teachers  
providing professional recognition for teachers  
valuing personnel and building staff self-respect  
providing resources for teachers  
eliminating unnecessary tasks for staff  
expressing genuine concern for students  
involving the principal in classrooms  
working as a cohesive staff  
developing a spirit of pride in the school  
providing a testing program to monitor student progress  
making expectations clear for students  
treating teachers in a professional manner  
providing inservice opportunities for faculty  
encouraging community involvement

56. **Saint Augustine's**  
Sister Barbara A. Lenniger, Principal  
S. Main St.  
New City, NY 10956 (914) 634-7060  
contact: R. Composta same address

private, parochial; suburban; grades K-8; 22 staff;  
500 students

**Descriptors:**

attracting citizens to view school activities  
using media to enhance the school  
meeting individual student needs  
appreciating others in the school  
creating a successful experience for students

57. **Schuyler School**  
Lois E. Zink, Principal  
644 Forest St.  
Kearny, NJ 07032 (201) 997-0500 ext. 61  
contact: John Onnembo same address

public; suburban; grades K-6; 20 staff; 326 students

**Descriptors:**

promoting use of school for community meetings  
communicating openly with parents  
assuring preventive adult supervision  
adopting formalized programs for dealing with discipline  
reinforcing positive behavior  
using organization to establish an orderly school  
working as a cohesive staff

58. **Wm. E. Cottle Elementary School**  
Anthony J. La Rocca, Principal  
2 Siwanoy Blvd.  
Eastchester, NY 10707 (914) 337-5376

public; suburban; grades K-6; 24 staff; 370 students

**Descriptors:**

involving parents in school disciplinary actions  
communicating openly with parents  
using volunteers in noninstructional roles  
establishing and communicating rules and related policies  
providing staff training on curriculum and instruction  
providing staff training on discipline and human relations  
valuing personnel and building staff self-respect  
working as a cohesive staff  
involving students in decision making  
improving physical facilities  
involving parents in school disciplinary actions  
involving citizens in instructional activities  
training parents to assist in the school  
involving staff members in community life

59. **Babylon High School**  
James I. Brucia, Principal  
50 Railroad Ave.  
Babylon, NY 11702 (516) 661-5810  
contact: Robert J. Manley same address

public; suburban; grades 7-12; 66 staff; 1040 students

**Descriptors:**

attracting citizens to view school activities  
making telephone calls to parents  
sending written communications to parents  
using publicity to enhance the school image  
establishing and communicating rules and related policies

implementing schoolwide curriculum programs  
 placing students for appropriate individual instruction  
 stressing academic excellence and basic skills  
 visiting classes (principals and supervisors) to improve instruction  
 valuing personnel and building staff self-respect  
 providing resources for teachers  
 expressing genuine concern for students  
 planning for students  
 providing informal counseling by staff members  
 involving students in decision making  
 widening extracurricular participation  
 emphasizing competitive events (contests, sports)  
 creating organizational patterns to effect desired behaviors  
 using schedules to effect desired behaviors  
 implementing schoolwide curriculum programs  
 using volunteers in noninstructional roles  
 involving staff members in community life  
 providing services to the community

**60. Bridgewater-Raritan High School E.**

Murry Tart, Vice Principal  
 P.O. 301  
 Martinsville, NJ 08836 (201) 722-1500 ext. 403

public; suburban; grades 9-12; 134 staff; 1750 students

**Descriptors:**

promoting use of school for community meetings  
 establishing and communicating rules and related policies

implementing schoolwide curriculum programs  
 adding courses or experiences to the curriculum (providing choice)

placing students for appropriate individual instruction  
 stressing academic excellence and basic skills  
 valuing personnel and building staff self-respect  
 involving students in decision making  
 widening extracurricular participation

**61. Cavallini Middle School**

Bruce E. Dursema, Vice Principal  
 395 W. Saddle River Rd.  
 Upper Saddle River, NJ 07458 (201) 327-4401

public; suburban; grades 6-9; 44 staff; 586 students

**Descriptors:**

attracting citizens to view school activities  
 promoting use of school for community meetings  
 providing remediation to meet individual needs  
 providing enrichment to meet individual needs  
 dividing the school into units  
 improving informal student/staff interactions  
 emphasizing competitive events (contests, sports)

**62. Comsewogue Senior High School**

Louis Mortellaro, Asst. Principal  
 565 Bicycle Path  
 Port Jefferson Station, NY 11776 (516) 473-8100 ext. 302

public; suburban; grades 10-12; 86 staff; 1209 students

**Descriptors:**

involving citizens in decision making  
 involving parents in school disciplinary actions  
 using volunteers in noninstructional roles  
 sending written communications to parents  
 providing services in the community  
 using publicity to enhance the school image  
 involving students in the community

involving parents in disciplining, both formal and informal  
 reinforcing positive behavior  
 implementing schoolwide curriculum programs  
 placing students for appropriate individual instruction  
 providing staff training on discipline and human relations  
 involving staff in decision making about school policy  
 providing counseling services for students  
 providing informal counseling by staff members  
 facilitating peer counseling  
 involving students in decision making  
 developing a spirit of pride in the school  
 widening extracurricular participation  
 incorporating individual students  
 emphasizing competitive events (contests, sports)  
 emphasizing student responsibility

**63. Helm Middle School**

Robert Schaefer, Principal  
 175 Helm Rd.  
 Williamsville, NY 14221 (716) 689-7064

public; suburban; grades 6-8; 55 staff; 870 students

**Descriptors:**

using team teaching  
 working as a cohesive staff  
 appreciating others in the school  
 maintaining attractive physical facilities  
 using schedules to effect desired behaviors  
 creating a positive atmosphere

**64. Leonia High School**

Melvin Zirkes, Principal  
 100 Christie Heights St.  
 Leonia, NJ 07922 (201) 461-9100

public; suburban; grades 9-12; 55 staff; 600 students

**Descriptors:**

attracting citizens to view school activities  
 promoting use of school for community meetings  
 involving citizens in decision making  
 involving parents in school disciplinary actions  
 communicating openly with parents  
 cooperating with other agencies  
 making telephone calls to parents  
 using publicity to enhance the school image  
 using community agencies as resources  
 establishing and communicating rules and related policies

involving parents in disciplining, both formal and informal

involving staff in decision making about school policy

involving students in decision making  
 giving students public recognition for desirable behavior  
 giving awards to individual students

**65. Northern Valley Regional High School\***

Paul A. Miller, Asst. Principal  
 150 Knickerbocker Rd.  
 Demarest, NJ 07627 (201) 768-3200  
 contact: Eugene J. Westlake same address.

public; suburban; grades 9-12; 89 staff; 1220 students

**Descriptors:**

attracting citizens to view school activities  
 involving citizens in decision making  
 securing services from community organizations and businesses

sending written communications to parents  
 using community agencies as resources  
 establishing and communicating rules and related policies  
 improving physical facilities  
 training parents to assist in the school  
 cooperating with community agencies  
 involving staff members in community life  
 providing services to the community  
 involving students in the community

**66. Pompton Lakes High School\***

Joel B. McKenzie, Principal  
 Pompton Lakes, NJ 07442 (201) 835-7100

public; suburban; grades 9-12; 57 staff; 704 students

**Descriptors:**

providing remediation to meet individual needs  
 providing enrichment to meet individual needs  
 involving teachers in curriculum planning  
 giving special privileges and rewards for desirable behavior  
 maintaining attractive physical facilities  
 improving physical facilities  
 creating organizational patterns to effect desired behaviors

**67. Port Chester Senior High School\***

Anthony J. Napoli, Principal  
 Port Chester, NY 10573 (914) 939-7300

public; suburban; grades 10-12; 53 staff; 950 students

**Descriptors:**

attracting citizens to view school activities  
 training parents to assist in the school  
 using volunteers in noninstructional roles  
 involving staff members in community life  
 providing services in the community  
 using publicity to enhance the school image  
 establishing and communicating rules and related policies  
 implementing schoolwide curriculum programs  
 providing remediation to meet individual needs  
 providing enrichment to meet individual needs  
 providing staff training on discipline and human relations  
 involving staff in decision making about school policy  
 widening extracurricular participation  
 incorporating individual students  
 appreciating others in the school  
 creating a successful experience for students  
 improving physical facilities  
 using schedules to effect desired behaviors  
 involving students in the community  
 reacting realistically to problems  
 forming a drug and alcohol education committee to help deal with substance abuse

**68. Project P.A.T.C.H./Northport**

Thomas J. O'Donnell, Project Director  
 Laurel Hill Rd.  
 Northport, NY 11768 (516) 261-9000 ext. 284

public; suburban; grades 10-12; 147 staff; 2400 students;

**Descriptors:**

Involving citizens in instructional activities  
 Involving citizens in decision making  
 Involving parents in school disciplinary actions  
 using volunteers in noninstructional roles  
 adding courses or experiences to the curriculum (providing choice)

providing staff training on parent/community relationships  
 involving students in decision making  
 establishing formal student/faculty groups  
 emphasizing student responsibility  
 creating organizational patterns to effect desired behaviors  
 providing a law program within the high school  
 securing services from community organizations and businesses  
 involving staff members in community life  
 providing services to the community  
 promoting a large number of school/community activities (legal hotline; intergenerational awareness workshop)  
 establishing an educational ombudsman and student in-house court system

**69. Roy C. Ketcham High School\***

Thomas J. Connelly, Vice Principal  
 Myers Corners Rd.  
 Wappingers Falls, NY 12590 (914) 297-3737  
 contact: T.E. Brooks

public; suburban; grades 10-12; 127 staff; 1806 students

**Descriptors:**

Involving parents in school disciplinary actions  
 training parents to assist in the school  
 securing services from community organizations and businesses  
 using volunteers in noninstructional roles  
 sending written communications to parents  
 using community agencies as resources  
 establishing and communicating rules and related policies  
 adopting formalized programs for dealing with discipline  
 involving parents in disciplining, both formal and informal  
 providing staff training on discipline and human relations  
 involving staff in decision making about school policy  
 providing counseling services for students  
 providing for counseling adults in the school (parents and staff)  
 involving students in decision making  
 improving informal student/staff interactions  
 developing a spirit of pride in the school  
 appreciating others in the school  
 improving physical facilities  
 creating organizational patterns to effect desired behaviors

**70. Valhalla High School**

Don H. Richardson  
 Valhalla, NY 10595 (914) 946-5900

public; suburban; grades 7-12; 57 staff; 863 students

**Descriptors:**

attracting citizens to view school activities  
 using volunteers in noninstructional roles  
 using publicity to enhance the school image  
 establishing and communicating rules and related policies  
 stressing academic excellence and basic skills  
 valuing personnel and building staff self-respect  
 providing resources for teachers  
 involving students in decision making  
 creating organizational patterns to effect desired behaviors  
 training parents to assist in the school  
 involving citizens in instructional activities  
 providing services to the community



71. **Whitesboro Junior High School**  
Christ S. Alexander, Principal  
Whitesboro, NY 13492 (315) 792-4400

public; suburban; grades 8-9; 61 staff; 740 students

**Descriptors:**

communicating openly with parents  
establishing and communicating rules and related policies  
involving parents in disciplining, both formal and informal  
establishing procedures for assessing or referring of students  
involving staff in decision making about school policy working as a cohesive staff  
involving teachers in curriculum planning

72. **Sandy Creek Central Schools**  
George O'Sullivan, Principal  
Sandy Creek, NY 13145 (315) 387-3465  
contact: James Zatlukal, (315) 387-3445

public; rural; grades K-12; 33 staff; 720 students

**Descriptors:**

using publicity to enhance the school image  
establishing and communicating rules and related policies  
establishing alternative discipline programs  
implementing schoolwide curriculum programs  
stressing academic excellence and basic skills  
widening extracurricular participation  
improving physical facilities  
creating organizational patterns to effect desired behaviors  
attracting citizens to view school activities  
promoting use of the school for community meetings  
using volunteers in noninstructional roles  
providing community agencies as resources

73. **John K. Ossi Vocational Technical High School**  
Frank J. Verheul, Principal  
Hawkins Rd.  
Medford, N.J. 08055 (609) 654-0200  
contact: Virginia Grodeck same address

public; rural; grades 9-12; 64 staff; 899 students

**Descriptors:**

involving citizens in decision making  
establishing and communicating rules and related policies  
requiring cooperative adult student actions to enforce rules  
providing staff training on discipline and human relations  
valuing personnel and building staff self-respect  
expressing genuine concern for students  
appreciating others in the school  
emphasizing student responsibility  
creating a successful experience for students  
having students and teachers work together on projects

involving parents in disciplinary actions  
training parents to assist in the school  
involving staff members in community life  
using publicity to enhance the school image

74. **Norwood-Norfolk Junior-Senior High School**  
Norman Koslofsky, Principal  
Norwood, NY 13668 (315) 353-6631

public; rural; grades 7-12; 60 staff; 850 students

**Descriptors:**

attracting citizens to view school activities  
involving parents in school disciplinary actions  
securing services from community organizations and businesses  
providing services in the community  
using community agencies as resources  
establishing and communicating rules and related policies  
reinforcing positive behavior  
implementing schoolwide curriculum programs  
providing remediation to meet individual needs  
placing students for appropriate individual instruction  
providing staff training in a variety of areas  
involving staff in decision making about school policy  
expressing genuine concern for students  
involving students in decision making  
establishing formal student/faculty groups  
widening extracurricular participation  
improving physical facilities  
making home visits  
using publicity to enhance the school image  
communicating with parents on a continual basis

75. **Pioneer Central High School**  
Raymon J. Cenni, Principal  
County Line Rd.  
Yorkshire, NY 14173 (716) 492-4600  
contact: Henry Heslop same address

public; rural; grades 9-12; 67 staff; 1100 students

**Descriptors:**

sending written communications to parents  
establishing and communicating rules and related policies  
implementing schoolwide curriculum programs  
valuing personnel and building staff self-respect  
involving staff in decision making about school policy  
improving informal student/staff interactions  
widening extracurricular participation  
emphasizing student responsibility  
involving citizens in instructional activities  
using volunteers in noninstructional roles  
involving staff members in community life  
providing services to the community  
using publicity to enhance school image

76. **Withdrawn**

## Region 3

District of Columbia  
Delaware  
Maryland

Pennsylvania  
Virginia  
West Virginia

77. **Arlington Elementary School 234**  
Baltimore, MD 21215  
Listed in *The Journalism Report*

78. **Cross Country Elementary School 247**  
6100 Cross Country Blvd.  
Baltimore, MD 21215  
Listed in *The Journalism Report*

79. **Dickey Hill Elementary School 201**  
5025 Dickey Hill Rd.  
Baltimore, MD 21207  
Listed in *The Journalism Report*

80. **Gardenville Elementary School 211**  
5300 Belair Rd.  
Baltimore, MD 21206  
Listed in *The Journalism Report*

81. **Glenmont Elementary**  
6211 Walther Ave.  
Baltimore, MD 21206  
Listed in *The Journalism Report*

82. **Gulford Elementary School 214**  
Vera Carrington, Principal  
4520 York Rd.  
Baltimore, MD 21212  
Listed in *The Journalism Report*

public; large urban; 375 students

**Descriptors:**  
stressing time on task and a structured curriculum  
encouraging staff to use new educational techniques  
developing a spirit of pride in the school  
visiting classes (principals and supervisors) to help  
improve instruction  
rewarding students for desired behavior

83. **Hampden Elementary School 55**  
John Hall, Principal  
3608 Chestnut Ave.  
Baltimore, MD 21211  
Listed in *The Journalism Report*

public; large urban; 750 students

**Descriptors:**  
stressing time on task and a structured curriculum  
providing inservice training for teachers

84. **Leith Walk Elementary School 245**  
1235 Sherwood Ave.  
Baltimore, MD 21239  
Listed in *The Journalism Report*

85. **Mount Vernon Elementary School**  
Minnie L. Dean, Principal  
2601 Commonwealth Ave.  
Alexandria, VA 22305 (703) 549-2072  
contact: William E. Thomas same address

public; large urban; grades K-6; 60 staff; 880 students

**Descriptors:**  
involving citizens in instructional activities  
involving parents in school disciplinary actions  
involving staff members in community life  
creating a successful experience for students  
improving physical facilities

86. **Oyster Elementary School**  
Frank N. Miele, Principal  
29th and Calvert Sts., N.W.  
Washington, D.C. 20008 (202) 673-7277  
contact: José Somoza (202) 282-0133

public; large urban; grades pre-6; 330 students

**Descriptors:**  
implementing schoolwide curriculum programs  
using team teaching  
meeting individual student needs  
providing staff training on curriculum and instruction  
valuing personnel and building staff self-respect  
expressing genuine concern for students  
providing counseling services to students  
providing bilingual education programs  
(English/Spanish)

87. **Eastern Senior High School**  
Evelyn Pasteur Valentine, Principal  
1101 East 33rd St  
Baltimore, MD 21218 (301) 396-6275

public; large urban; grades 9-10; 165 students

**Descriptors:**  
involving parents in school disciplinary actions  
cooperating with other agencies  
using community agencies as resources  
involving students in the community  
implementing schoolwide curriculum programs  
stressing academic excellence and basic skills  
planning for students  
providing informal counseling by staff members  
involving citizens in decision making  
securing services from community organizations  
and businesses

88. **Edmondson Sr. High School**  
Susan S. Jones, Principal  
501 Athol Ave.  
Baltimore, MD 21229 (301) 396-0685  
contact: Joel Carrington (301) 396-1632

public; large urban; grades 9-12; 91 staff; 1570 students

**Descriptors:**  
cooperating with other agencies  
using community agencies as resources

implementing schoolwide curriculum programs  
 adding courses or experiences to the curriculum  
 (providing choice)  
 stressing academic excellence and basic skills  
 meeting individual student needs  
 providing counseling services for students  
 emphasizing competitive events (contests, sports)  
 giving special privileges and rewards for desirable  
 behavior  
 giving students public recognition for desirable behavior  
 improving physical facilities

**89. Fallstaff Middle School\***

Gloria A. Pegram, Principal  
 3801 Fallstaff Rd.  
 Baltimore, MD 21215 (301) 396-0682  
 contact: David Herstein same address

public; large urban; grades 6-8; 40 staff; 720 students

**Descriptors:**

providing enrichment to meet individual needs  
 placing students for appropriate individual instruction  
 using team teaching  
 involving teachers in curriculum planning  
 improving informal student/staff interactions  
 developing a spirit of pride in the school  
 widening extracurricular participation  
 incorporating individual students  
 emphasizing student responsibility  
 giving students positive written and oral  
 responses from staff  
 giving students public recognition for desirable behavior  
 emphasizing desired student behaviors  
 providing recognition for academic excellence  
 using schedules to effect desired student behaviors  
 creating organizational patterns to effect desired  
 behaviors

**90. Maury High School**

J. Frank Seilew, Principal  
 322 Shirley Ave.  
 Norfolk, VA 23517  
 Listed in *The Journalism Report*

public; large urban; 1801 students

**Descriptors:**

providing innovative programs  
 establishing and communicating rules and related  
 policies  
 adopting and practicing formalized programs for  
 dealing with discipline

**91. Norcom High School**

Lindell Wallace, Asst. Principal  
 2900 Turnpike Rd.  
 Portsmouth, VA 23707  
 Listed in *The Journalism Report*

public; large urban; 811 students

**Descriptors:**

providing a career oriented curriculum

**92. Norfolk Technical Vocational Center**

Edward L. Daughtrey, Principal  
 1330 N. Military Highway  
 Norfolk, VA 23502 (804) 461-5516  
 contact: Robert P. Freeman same address

public; large urban; grades 10-12; 53 staff; 1300 students

**Descriptors:**

expressing genuine concern for students  
 informing the counselor about students' academic  
 progress  
 widening extracurricular participation  
 appreciating others in the school  
 emphasizing student responsibility  
 giving students public recognition for desirable behavior  
 giving awards to individual students  
 giving special privileges and rewards for desirable  
 behavior  
 cooperating with other agencies  
 promoting use of the school for community meetings  
 sending written communications to parents  
 providing services in the community  
 using publicity to enhance the school image  
 involving students in the community

**93. Northeast Middle School**

Terry D. Biller, Principal  
 5001 Moravia Rd.  
 Baltimore, MD 21206 (301) 396-9649  
 contact: Beverly Crisp (301) 396-9648

public; large urban; grades 7-9; 55 staff; 925 students

**Descriptors:**

making telephone calls to parents  
 providing enrichment to meet individual needs  
 using team teaching  
 meeting individual student needs  
 eliminating unnecessary tasks for staff  
 maintaining close communication with parents  
 providing teachers with planning time

**94. South Mountain Junior High School\***

Edward S. Sebring  
 S. Church St. and Emans Ave.  
 Allentown, PA 18103 (215) 820-2149  
 contact: Ruel J. Becker same address

public; large urban; grades 7-9; 66 staff; 996 students

**Descriptors:**

attracting citizens to view school activities  
 involving parents in school disciplinary actions  
 communicating openly with parents  
 communicating continually with parents  
 establishing and communicating rules and related  
 policies  
 requiring cooperative adult/student actions to  
 enforce rules  
 involving parents in disciplining, both formal  
 and informal  
 valuing personnel and building staff self-respect  
 involving staff in decision making about school policy  
 expressing genuine concern for students  
 working as a cohesive staff  
 establishing formal student/faculty groups  
 improving informal student/staff interactions  
 developing a spirit of pride in the school  
 giving students positive written and oral responses  
 from staff  
 maintaining attractive physical facilities

**95. Beechfield Elementary School 246**

301 South Beechfield Ave.  
 Baltimore, MD 21219  
 Listed in *The Journalism Report*

public; large urban, inner-city

96. **Carrollton Elementary School 139**  
200 North Central Ave.  
Baltimore, MD 21202  
Listed in *The Journalism Report*

public; large urban, inner-city

97. **Highlandtown Elementary School 237**  
231 Eaton St.  
Baltimore, MD 21224  
Listed in *The Journalism Report*

public; large urban, inner-city

98. **James Mosher Elementary School 144**  
1000 Wheeler Ave.  
Baltimore, MD 21216  
Listed in *The Journalism Report*

public; large urban, inner city

99. **John Eager Howard Elementary School 61**  
2011 Linden Ave.  
Baltimore, MD 21217  
Listed in *The Journalism Report*

public; large urban, inner-city

100. **Lafayette Elementary School 202**  
850 Braddish Ave.  
Baltimore, MD 21216  
Listed in *The Journalism Report*

public; large urban, inner-city

101. **Mt. Royal Elementary\***  
Ann L. France, Principal  
121 McMechen St.  
Baltimore, MD 21217 (301) 396-0864  
contact: Rose Berlin same address

public; large urban, inner-city; grades K-8; 34 staff;  
630 students

**Descriptors:**

promoting use of school for community meetings  
providing enrichment to meet individual needs

102. **Sarah M. Roach Elementary School 73**  
Ellen C Johns, Principal  
3434 Old Frederick Rd.  
Baltimore, MD 21229  
Listed in *The Journalism Report*

public; large urban, inner-city; 375 students

**Descriptors:**

stressing time on task and structured curriculum  
improving informal student/staff interactions  
ensuring that teachers are placed according to their  
skills and talents  
making teachers responsible for discipline in their  
classrooms

103. **Thomas G. Hayes Elementary School 102**  
601 North Central Ave.  
Baltimore, MD 21202  
Listed in *The Journalism Report*

public; large urban, inner-city

104. **Abraham Lincoln Junior High School**  
Robert A. Pohle, Principal  
1001 Lehigh Ave.  
Lancaster, PA 17602 (717) 291-6187

public; large urban, inner-city; grades 7-9; 48 staff;  
504 students

**Descriptors:**

making home visits  
adopting formalized programs for dealing with  
discipline  
stressing academic excellence and basic skills,  
using team teaching  
meeting individual student needs  
providing informal counseling by staff members  
counseling students out of school  
establishing formal student/faculty groups  
emphasizing student responsibility

105. **Chinquapin Middle School**  
Craig Spillman, Principal  
900 Woodbourne Ave.  
Baltimore, MD 21212 (301) 396-6424

public; large urban, inner-city; grades 6-8; 82 staff;  
1400 students

**Descriptors:**

cooperating with other agencies  
sending written communications to parents  
involving staff members in community life  
using publicity to enhance the school image  
involving students in the community  
implementing schoolwide curriculum programs  
adding courses or experiences to the curriculum  
(providing choice)  
providing remediation to meet individual needs  
providing enrichment to meet individual needs  
stressing academic excellence and basic skills  
using team teaching  
meeting individual student needs  
valuing personnel and building staff self-respect  
involving staff in decision making about school policy  
widening extracurricular participation  
emphasizing student responsibility  
giving students positive written and oral responses  
from staff  
creating a successful experience for students  
maintaining attractive physical facilities  
creating organizational patterns to effect desired  
behaviors  
using volunteers in noninstructional roles

106. **Louis E. Dieruss School\***  
Sandra Holod, Asst. Principal  
Washington and Irving Sts.  
Allentown, PA 18101 (215) 820-2525

public; large urban, inner-city; grades 10-12; 85 staff;  
1256 students

**Descriptors:**

sending written communications to parents  
assuring preventive adult supervision  
adopting formalized programs for dealing with  
discipline  
valuing personnel and building staff self-respect  
providing resources for teachers  
developing a spirit of pride in the school  
giving students public recognition for desirable  
behavior  
giving awards to individual students

**107. Raub Junior High School**  
 Glenn F. Smartschan, Principal  
 St. Cloud and Walnut Sts.  
 Allentown, PA 18104 (215) 820-2156

public; large urban, inner-city; grades 7-9; 68 staff;  
 850 students

**Descriptors:**

using community agencies as resources  
 assuring preventive adult supervision  
 adopting formalized programs for dealing with discipline  
 providing remediation to meet individual needs  
 placing students for appropriate individual instruction  
 improving physical facilities  
 creating organizational patterns to effect desired behaviors  
 involving parents in disciplinary actions

**108. Wallbrook Sr. High School**  
 Lois T. Scherer, Dept. Head, Guidance  
 2000 Edgewood St.  
 Baltimore, MD 21216 (301) 396-0727  
 contact: Anne O. Emery (301) 396-0721

public; large urban, inner-city; grades 9-12;  
 2300 students

**Descriptors:**

cooperating with other agencies  
 achieving unity between school and community  
 using community agencies as resources  
 adopting formalized programs for dealing with discipline  
 implementing schoolwide curriculum programs  
 adding courses or experiences to the curriculum (providing choice)  
 placing students for appropriate individual instruction  
 meeting individual student needs  
 providing counseling services for students  
 facilitating peer counseling  
 involving students in decision making  
 improving informal student/staff interactions  
 giving students public recognition for desirable behavior  
 creating organizational patterns to effect desired behaviors

**109. William Allen High School**  
 Robert D. Brown, Asst. Principal  
 17th and Turner Sts.  
 Allentown, PA 18104 (215) 820-2350  
 contact: Patrick Howlett (215) 820-2083

public; large urban, inner-city; grades 10-12; 130 staff;  
 2284 students

**Descriptors:**

sending written communications to parents  
 providing services in the community  
 assuring preventive adult supervision  
 visiting classes (principals and supervisors) to improve instruction  
 providing resources for teachers  
 expressing genuine concern for students  
 involving students in decision making  
 widening extracurricular participation  
 maintaining attractive physical facilities  
 creating organizational patterns to effect desired behaviors  
 maintaining a spirit of school pride  
 developing an in-school suspension program

**110. Sacred Heart Academy**  
 Sister Mary Macrena, SND, Principal  
 1713 Amherst St.  
 Winchester, VA 22601 (703) 662-7177

private, parochial; small urban; grades K-6; 8 staff;  
 195 students

**Descriptors:**

sending written communications to parents  
 working as a cohesive staff  
 improving informal student/staff interactions  
 appreciating others in the school

**111. Berwick Area Senior High School**  
 Betty C. Henrie, Principal  
 1160 Fowler Ave.  
 Berwick, PA 18603 (717) 759-1251

public; small urban; grades 10-12; 53 staff; 796 students

**Descriptors:**

involving citizens in decision making  
 involving parents in school disciplinary actions  
 assuring preventive adult supervision  
 involving staff in decision making about school policy  
 involving teachers in curriculum planning  
 involving students in decision making  
 developing a spirit of pride in the school  
 creating a positive atmosphere  
 training parents to assist in the school  
 providing services to the community

**112. Greensburg Salem Junior High School\***  
 Greensburg Salem School District  
 Thomas Yabinetz, Asst. Principal  
 301 N. Main St.  
 Greensburg, PA 15601 (412) 832-2936

public; small urban; grades 7-9; 70 staff; 1266 students

**Descriptors:**

training parents to assist in the school  
 cooperating with other agencies  
 requiring cooperative adult/student actions to enforce rules  
 adopting formalized programs for dealing with discipline  
 reinforcing positive behavior  
 establishing procedures for assessing or referring of students  
 establishing alternative discipline programs  
 implementing schoolwide curriculum programs  
 adding courses or experiences to the curriculum (providing choice)  
 providing remediation to meet individual needs  
 providing enrichment to meet individual needs  
 stressing academic excellence and basic skills  
 meeting individual student needs  
 having no locks on the lockers  
 providing staff training on discipline and human relations  
 providing counseling services for students

**113. Greenville County High School**  
 Alvin W. Anderson, Principal  
 Harding St.  
 Emporia, VA 23847  
 Listed in *The Journalism Report*

public; small urban; 547 students

**Descriptors:**

exhibiting genuine concern for students  
 providing services in the community

114. **John Piersol McCaskey High School**  
Charles Lohin, Principal  
445 N. Reservoir St.  
Lancaster, PA 17601 (717) 291-8211

public; small-urban; grades 10-12; 108 staff;  
2100 students

**Descriptors:**

establishing and communicating rules and related policies  
adopting formalized programs for dealing with discipline  
providing staff training in a variety of areas  
valuing personnel and building staff self-respect  
involving staff in decision making about school policy  
widening extracurricular participation  
emphasizing student responsibility  
giving students public recognition for desirable behavior  
securing services from community organizations

115. **RCA School Youth Development Center, RCA\***  
Wylie J. Hinson, Jr., Director of Education  
3701 Old Trevoise Rd.  
Cornwells Heights, PA 19020 (215) 671-3252

correctional institution; small urban; grades K-12;  
25 staff; 300 students

**Descriptors:**

training staff in school discipline and individualized learning  
involving students in school decision making,  
including hiring of staff  
having an ethnic and sex balance among staff  
giving students recognition for achievement  
having respect for students, staff and property  
establishing and communicating rules and related policies

116. **Stroudsburg High School**  
Karl H. Dickl, Principal  
1100 West Main St.  
Stroudsburg, PA 18360 (717) 421-1900 ext. 51  
contact: Andrew R. Silcock same address

public; small urban; grades 9-12; 69 staff; 1156 students

**Descriptors:**

involving citizens in decision making  
involving parents in school disciplinary actions  
communicating openly with parents  
making home visits  
making telephone calls to parents  
sending written communications to parents  
establishing and communicating rules and related policies  
requiring cooperative adult/student actions to enforce rules  
implementing schoolwide curriculum programs  
providing counseling services for students  
widening extra-curricular participation  
incorporating individual students  
improving physical facilities  
making home visits  
attracting citizens to school to view activities  
using school for community meetings

117. **Trinity Middle School\***  
Thomas J. Frank, Asst. Principal  
R.D. 6, Box 174  
Washington, PA 15301 (412) 228-2114  
contact: James W. Husk same address

public; small urban; grades 6-8; 71 staff; 1200 students

**Descriptors:**

communicating continually with parents  
establishing and communicating rules and related policies  
expressing genuine concern for students  
working as a cohesive staff  
giving students public recognition for desirable behavior  
giving awards to individual students  
maintaining attractive physical facilities

118. **Beaver Run School**  
Ronald O. Willey, Principal  
Ocean City Rd.  
Salisbury, MD 21801 (301) 742-6195  
contact: Harold A. Fulton same address

public; suburban; grades K-6; 31 staff; 538 students

**Descriptors:**

involving citizens in instructional activities  
involving parents in school disciplinary actions  
using volunteers in noninstructional roles  
sending written communications to parents  
communicating continually with parents  
using media to enhance the school  
adopting formalized programs for dealing with discipline  
establishing procedures for assessing or referring of students  
providing enrichment to meet individual needs  
maintaining attractive physical facilities  
improving physical facilities

119. **Wilmer F. Loomis School**  
Steven Woolf, Principal  
S. Central Blvd.  
Broomall, PA 19008 (215) 356-9400 ext. 53

public; suburban; grades K-5; 19 staff; 350 students

**Descriptors:**

attracting citizens to view school activities  
involving citizens in instructional activities  
involving citizens in decision making  
involving parents in school disciplinary actions  
training parents to assist in the school  
communicating openly with parents  
using volunteers in noninstructional roles  
making telephone calls to parents  
sending written communications to parents  
providing services in the community  
using publicity to enhance the school image  
communicating continually with parents  
establishing and communicating rules and related policies  
using organization to establish an orderly school  
using team teaching  
valuing personnel and building staff self-respect  
working as a cohesive staff  
giving students positive written and oral responses from staff

120. **Avon Grove Middle School\***  
W. N. Steltzer, Jr., Principal  
Schoolhouse Rd.  
West Grove, PA 19390 (215) 869-3022

public; suburban; grades 5-8; 45 staff; 800 students

**Descriptors:**

attracting citizens to view school activities  
making telephone calls to parents  
sending written communications to parents  
establishing and communicating rules and related policies  
assuring preventive adult supervision  
adopting formalized programs for dealing with discipline  
providing remediation to meet individual needs  
using team teaching  
valuing personnel and building staff self-respect  
involving students in decision making  
widening extracurricular participation  
emphasizing competitive events (contests, sports)  
appreciating others in the school  
emphasizing student responsibility  
giving students public recognition for desirable behavior  
improving physical facilities  
using volunteers in noninstructional roles  
using the school for community meetings

121. **Douglas S. Freeman High School**  
Richard B. Anthony, Principal  
8701 Three Chopt Rd.  
Richmond, VA 23229 (804) 288-6554

public; suburban; grades 9-12; 108 staff; 1826 students

**Descriptors:**

using volunteers in noninstructional roles  
establishing and communicating rules and related policies  
implementing schoolwide curriculum programs  
placing students for appropriate individual instruction  
valuing personnel and building staff self-respect  
involving teachers in curriculum planning  
improving physical facilities  
using schedules to effect desired behaviors  
providing services to the community  
involving staff members in community life

122. **Dover Area High School**  
Bernard A. Lomman, Asst. Principal  
W. Canal St.  
Dover, PA 17315 (717) 292-3671

public; suburban; grades 9-12; 58 staff; 1010 students

**Descriptors:**

cooperating with other agencies  
adopting formalized programs for dealing with discipline  
placing students for appropriate individual instruction  
providing resources for teachers  
facilitating peer counseling  
improving physical facilities  
creating organizational patterns to effect desired behaviors  
using schedules to effect desired behaviors

123. **Franklin Senior High School**  
Fred W. Cogswell, Asst. Principal  
12000 Reisterstown Rd.  
Reisterstown, MD 21136 (301) 833-0580  
contact: Kenneth R. Flickinger same address

public; suburban; grades 10-12; 70 staff; 1100 students

**Descriptors:**

using volunteers in noninstructional roles  
cooperating with other agencies  
making telephone calls to parents  
establishing and communicating rules and related policies  
assuring preventive adult supervision  
implementing schoolwide curriculum programs  
valuing personnel and building staff self-respect  
establishing formal student/faculty groups  
giving students positive written and oral responses from staff  
giving students public recognition for desirable behavior  
giving awards to individual students  
attracting citizens to school to view activities  
involving parents in assisting in the school  
using volunteers in noninstructional roles  
involving staff members in community life  
providing services to the community  
using community agencies as resources

124. **Highland Springs High School**  
William Bosher, Principal  
15 S. Oak Ave.  
Highland Springs, VA 23075  
Listed in *The Journalism Report*

public; suburban; 1897 students

**Descriptors:**

visiting students' homes  
developing a spirit of pride in the school  
adopting and practicing formalized programs for dealing with discipline  
giving students public recognition for desired behavior

125. **Jack Jouett Middle School**  
James B. Helvin, Jr., Principal  
Route 5  
Charlottesville, VA 22901 (804) 973-5374  
contact: William H. Raines same address

public; suburban; grades 5-8; 50 staff; 650 students

**Descriptors:**

using volunteers in noninstructional roles  
valuing personnel and building staff self-respect  
involving staff in decision making about school policy  
expressing genuine concern for students  
working as a cohesive staff  
providing open communications between parents and teachers  
training parents to assist in the school  
attracting citizens to school to view school activities  
providing open communications between parents and teachers

126. **Oakton High School**  
George Griswold, Asst. Principal  
Vienna, VA 22180 (703) 281-4900

public; suburban; grades 9-12; 120 staff; 2700 students

**Descriptors:**

using volunteers in noninstructional roles  
making telephone calls to parents

establishing and communicating rules and related policies  
 involving staff in decision making about school policy  
 improving faculty meetings  
 providing counseling services for students  
 involving students in decision making  
 emphasizing student responsibility  
 training parents to assist in the school  
 providing resources for teachers  
 attracting citizens to view school activities  
 making home visits

127. **Pennsbury High School\***  
 Duane E. Bair, Principal  
 705 Hood Blvd.  
 Fairless Hills, PA 19030 (215) 943-6200

public; suburban; grades 11-12; 1900 students

**Descriptors:**

providing services in the community  
 establishing and communicating rules and related policies  
 evaluating the system before starting the new program  
 involving staff in decision making about school policy  
 developing a spirit of pride in the school  
 widening extra-curricular participation  
 giving students positive written and oral responses from staff  
 giving students public recognition for desirable behavior  
 maintaining attractive physical facilities  
 using schedules to effect desired behaviors  
 communicating continually with parents

128. **Shawnee Intermediate School**  
 Charles A. DeBells, Principal  
 1010 Echo Trail  
 Easton, PA 18042 (215) 253-9686  
 contact: Phillip J. Spaziam (215) 258-2361

public; suburban; grades 8-9; 80 staff; 1400 students

**Descriptors:**

adopting formalized programs for dealing with discipline  
 meeting individual student needs  
 giving students public recognition for desirable behavior

129. **Upper St. Clair High School\***  
 Parnell H. Hoffman, Principal  
 1825 McLaughlin Run Rd.  
 Upper St. Clair, PA 15241 (412) 833-1600  
 contact: Walter Henricks same address

public; suburban; grades 9-12; 108 staff; 1868 students

**Descriptors:**

attracting citizens to view school activities  
 involving parents in school disciplinary actions  
 training parents to assist in the school  
 using volunteers in noninstructional roles  
 cooperating with other agencies  
 sending written communications to parents  
 establishing and communicating rules and related policies  
 providing remediation to meet individual needs  
 stressing academic excellence and basic skills  
 involving staff in decision making about school policy  
 providing resources for teachers  
 planning for students  
 involving students in decision making

emphasizing student responsibility  
 creating organizational patterns to effect desired behaviors  
 involving students in the community

130. **Wheatland Junior High School**  
 Ronald N. Mable, Principal  
 919 Hamilton Park Dr.  
 Lancaster, PA 17603 (717) 291-6285  
 contact: Myron Rittter (717) 291-6125

public; suburban; grades 7-9; 42 staff; 485 students

**Descriptors:**

attracting citizens to view school activities  
 promoting use of school for community meetings  
 communicating openly with parents  
 adopting formalized programs for dealing with discipline  
 involving parents in disciplining, both formal and informal  
 stressing academic excellence and basic skills  
 using team teaching  
 providing counseling services for students  
 providing informal counseling by staff members  
 involving students in decision making  
 establishing formal student/faculty groups  
 giving students public recognition for desirable behavior  
 giving awards to individual students

131. **The Barclay School**  
 Jerry Kinchy, Head Teacher  
 916 S. Main  
 Tonanda, PA 18848 (717) 265-9620

private, parochial; rural; grades K-6; 3 staff; 15 students

**Descriptors:**

meeting individual student needs  
 providing staff training on curriculum and instruction  
 providing staff training on discipline and human relations  
 expressing genuine concern for students  
 involving students in decision making

132. **Elderton Junior/Senior High School**  
 Joseph F. Marcoline, Principal  
 Elderton, PA 15736 (412) 354-2153

public; rural; grades 7-12; 35 staff; 595 students

**Descriptors:**

using publicity to enhance the school image  
 communicating continually with parents  
 establishing and communicating rules and related policies  
 valuing personnel and building staff self-respect  
 incorporating individual students  
 emphasizing student responsibility  
 involving citizens in instructional activities  
 attracting citizens to view school activities  
 sending written communications to parents  
 involving staff members in community life  
 providing services to the community

133. **Kennard-Dale High School**  
 Nicholas J. Corbo, Principal  
 Fawn Grove, PA 17321 (717) 382-4871

public; rural; grades 9-12; 40 staff; 600 students



**Descriptors:**

communicating openly with parents  
establishing and communicating rules and related policies  
using organization to establish an orderly school

providing remediation to meet individual needs  
widening extracurricular participation  
emphasizing student responsibility  
creating organizational patterns to effect desired behaviors  
using schedules to effect desired behaviors  
creating a positive atmosphere

**134. Littlestown Senior High School\***

John D. "Jack" Bream, Asst. Principal  
Littlestown, PA 17340 (717) 359-4146 ext. 64  
contact: Glen M. Moyer same address

public; rural; grades 9-12; 40 staff; 650 students

**Descriptors:**

attracting citizens to view school activities  
using volunteers in noninstructional roles  
making telephone calls to parents  
sending written communications to parents  
involving staff members in community life  
using publicity to enhance the school image  
establishing and communicating rules and related policies  
stressing academic excellence and basic skills  
valuing personnel and building staff self-respect  
facilitating peer counseling  
involving students in decision making  
widening extracurricular participation  
giving students public recognition for desirable behavior  
creating organizational patterns to effect desired behaviors  
involving students in the community

**137. Northeastern Junior High School**

Fred L. Hainley, Asst. Principal  
Manchester, PA 17315 (717) 266-3676

public; rural; grades 7-8; 35 staff; 530 students

**Descriptors:**

using publicity to enhance the school image  
using media to enhance the school  
dividing the school into units  
working as a cohesive staff  
developing a spirit of pride in the school  
widening extracurricular participation  
giving students public recognition for desirable behavior

**138. Stroudsburg Middle School**

Paul Hasakal, Principal; Steve Boston, Asst.  
Chipperfield Drive  
Stroudsburg, PA 18360 (717) 421-4834

public; rural; grades 5-8; 60 staff; 1068 students

**Descriptors:**

attracting citizens to view school activities  
using publicity to enhance the school image  
implementing schoolwide curriculum programs  
providing remediation to meet individual needs  
providing enrichment to meet individual needs  
placing students for appropriate individual instruction  
using team teaching  
meeting individual student needs  
providing for counseling adults in the school (parents and staff)  
developing a spirit of pride in the school  
widening extracurricular participation  
emphasizing competitive events (contests, sports)

**135. Mars Middle School\***

Thomas D. Tindall, Principal  
R.D. 2  
Mars, PA 16046 (412) 625-3145

public; rural; grades 6-8; 30 staff; 560 students

**Descriptors:**

valuing personnel and building staff self-respect  
working as a cohesive staff  
planning for students  
establishing a student crisis center  
involving students in decision making  
developing a spirit of pride in the school  
widening extracurricular participation  
appreciating others in the school  
emphasizing student responsibility  
creating a successful experience for students  
having students and teachers work together on projects  
maintaining attractive physical facilities  
improving physical facilities  
creating organizational patterns to effect desired behaviors  
creating a positive atmosphere

**139. Williams Valley High School**

David E. Michael, Secondary Principal  
Route 209  
Tower City, PA 17980 (717) 647-2167  
contact: Ralph H. Lutz same address

public; rural; grades 7-12; 48 staff; 775 students

**Descriptors:**

establishing and communicating rules and related policies  
assuring preventive adult supervision  
using organization to establish an orderly school  
implementing schoolwide curriculum programs  
adding courses or experiences to the curriculum (providing choice)  
providing remediation to meet individual needs  
stressing academic excellence and basic skills  
meeting individual student needs  
providing staff training in a variety of areas  
facilitating informal relationships among teachers  
maintaining attractive physical facilities  
using the school for community meetings  
involving citizens in instructional activities  
training parents to assist in the school  
using publicity to enhance the school image  
using community agencies as resources

**136. Maurice J. McDonough High School\***

W. Cecil Short, Principal  
Route 2, Box 74-Q  
Pomfret, MD 20675 (301) 934-2944

public; rural; grades 9-12; 76 staff; 1400 students

**Descriptors:**

adding courses or experiences to the curriculum (providing choice)

## Region 4

Alabama  
Florida  
Georgia  
Kentucky

Mississippi  
North Carolina  
South Carolina  
Tennessee

### 140. Bayview Elementary School

Alvenia L. Scriven, Principal  
3257 Lake Shore Blvd.  
Jacksonville, FL 32210 (904) 388-2948  
contact: Herb A. Sang (904) 633-6350

public; large urban; grades K-5; 26 staff; 510 students

#### Descriptors:

promoting use of school for community meetings  
training parents to assist in the school  
using volunteers in noninstructional roles  
using publicity to enhance the school image  
placing students for appropriate individual instruction  
dividing the school into units  
developing a spirit of pride in the school  
improving physical facilities

### 141. Burton Elementary School

Barbara W. Crawford, Principal  
4517 Granny White Pike  
Nashville, TN 37204 (615) 298-1233

public; large urban; grades K-4; 15 staff; 230 students

#### Descriptors:

sending written communications to parents  
establishing and communicating rules and related policies  
implementing schoolwide curriculum programs  
providing remediation to meet individual needs  
meeting individual student needs  
having staff members interact with other schools  
widening extracurricular participation  
giving special privileges and rewards for desirable behavior

### 142. Dodson Elementary School

Carl K. Ross, Principal  
4401 Chandler Rd.  
Hermitage, TN 37076 (615) 889-0817

public; large urban; grades K-6; 40 staff; 930 students

#### Descriptors:

adding courses or experiences to the curriculum (providing choice)  
stressing academic excellence and basic skills  
meeting individual student needs  
providing counseling services for students

### 143. Hendricks Avenue Elementary

Juanita K. Wilson, Principal  
3400 Hendricks Ave.  
Jacksonville, FL 32207 (904) 396-3319

public; large urban; grades K-4; 25 staff; 525 students

#### Descriptors:

attracting citizens to view school activities  
involving citizens in instructional activities  
securing services from community organizations and businesses  
cooperating with other agencies  
providing enrichment to meet individual needs  
providing for counseling adults in the school (parents and staff)  
establishing a student crisis center  
emphasizing competitive events (contests, sports)  
giving students public recognition for desirable behavior  
maintaining attractive physical facilities  
improving physical facilities  
creating organizational patterns to effect desired behaviors  
emphasizing organized volunteer programs

### 144. Maxey Elementary School

Lorraine K. Stretcher  
1100 East Maple St.  
Winter Garden, FL 32787 (305) 656-4733

public; large urban; grades K-6; 21 staff; 321 students

#### Descriptors:

establishing and communicating rules and related policies  
adopting formalized programs for dealing with discipline  
providing staff training on discipline and human relations  
using organizational patterns to establish an orderly school

### 145. Mooreland Heights Elementary School

Erwin B. Bigger, Principal  
5315 Magazine Rd.  
Knoxville, TN 37920 (615) 577-4141

public; large urban; grades K-6; 25 staff; 430 students

#### Descriptors:

assuring preventive adult supervision  
using organization to establish an orderly school  
expressing genuine concern for students  
widening extracurricular participation  
emphasizing student responsibility  
creating a successful experience for students  
maintaining attractive physical facilities  
encouraging self-discipline and self-reliance

**146. Oglethorpe Elementary School\***

Edwina W. Hill, Principal  
601 Beckwith St., SW  
Atlanta, GA 30314 (404) 525-6165  
contact: Jane E. Foley (404) 659-3381

public; large urban; grades K-7; 19 staff; 497 students

**Descriptors:**

securing services from community organizations and businesses  
establishing and communicating rules and related policies  
assuring preventive adult supervision  
requiring cooperative adult/student actions to enforce rules  
adopting formalized programs for dealing with discipline  
involving parents in disciplining, both formal and informal

**147. Rocky Mountain Elementary School\***

James Trayla, Principal  
2400 Rocky Mountain Rd.  
Marietta, GA 30066 (404) 923-6497  
contact: Mary Anderson same address

public; large urban; grades K-5; 48 staff; 900 students

**Descriptors:**

communicating openly with parents  
achieving unity between school and community  
expressing genuine concern for students  
working as a cohesive staff  
improving informal student/staff interactions  
providing services to the community  
using community agencies as resources  
involving staff members in community life

**148. Tolbert Smith Grade Center**

Larry Rancour, Principal  
1925 West 13th St.  
Jacksonville, FL 32209 (904) 354-6013  
contact: Sara Lovette same address

public; large urban; grades 6; 38 staff; 657 students

**Descriptors:**

implementing schoolwide curriculum programs  
stressing academic excellence and basic skills  
developing a spirit of pride in the school  
widening extracurricular participation  
emphasizing student responsibility

**149. Carver Junior High School\***

Clara L. Walters, Principal  
4500 West Columbia St.  
Orlando, FL 32805 (305) 293-6541  
contact: Charles W. Weldinger same address

public; large urban; grades 7-9; 51 staff; 849 students

**Descriptors:**

communicating openly with parents  
using publicity to enhance the school image  
establishing and communicating rules and related policies  
facilitating peer counseling  
giving students positive written and oral responses from staff

giving special privileges and rewards for desirable behavior  
giving students public recognition for desirable behavior  
sending written communications to parents

**150. Eddy Junior High School**

Sarah J. Garrett, Counselor  
2100 S. Lumpkin Rd.  
Columbus, GA 31903 (404) 689-5073/5077

public; large urban; grades 7-8; 41 staff; 625 students

**Descriptors:**

using volunteers in noninstructional roles  
providing remediation to meet individual needs  
placing students for appropriate individual instruction  
widening extracurricular participation

**151. Ferndale Junior High\***

W. Dean Dull, Principal  
701 Ferndale Dr.  
High Point, NC 27260 (919) 889-1916

public; large urban; grades 7-9; 65 staff; 900 students

**Descriptors:**

establishing and communicating rules and related policies  
adopting formalized programs for dealing with discipline  
providing remediation to meet individual needs  
providing staff training on curriculum and instruction  
providing staff training on discipline and human relations  
involving staff in decision making about school policy  
involving teachers in curriculum planning  
working as a cohesive staff

**152. Project P.A.S.S.**

Pupil Personnel Services Demonstration Project  
1015 10th Ave. North  
St. Petersburg, FL 33705 (813) 822-0158  
contact: John C. Kackley  
Listed in *Programs That Work*,  
Nat'l. School Dissemination Network

public; large urban; county-wide program; grades K-12;  
6000 staff; 90,000 students

**Descriptors:**

establishing and communicating rules and related policies  
involving parents in disciplining, both formal and informal  
creating organizational patterns to effect desired behaviors  
providing intervention strategies to minimize non-productive social behavior  
providing consultation to school staff members  
providing alternative discipline programs  
providing counseling for individual students and for adults in the school  
providing human relations activities for students  
having parent training groups  
having a "time-out" room as an alternative to suspension

**153. Leonard Street Secondary School\***

Lillie M. Jones, Principal  
1009 Leonard St.  
High Point, NC 27260 (919) 885-4624  
contact: W.G. Anderson, Associate Superintendent  
(919) 885-5161

public; large urban; grades 7-12; 150 students

**Descriptors:**

Involving citizens in instructional activities  
providing remediation to meet individual needs  
providing enrichment to meet individual needs  
meeting individual student needs  
valuing personnel and building staff self-respect  
involving staff in decision making about school policy  
expressing genuine concern for students  
working as a cohesive staff  
facilitating peer counseling  
appreciating others in the school  
maintaining attractive physical facilities  
adjusting class size  
creating a positive atmosphere

**154. Maplewood Comprehensive High School**

Riley W. Elliott, Principal  
401 Maplewood Lane  
Nashville, TN 37216 (615) 226-6012

public; large urban; grades 9-12; 91 staff; 1600 students

**Descriptors:**

Involving citizens in decision making  
establishing and communicating rules and related policies  
involving parents in disciplining, both formal and informal  
stressing academic excellence and basic skills  
valuing personnel and building staff self-respect  
involving staff in decision making about school policy  
working as a cohesive staff  
developing a spirit of pride in the school  
giving students positive written and oral responses from staff  
improving physical facilities  
creating organizational patterns to effect desired behaviors

**155. McMurray Junior High School**

Ronald Webb, Principal  
520 McMurray Dr.  
Nashville, TN 37211 (615) 833-0873

public; large urban; grades 7-8; 34 staff; 640 students

**Descriptors:**

Involving staff in decision making about school policy  
involving students in decision making  
establishing formal student/faculty groups  
widening extracurricular participation  
giving students public recognition for desirable behavior  
giving awards to individual students  
creating a successful experience for students  
maintaining attractive physical facilities  
improving physical facilities  
creating organizational patterns to effect desired behaviors  
attracting citizens to school to view activities  
providing open communications between parents and teachers  
using the school for community meetings

**156. Mineral Springs Junior High**

Bruce E. Tarkington, Principal  
4559 Ogburn Ave.  
Winston-Salem, NC 27105 (919) 767-2331

public; large urban; grades 7-8; 36 staff; 560 students

**Descriptors:**

Involving citizens in instructional activities  
sending written communications to parents  
involving the principal in classrooms  
providing counseling services for students

**157. Redirection School**

Robert E. Bridges, Asst. Superintendent  
601 Devereux St.  
Raleigh, NC 27611 (919) 755-6983  
contact: Richard Murphy, Principal (919) 755-6630

public; large urban; grades 7-9; 16 staff; 100 students

**Descriptors:**

Involving parents in school disciplinary actions  
cooperating with other agencies  
sending written communications to parents  
requiring cooperative adult/student actions to enforce rules  
adopting formalized programs for dealing with discipline  
involving parents in disciplining, both formal and informal  
establishing procedures for assessing or referring of students  
meeting individual student needs  
providing counseling services for students  
providing informal counseling by staff members  
improving physical facilities  
adjusting class size

**158. Wiley Laboratory School**

Jay V. Wise, Principal  
1400 Northwest Blvd.  
Winston-Salem, NC 27104 (919) 727-2378

public; large urban; grades 7-8; 45 staff; 650 students

**Descriptors:**

establishing and communicating rules and related policies  
adding courses or experiences to the curriculum (providing choice)  
placing students for appropriate individual instruction  
meeting individual student needs  
providing staff training on curriculum and instruction  
expressing genuine concern for students  
widening extracurricular participation

**159. Woodland Hall Academy**

Patricia K. Hardman, Director  
4745 Centerville Rd.  
Tallahassee, FL 32308 (914) 893-2216

private, secular; large urban; grades K-12; 11 staff; 105 students

**Descriptors:**

attracting citizens to view school activities  
promoting use of school for community meetings  
involving parents in school disciplinary actions  
involving parents in disciplining, both formal and informal  
reinforcing positive behavior  
providing remediation to meet individual needs  
placing students for appropriate individual instruction

stressing academic excellence and basic skills  
widening extracurricular participation  
creating a successful experience for students

160. **Byck Elementary School**  
Matt Benningfield, Principal  
2328 Cedar  
Louisville, KY 40212 (502) 776-4617  
Listed in *The Journalism Report*

public; large urban, inner-city

**Descriptors:**  
achieving unity between school and community  
attracting citizens to view school activities  
using volunteers in noninstructional roles  
having a cohesive staff  
developing a spirit of pride in the school

161. **Diggs Intermediate School**  
Annie R. Hairston, Principal  
1620 Vargrave St.  
Winston-Salem, NC 27107 (919) 727-2424

public; large urban, inner-city; grades 5-6

**Descriptors:**  
making telephone calls to parents  
reinforcing positive behavior  
implementing schoolwide curriculum programs  
adding courses or experiences to the curriculum  
(providing choice)  
meeting individual student needs  
involving staff in decision making about school policy  
planning for students  
involving students in decision making  
giving students public recognition for desirable behavior

162. **Lola M. Culver Elementary School**  
Barbara H. Moore, Guidance Counselor  
580 Lawton Ave.  
Jacksonville, FL 32208 (904) 765-8181  
contact: Robert M. Dore same address

public; large urban, inner-city; grades K-5; 24 staff;  
385 students

**Descriptors:**  
adopting formalized programs for dealing with discipline  
valuing personnel and building staff self-respect  
improving faculty meetings  
expressing genuine concern for students  
meeting individual student needs

163. **Oak Park Elementary\***  
Clarine Suzrez, Principal  
4916 10th Ave.  
Tampa, FL 33605 (813) 248-2945/9515  
contact: Beverly B. DeMott same address

public; large urban, inner-city; grades pre-6; 3 staff;  
700 students

**Descriptors:**  
involving citizens in decision making  
communicating openly with parents  
establishing and communicating rules and related policies  
adopting formalized programs for dealing with discipline  
creating a positive atmosphere

164. **Summit Drive Elementary School**  
Allan M. Goodlett, Jr., Principal  
424 Summit Dr.  
Greenville, SC 29607 (803) 232-5088

public; large urban, inner-city, grades K-5; 24 staff;  
398 students

**Descriptors:**  
securing services from community organizations and businesses  
communicating openly with parents  
cooperating with other agencies  
making telephone calls to parents  
expressing genuine concern for students  
giving students positive written and oral responses from staff  
giving students public recognition for desirable behavior

165. **Jan Mann Opportunity School North\***  
Robert Edwards, Principal  
16101 NW 44th Court  
Miami, FL 33054 (305) 625-0855  
contact: Fran Altman same address

public; large urban, inner-city; grades 6-8; 35 staff;  
385 students

**Descriptors:**  
cooperating with other agencies  
establishing and communicating rules and related policies  
adopting formalized programs for dealing with discipline  
reinforcing positive behavior  
adding courses or experiences to the curriculum  
(providing choice)  
meeting individual student needs  
providing staff training on discipline and human relations  
giving special privileges and rewards for desirable behavior  
giving awards to individual students  
adjusting class size

166. **Provine High School**  
G. M. Vincent, Principal  
2400 Robinson St.  
Jackson, MS 39209 (601) 354-1643  
contact: Dan Merritt (601) 353-0073

public; large urban, inner-city; grades 10-12; 67 staff;  
1125 students

**Descriptors:**  
stressing academic excellence and basic skills  
providing resources for teachers  
expressing genuine concern for students  
working as a cohesive staff  
developing a spirit of pride in the school  
giving students public recognition for desirable behavior  
giving awards to individual students  
maintaining attractive physical facilities  
creating a positive atmosphere  
attracting citizens to view school activities  
involving citizens in instructional activities  
receiving services from community organizations and businesses  
using volunteers in noninstructional roles  
involving staff members in community life  
providing services to the community

167. **Andrew Jackson Elementary School**  
Dove Anna McNabb, Principal  
21st and Park Ave.  
Paducah, KY 42001 (502) 443-6878  
contact: Daniel Keck (502) 442-6121

public; small urban; grades K-6; 32 staff; 475 students

**Descriptors:**

attracting citizens to view school activities  
promoting use of school for community meetings  
involving citizens in decision making  
providing remediation to meet individual needs  
providing enrichment to meet individual needs  
involving staff in community activities  
implementing community involvement programs

168. **C. A. Moore Elementary School**  
Charles C. Hayling, Jr., Principal  
827 North 29th St.  
Ft. Pierce, FL 33450 (305) 461-5670

public; small urban; grades 3-5; 35 staff; 649 students

**Descriptors:**

establishing and communicating rules and related policies  
requiring cooperative adult/student actions to enforce rules  
reinforcing positive behavior  
using organization to establish an orderly school  
meeting individual student needs  
providing staff training on parent/community relationships  
involving students in decision making  
emphasizing self-discipline  
providing remediation  
having a workshop for parents, teachers and children  
implementing a school volunteer program

169. **Clark Elementary School**  
Wilda Morton, Principal  
3401 Buckner Lane  
Paducah, KY 42001 (502) 442-5401  
contact: Daniel Keck (502) 442-6121

public; small urban; grades K-6; 32 staff; 578 students

**Descriptors:**

attracting citizens to view school activities  
promoting use of school for community meetings  
involving parents in school disciplinary actions  
establishing and communicating rules and related policies  
providing enrichment to meet individual needs  
stressing academic excellence and basic skills  
emphasizing competitive events (contests, sports)  
giving students public recognition for desirable behavior  
giving awards to individual students

170. **D. T. Cooper Elementary School**  
Marnette J. Calloway, Principal  
1350 South 6th St.  
Paducah, KY 42001 (502) 443-1373  
contact: Daniel Keck (502) 442-6121

public; small urban; grades 3-6; 31 staff; 370 students

**Descriptors:**

attracting citizens to view school activities  
implementing schoolwide curriculum programs  
providing remediation to meet individual needs  
working as a cohesive staff  
improving physical facilities

171. **Dean Road Primary School\***  
June Spooner, Principal  
Dean Rd.  
Auburn, AL 36830 (205) 887-3831

public; small urban; grades K-3; 18 staff; 267 students

**Descriptors:**

attracting citizens to view school activities  
involving citizens in instructional activities  
involving parents in school disciplinary actions  
securing services from community organizations and businesses  
communicating openly with parents  
using volunteers in noninstructional roles  
achieving unity between school and community  
providing informal counseling by staff members  
widening extracurricular participation

172. **E. W. Whiteside Elementary School**  
Anna June Nickell, Principal  
800 Caldwell  
Paducah, KY 42001 (502) 422-1930  
contact: Daniel Keck (502) 442-6121

public; small urban; grades 1-2; 17 staff; 206 students

**Descriptors:**

attracting citizens to view school activities  
involving citizens in instructional activities  
placing students for appropriate individual instruction  
working as a cohesive staff  
creating a successful experience for students  
maintaining attractive physical facilities  
improving physical facilities  
creating a positive atmosphere  
having high teacher morale and enthusiasm  
involving parents and older citizens in the school

173. **Emma Morgan Elementary School**  
Frances T. Cooper, Principal  
South 28th and Mississippi St.  
Paducah, KY 42001 (502) 443-1315  
contact: Daniel Keck (502) 442-6121

public; small urban; grades K-6; 23 staff; 305 students

**Descriptors:**

attracting citizens to view school activities  
communicating continually with parents  
establishing and communicating rules and related policies  
meeting individual student needs  
emphasizing student responsibility  
improving physical facilities  
using schedules to effect desired behaviors  
creating a positive atmosphere

174. **Frank Porter Graham Elementary School\***  
Elizabeth Frasier, Principal  
Highway 54 West Bypass  
Chapel Hill, NC 37514 (919) 929-2248

public; small urban; grades K-6; 31 staff; 450 students

**Descriptors:**

involving citizens in decision making  
involving parents in school disciplinary actions  
establishing and communicating rules and related policies  
placing students for appropriate individual instruction  
eliminating unnecessary tasks for staff  
involving students in decision making

developing a spirit of pride in the school  
 widening extracurricular participation  
 giving special privileges and rewards for desirable behavior  
 giving students public recognition for desirable behavior  
 creating a successful experience for students  
 maintaining attractive physical facilities  
 improving physical facilities  
 displaying students' pictures on a bulletin board  
 having school beautification projects and "planting days"  
 holding mini courses taught by community volunteers  
 providing staff training on discipline and human relations

- 175. Henry Clay Elementary School**  
 David L. Morris, Principal  
 B Street and Wheeler Ave.  
 Paducah, KY 42001 (502) 422-5331

public; small urban; grades 1-6; 18 staff; 283 students

**Descriptors:**

attracting citizens to view school activities  
 involving citizens in instructional activities  
 communicating continually with parents  
 meeting individual student needs  
 working as a cohesive staff  
 emphasizing competitive events (contests, sports)  
 giving students public recognition for desirable behavior

- 176. Northside Special School**  
 Robert A. Jones, Principal  
 Northside Special School  
 1020 Flournoy St.  
 Paducah, KY 42001 (502) 443-8115  
 contact: Daniel Keck (502) 442-6121

public; small urban; grades K and Special Education

**Descriptors:**

adopting formalized programs for dealing with discipline  
 implementing schoolwide curriculum programs  
 providing remediation to meet individual needs  
 providing counseling services for students  
 involving students in decision making

- 177. Westview Elementary School**  
 J. Paul Hilson, Asst. Principal  
 100 Westview Blvd.  
 Goose Creek, SC 29431 (803) 797-2992  
 contact: Michael J. Heitzer same address

public; small urban; grades K-4; 29 staff; 535 students

**Descriptors:**

attracting citizens to view school activities  
 promoting use of school for community meetings  
 involving citizens in decision making  
 communicating openly with parents  
 sending written communications to parents  
 maintaining attractive physical facilities

- 178. Apopka Junior High School**  
 Wes Aman, Principal  
 425 N. Park Ave.  
 Apopka, FL 32703 (305) 886-0434  
 contact: Larry Singler same address

public; small urban; grades 7-9; 81 staff; 1400 students

**Descriptors:**

using publicity to enhance the school image  
 providing remediation to meet individual needs  
 valuing personnel and building staff self-respect  
 involving students in decision making  
 improving informal student/staff interactions  
 giving special privileges and rewards for desirable behavior

- 179. Brazelton Junior High School**  
 Terry K. Waltman, Asst. Principal  
 342 Lone Oak Rd.  
 Paducah, KY 42001 (502) 443-5177  
 contact: Daniel Keck (502) 442-6121

public; small urban; grades 7-9; 35 staff; 530 students

**Descriptors:**

attracting citizens to view school activities  
 involving citizens in instructional activities  
 communicating continually with parents  
 establishing and communicating rules and related policies  
 having conferences with parents

- 180. Hugh M. Cummings High School**  
 Johnny A. Freeman, Principal  
 2200 N. Mebane St.  
 Burlington, NC 27215 (919) 227-6258

public; small urban; grades 10-12; 52 staff; 885 students

**Descriptors:**

using publicity to enhance the school image  
 valuing personnel and building staff self-respect  
 giving students public recognition for desirable behavior  
 giving awards to individual students  
 creating a successful experience for students  
 maintaining attractive physical facilities

- 181. Jetton Junior High School**  
 Keith Chapman, Principal  
 Walter C. Jetton Blvd.  
 Paducah, KY 42001 (502) 443-5366

public; small urban; grades 7-9; 34 staff; 426 students

**Descriptors:**

involving parents in school disciplinary actions  
 involving students in the community  
 communicating continually with parents  
 establishing and communicating rules and related policies  
 assuring preventive adult supervision  
 providing remediation to meet individual needs  
 providing enrichment to meet individual needs  
 meeting individual student needs  
 valuing personnel and building staff self-respect  
 providing counseling services for students  
 giving special privileges and rewards for desirable behavior  
 giving students public recognition for desirable behavior  
 giving awards to individual students  
 creating a successful experience for students  
 maintaining attractive physical facilities

**182. Kate Duncan Smith D.A.R. School**  
 Henry L. Click, Administrator  
 Rt. 3, Box 241  
 Grant, AL 35747 (205) 728-4236  
 contact: Joe Teal same address

private/public; small urban; grades K-12; 56 staff;  
 1009 students

**Descriptors:**  
 promoting use of school for community meetings  
 cooperating with other agencies  
 achieving unity between school and community  
 implementing schoolwide curriculum programs  
 providing enrichment to meet individual needs  
 improving physical facilities

**183. Lee County Senior High**  
 George W. Seagraves, Principal  
 1708 Nash St.  
 Sanford, NC 27330 (919) 776-7541

public; small urban; grades 10-12; 107 staff;  
 1750 students

**Descriptors:**  
 providing resources for teachers  
 eliminating unnecessary tasks for staff  
 maintaining attractive physical facilities

**184. Lexington Middle School**  
 Grady T. Lakey, Principal  
 West Hemstead St.  
 Lexington, NC 27292 (704) 246-5226  
 contact: Ronald Robbins same address

public; small urban; grades 8-9; 38 staff; 550 students

**Descriptors:**  
 making telephone calls to parents  
 sending written communications to parents  
 establishing and communicating rules and related policies  
 assuring preventive adult supervision  
 stressing academic excellence and basic skills  
 meeting individual student needs  
 providing staff training on discipline and human relations  
 providing staff training on parent/community relationships  
 monitoring teachers to improve discipline or instruction  
 maintaining attractive physical facilities  
 creating a positive atmosphere  
 enhance student self-esteem

**185. Paducah Tilghman High School**  
 Florence B. Morton & Ruth P. Gunter, Dean of Students  
 2400 Washington St.  
 Paducah, KY 42001 (502) 442-7551  
 contact: Jim Jackson same address

public; small urban; grades 9-12; 80 staff; 1300 students

**Descriptors:**  
 attracting citizens to view school activities  
 training parents to assist in the school  
 securing services from community organizations and businesses  
 using volunteers in noninstructional roles  
 sending written communications to parents  
 involving staff members in community life  
 providing services in the community  
 using publicity to enhance the school image

establishing and communicating rules and related policies  
 implementing schoolwide curriculum programs  
 placing students for appropriate individual instruction  
 valuing personnel and building staff self-respect  
 involving staff in decision making about school policy  
 providing counseling services for students  
 involving students in decision making  
 widening extracurricular participation  
 creating organizational patterns to effect desired behaviors  
 using the school for community meetings

**186. Smithfield Junior High School**  
 William K. Parrish, Principal  
 P.O. Box 2270  
 Smithfield, NC 27577 (919) 934-4696 or 4697  
 contact: E.S. Simpson or J.L. Pittman (919) 934-6031

public; small urban; grades 7-9; 63 staff; 800 students

**Descriptors:**  
 sending written communications to parents  
 establishing good relations with other schools  
 adopting formalized programs for dealing with discipline  
 providing remediation to meet individual needs  
 placing students for appropriate individual instruction  
 facilitating informal relationships among teachers  
 providing professional recognition for teachers  
 valuing personnel and building staff self-respect  
 appreciating others in the school  
 emphasizing student responsibility  
 giving students positive written and oral responses from staff  
 giving students public recognition for desirable behavior  
 creating a successful experience for students  
 having students and teachers work together on projects  
 maintaining attractive physical facilities  
 improving physical facilities  
 having a good relationship with feeder schools

**187. Spartanburg High School**  
 Joseph D. Delaney, Principal  
 Spartanburg, SC 29302 (803) 582-7545

public; small urban; grades 10-12; 147 staff;  
 2450 students

**Descriptors:**  
 attracting citizens to view school activities  
 promoting use of school for community meetings  
 involving citizens in decision making  
 sending written communications to parents  
 adopting formalized programs for dealing with discipline  
 stressing academic excellence and basic skills  
 involving staff in decision making about school policy  
 involving teachers in curriculum planning  
 using community agencies as resources  
 initiating an in-school suspension program  
 locating administrative personnel in areas throughout the building

**188. Vance Academy**  
 Richard E. Lawson, Headmaster  
 Route 4, Box 213  
 Henderson, NC 27536 (919) 492-0018

private, secular; small urban; grades K-12; 28 staff;  
 320 students



**Descriptors:**

valuing personnel and building staff self-respect  
expressing genuine concern for students  
working as a cohesive staff  
widening extracurricular participation  
emphasizing student responsibility  
attracting citizens to view school activities  
providing services to the community  
using the school for community meetings

188. Warner Christian Academy  
H. Howard Lash, Headmaster  
1730 South Ridgewood Ave.  
South Daytona, FL 32019 (904) 767-5451  
contact: R. Dale Whalen same address

private, parochial; small urban; grades K-12; 30 staff;  
867 students

**Descriptors:**

adopting formalized programs for dealing with  
discipline  
placing students for appropriate individual instruction  
using schedules to effect desired behavior

189. Arlington Heights Elementary School  
Dorothy L. Overmier, Principal  
1520 Sprinkle Dr.  
Jacksonville, FL 32211 (904) 744-7900  
contact: Jeanne Bucher same address

public; suburban; grades K-5; 30 staff; 546 students

**Descriptors:**

promoting use of school for community meetings  
involving citizens in instructional activities  
establishing and communicating rules and related  
policies  
meeting individual student needs  
providing resources for teachers  
providing counseling services for students  
developing a spirit of pride in the school  
giving students positive written and oral responses  
from staff  
giving students public recognition for desirable  
behavior  
having students and teachers work together on projects

191. Brook Glenn Elementary School  
Betty J. Payne, Principal  
East Lee Rd.  
Taylors, SC 29687 (803) 244-5551  
contact: Laura Pfister same address

public; suburban; grades K-5; 27 staff; 535 students

**Descriptors:**

achieving unity between school and community  
widening extracurricular participation  
emphasizing competitive events (contests, sports)  
giving students public recognition for desirable  
behavior  
giving awards to individual students  
creating a successful experience for students  
having students and teachers work together on  
projects  
maintaining attractive physical facilities  
creating a positive atmosphere  
attracting citizens to school to view activities  
involving citizens in instructional activities  
providing open communications between parents  
and teachers  
using publicity to enhance school image  
involving students in the community

192. Carrollwood Elementary School  
Myrna Robinson, Principal  
Tampa, FL  
Listed In *The Journalism Report*

public; suburban

**Descriptors:**

working as a cohesive staff  
involving parents in the life of the school

193. Cash Elementary School  
Thomas Collier Webb, Principal  
4700 Old Hollow Rd.  
Kernersville, NC 27284 (819) 996-3321

public; suburban; grades K-6; 62 staff; 994 students

**Descriptors:**

involving citizens in instructional activities  
involving citizens in decision making  
communicating openly with parents  
sending written communications to parents  
communicating continually with parents  
implementing schoolwide curriculum programs  
placing students for appropriate individual instruction  
meeting individual student needs  
providing staff training on curriculum and instruction  
working as a cohesive staff  
planning for students  
involving students in decision making  
developing a spirit of pride in the school  
emphasizing student responsibility  
maintaining attractive physical facilities  
improving physical facilities  
using community agencies as resources

194. Cheney Elementary School  
J. B. Hooper, Principal  
2000 Forsyth Rd.  
Orlando, FL 32807 (305) 671-7777  
contact: Bill Bailey same address

public; suburban; grades K-6; 46 staff; 960 students

**Descriptors:**

involving citizens in decision making  
establishing and communicating rules and related  
policies  
adding courses or experiences to the curriculum  
(providing choice)  
widening extracurricular participation  
attracting citizens and parents to view school activities

195. Commerich Elementary School  
Roy Eldridge, Principal  
Maitland, FL 32751  
Listed In *The Journalism Report*

public; suburban

**Descriptors:**

involving community members and parents in the life  
of the school

196. Grove Park Elementary School  
Ed Paulk, Principal  
Orange Park, FL 32073  
Listed In *The Journalism Report*

public; suburban

**Descriptors:**

meeting individual student needs  
communicating openly with parents  
widening extracurricular participation

**197. Henry F. Kite Elementary School**

James E. Hurst, Principal  
9430 Lem Turner Rd.  
Jacksonville, FL 32208 (904) 764-2411  
contact: Herb Sang, Superintendent (904) 633-6350

public; suburban; grades K-5; 25 staff; 442 students

**Descriptors:**

Involving parents in school disciplinary actions  
establishing and communicating rules and related policies  
valuing personnel and building staff self-respect  
improving informal student/staff interactions  
developing a spirit of pride in the school  
maintaining attractive physical facilities  
improving physical facilities

**193. Merrill Road Elementary School**

Jerome Jackson, Principal  
Jacksonville, FL 32203  
Listed in *The Journalism Report*

public; suburban

**Descriptors:**

enhancing students' self-confidence and self-respect  
providing appropriate experiences for students' ability  
communicating with parents  
setting high expectations for students  
reinforcing students' accomplishments

**199. Mita Elementary School**

Sara D. Surrent, Principal  
288 West Merritt Ave.  
Merritt Island, FL 32952 (305) 452-2191  
contact: John Foster same address

public; suburban; grades K-6; 40 staff; 508 students

**Descriptors:**

providing staff training on curriculum and instruction  
providing staff training on discipline and human relations  
giving students positive written and oral responses from staff  
maintaining attractive physical facilities  
improving physical facilities  
implementing a student citizenship project  
having school beautification projects

**200. Robins Elementary School**

Jane S. McGee, Principal  
Building 988  
Robins AFB, GA 31098 (912) 926-5003  
contact: Charlie L. Combs, Superintendent  
(912) 926-3671

military base; suburban; grades K-6; 28 staff;  
501 students

**Descriptors:**

attracting citizens to view school activities  
involving citizens in instructional activities  
training parents to assist in the school  
placing students for appropriate individual instruction  
meeting individual student needs  
involving staff in decision making about school policy  
expressing genuine concern for students  
working as a cohesive staff  
planning for students

**201. W. T. Moore Elementary School\***

June Johnson, Project Director  
New Adventure in Learning  
Route 17, Dempsey Mayo Rd.  
Tallahassee, FL 32308 (904) 877-8595

public; suburban; grades K-5; 55 staff; 850 students

**Descriptors:**

using volunteers in noninstructional roles  
adopting formalized programs for dealing with discipline  
reinforcing positive behavior  
providing enrichment to meet individual needs  
meeting individual student needs  
providing staff training on discipline and human relations  
involving students in decision making  
widening extracurricular participation  
giving students positive written and oral responses from staff

**202. Adams Junior High School**

Eddy Hauer, Principal  
10201 N. Boulevard  
Tampa, FL 33612  
Listed in *The Journalism Report*

public; suburban

**Descriptors:**

providing successful experiences for students

**203. Appollo High School**

Waymond O. Morris, Vice Principal  
2280 Tamarack Rd.  
Owensboro, KY 42301 (502) 685-3121  
contact: Frank A. List same address

public; suburban; grades 9-12; 85 staff; 1400 students

**Descriptors:**

involving citizens in instructional activities  
securing services from community organizations and businesses  
assuring preventive adult supervision  
implementing schoolwide curriculum programs  
placing students for appropriate individual instruction  
providing informal counseling by staff members  
developing a spirit of pride in the school  
incorporating individual students  
emphasizing competitive events (contests, sports)  
giving awards to individual students  
improving physical facilities

**204. Arlington Junior High School**

Jim Ragans, Principal  
8141 Lone Star Rd.  
Jacksonville, FL 32211  
Listed in *The Journalism Report*

public; suburban

**Descriptors:**

working as a cohesive staff  
involving community members and parents in the life of the school

205. **Briarcrest High School**  
Joseph A. Clayton, Principal  
842 Sweetbriar Rd.  
Memphis, TN 38138 (901) 761-1130

private, parochial; suburban; grades 9-12; 72 staff;  
1389 students

**Descriptors:**

involving citizens in decision making  
communicating openly with parents  
sending written communications to parents  
establishing and communicating rules and related policies  
using organization to establish an orderly school  
stressing academic excellence and basic skills  
valuing personnel and building staff self-respect  
expressing genuine concern for students  
improving informal student/staff interactions  
appreciating others in the school  
maintaining attractive physical facilities

206. **Charlotte Latin School**  
Edward J. Fox, Jr., Headmaster  
9900 Providence Rd., P.O. Box 6143  
Charlotte, NC 28207 (714) 847-4401  
contact: Charles Gaddy same address

private, secular; suburban; grades K-12; 82 staff;  
990 students

**Descriptors:**

attracting citizens to view school activities  
training parents to assist in the school  
making telephone calls to parents  
valuing personnel and building staff self-respect  
involving staff in decision making about school policy  
involving teachers in curriculum planning  
improving informal student/staff interactions  
emphasizing competitive events (contests, sports)  
maintaining attractive physical facilities  
using schedules to effect desired behaviors  
creating a positive atmosphere  
valuing personnel and building staff self-respect  
creating organizational patterns to effect desired student behaviors  
training parents to assist in the school  
using volunteers in noninstructional roles  
involving staff members in community life  
having no formalized punishment system  
having no locks on lockers, no locked doors,  
and no dress code

207. **Douglas Anderson Seventh Grade**  
Mary E. Howard, Asst. Principal  
2445 San Diego Rd.  
Jacksonville, FL 32207 (904) 398-0255  
contact: Linda Lewis same address

public; suburban; grades 7; 49 staff; 760 students

**Descriptors:**

attracting citizens to view school activities  
promoting use of school for community meetings  
involving citizens in instructional activities  
involving staff members in community life  
using publicity to enhance the school image  
using community agencies as resources  
valuing personnel and building staff self-respect  
providing counseling services for students  
counseling students out of school  
involving students in decision making  
giving students public recognition for desirable behavior

208. **East Forsyth Senior High School**  
Kay K. Key, Asst. Principal  
2500 West Mount St.  
Kernersville, NC 27284 (919) 727-2265

public; suburban; grades 11-12; 69 staff; 1400 students

**Descriptors:**

establishing and communicating rules and related policies  
assuring preventive adult supervision  
adopting formalized programs for dealing with discipline  
reinforcing positive behavior  
providing remediation to meet individual needs  
stressing academic excellence and basic skills  
improving physical facilities  
creating organizational patterns to effect desired behaviors  
encouraging attendance and grades through implementation of school policy  
developing functional in-school suspension policies

209. **Garner Senior High School**  
Delma Blinson, Principal  
2101 Spring Dr.  
Garner, NC 27529 (919) 772-0155  
contact: Myrtle Hepler same address

public; suburban; grades 10-12; 75 staff; 1375 students

**Descriptors:**

establishing and communicating rules and related policies  
adopting formalized programs for dealing with discipline  
establishing alternative discipline programs  
providing remediation to meet individual needs  
providing counseling services for students

210. **Lowe's Grove Junior High**  
Donnie W. Evans, Principal  
4418 S. Alston Ave.  
Durham, NC 27713 (919) 544-3702  
contact: Marion Jones same address

public; suburban; grades 7-9; 57 staff; 890 students

**Descriptors:**

attracting citizens to view school activities  
involving citizens in decision making  
sending written communications to parents  
establishing and communicating rules and related policies  
requiring cooperative adult/student actions to enforce rules  
adopting formalized programs for dealing with discipline  
involving parents in disciplining, both formal and informal

establishing alternative discipline programs  
 stressing academic excellence and basic skills  
 providing professional recognition for teachers  
 involving students in decision making  
 widening extracurricular participation  
 maintaining attractive physical facilities  
 creating organizational patterns to effect desired behaviors  
 creating a positive atmosphere

- 211. Maitland Junior High School**  
 Emory Reedy Principal  
 1901 Choctow Trail  
 Maitland, FL 32751  
 Listed in *The Journalism Report*

public; suburban

**Descriptors:**  
 offering a wide range of learning experiences  
 placing students according to individual needs

- 212. Marrington Middle School**  
 Nicke J. Gaspers, Asst. Principal  
 Gearing Ave.  
 Charleston, SC 29408 (803) 572-0313

public; suburban; grades 5-8; 40 staff; 708 students

**Descriptors:**  
 communicating openly with parents  
 providing counseling services for students  
 improving physical facilities  
 creating organizational patterns to effect desired behaviors  
 working with students on an individual basis

- 213. Norcross High School**  
 John A. Phillips, Jr., Principal  
 600 Beaver Run Rd.  
 Norcross, GA 30071 (404) 448-3674

public; suburban; grades 9-12; 59 staff; 1236 students

**Descriptors:**  
 attracting citizens to view school activities  
 making home visits  
 involving staff members in community life  
 providing services in the community  
 using publicity to enhance the school image  
 establishing and communicating rules and related policies  
 providing remediation to meet individual needs  
 placing students for appropriate individual instruction  
 stressing academic excellence and basic skills  
 using team teaching  
 having staff members interact with other skills  
 facilitating informal relationships among teachers  
 facilitating peer counseling  
 providing for counseling adults in the school (parents and staff)  
 creating organizational patterns to effect desired behaviors

- 214. Orange Park Middle School**  
 Thomas D. Moore, Principal  
 1500 Grand Ave.  
 Orange Park, FL 32073  
 Listed in *The Journalism Report*

public; suburban

**Descriptors:**  
 enhancing student self-concept

- 215. Ponte Vedra-Palm Valley School**  
 Fred Allen, Principal  
 Ponte Vedra-Palm Valley, FL 32082  
 Listed in *The Journalism Report*

public; suburban; grades K-9

**Descriptors:**  
 working as a cohesive staff  
 relating subject areas to current events

- 216. Richland Northeast High School**  
 Murray Smith, Asst. Principal  
 7500 Brookfield Rd.  
 Columbia, SC 29206 (803) 788-6911  
 contact: John Hudgens same address

public; suburban; grades 9-12; 111 staff; 1800 students

**Descriptors:**  
 attracting citizens to view school activities  
 involving citizens in instructional activities  
 involving parents in school disciplinary actions  
 using volunteers in noninstructional roles  
 providing services in the community  
 assuring preventive adult supervision  
 placing students for appropriate individual instruction  
 stressing academic excellence and basic skills  
 valuing personnel and building staff self-respect  
 providing counseling services for students  
 developing a spirit of pride in the school  
 widening extracurricular participation  
 emphasizing competitive events (contests, sports)  
 giving students positive written and oral responses from staff  
 giving students public recognition for desirable behavior  
 maintaining attractive physical facilities  
 improving physical facilities

- 217. Spring Valley High School\***  
 Christopher W. Lempesis and Donald Wilson,  
 Administrative Assistants  
 Sparkleberry Lane  
 Columbia, SC 29206 (803) 788-3550  
 contact: W. Ben Nesbitt same address

public; suburban; grades 9-12; 136 staff; 2170 students

**Descriptors:**  
 promoting use of school for community meetings  
 making home visits  
 making telephone calls to parents  
 sending written communications to parents  
 using publicity to enhance the school image  
 establishing and communicating rules and related policies  
 providing enrichment to meet individual needs  
 stressing academic excellence and basic skills  
 using team teaching  
 valuing personnel and building staff self-respect  
 planning for students  
 facilitating peer counseling  
 establishing formal student/faculty groups  
 improving informal student/staff interactions  
 developing a spirit of pride in the school  
 emphasizing competitive events (contests, sports)  
 giving special privileges and rewards for desirable behavior  
 giving awards to individual students  
 creating a successful experience for students  
 having students and teachers work together on projects  
 maintaining attractive physical facilities

using schedules to effect desired behaviors  
 using team teaching  
 receiving services from community organizations  
 and businesses  
 cooperating with community agencies

implementing schoolwide curriculum programs  
 stressing academic excellence and basic skills  
 providing staff training on discipline and human  
 relations  
 facilitating peer counseling

**218. T. C. Roberson High School**

Charles T. Koontz, Principal  
 Skyland, NC 28776 (704) 684-8548  
 contact: Sue Kindley same address

public; suburban; grades 9-12; 67 staff; 1250 students

**Descriptors:**

promoting use of school for community meetings  
 providing services in the community  
 valuing personnel and building staff self-respect  
 providing resources for teachers  
 involving students in decision making  
 widening extracurricular participation  
 emphasizing competitive events (contests, sports)  
 emphasizing student responsibility  
 giving awards to individual students  
 maintaining attractive physical facilities  
 using volunteers in noninstructional roles  
 using community agencies as resources  
 communicating with parents on a continual basis

**219. Valley Point Middle School**

Hugh L. McArthur, Asst. Principal  
 3796 Dixie Rd., S.E.  
 Dalton, GA 30720 (404) 277-9662

public; suburban; grades 6-8; 25 staff; 450 students

**Descriptors:**

attracting citizens to view school activities  
 communicating openly with parents  
 using volunteers in noninstructional roles  
 communicating continually with parents  
 valuing personnel and building staff self-respect  
 expressing genuine concern for students  
 maintaining close student/staff relationships  
 sustaining a positive, friendly school atmosphere

**220. Woodland Hall Academy**

Barbara Peschau, Headmistress  
 1600 Dodd Rd.  
 Maitland, FL 32751 (305) 671-3164  
 contact: Lora Lippincott same address

private, secular; suburban; grades K-12; 5 staff;  
 24 students

**Descriptors:**

establishing and communicating rules and related  
 policies  
 reinforcing positive behavior  
 providing remediation to meet individual needs  
 creating organizational patterns to effect desired  
 behaviors  
 adjusting class size

**221. Bethel Elementary School\***

Janie E. Manning, Principal  
 Route 1, Box C-50  
 Bethel, NC 27812 (919) 825-3801

public; rural; grades K-8; 40 staff; 615 students

**Descriptors:**

training parents to assist in the school  
 communicating openly with parents  
 adopting formalized programs for dealing with  
 discipline

**222. Pauline-Glenn Springs Elementary School**

James R. Gaunce, Principal  
 Box 195  
 Pauline, SC 29374 (803) 583-1868  
 contact: W. Kleth Parris, 1493 W. O. Ezell, Blvd.  
 Spartanburg, SC 29301 (803) 576-4212

public; rural; grades K-5; 12 staff; 227 students

**Descriptors:**

Involving parents in school disciplinary actions  
 adopting formalized programs for dealing with  
 discipline  
 reinforcing positive behavior  
 providing staff training on discipline and human  
 relations  
 providing staff training on a variety of areas  
 improving informal student/staff interactions  
 giving students positive written and oral responses  
 from staff  
 giving students public recognition for desirable  
 behavior  
 giving awards to individual students  
 maintaining attractive physical facilities  
 improving physical facilities

**223. Seagrove School**

Weldon Craven, Principal  
 Drawer B  
 Seagrove, NC 27341 (919) 873-7321

public; rural; grades K-8; 40 staff; 810 students

**Descriptors:**

Involving citizens in instructional activities  
 establishing and communicating rules and related  
 policy  
 involving staff in decision making about  
 school policy  
 working as a cohesive staff  
 planning for students  
 providing informal counseling by staff members  
 having students and teachers work together on projects  
 communicating openly with parents  
 using volunteers in noninstructional roles  
 making home visits  
 involving staff members in community life

**224. Bartlett Yancey High School**

Joseph Edward Meador, Jr., Principal  
 P.O. Box 190  
 Yanceyville, NC 27379 (919) 694-6628

public; rural; grades 9-12; 79 staff; 1482 students

**Descriptors:**

Involving citizens in decision making  
 Involving parents in school disciplinary actions  
 achieving unity between school and community  
 making home visits

communicating continually with parents  
 establishing alternative discipline programs  
 expressing genuine concern for students  
 providing counseling services for students

225. **Camden County High School**  
 William L. Roper, Principa.  
 P.O. Box 220  
 Camden, NC 27921 (919) 338-0114

public; rural; grades 9-12; 29 staff; 425 students

**Descriptors:**

attracting citizens to view school activities  
 involving parents in school disciplinary actions  
 using volunteers in noninstructional roles  
 establishing and communicating rules and related policies  
 meeting individual student needs  
 valuing personnel and building staff self-respect  
 involving staff in decision making about school policy  
 eliminating unnecessary tasks for staff  
 providing informal counseling by staff members  
 involving students in decision making  
 widening extracurricular participation  
 maintaining attractive physical facilities  
 improving physical facilities  
 creating organizational patterns to effect desired behaviors  
 using schedules to effect desired behaviors  
 creating a positive atmosphere

226. **Cumtuck County High School**  
 Cleve Cordell Hollar, Principal  
 Star Route  
 Barco, NC 27917 (919) 453-8107

public; rural; grades 9-12; 41 staff; 700 students

**Descriptors:**

stressing academic excellence and basic skills  
 eliminating unnecessary tasks for staff  
 widening extracurricular participation  
 using schedules to effect desired behaviors  
 attracting citizens to view school activities  
 providing staff training on discipline and human relations  
 using the school for community meetings  
 providing services to the community

227. **Mountain Heritage High School**  
 Cara W. Cox, Principal  
 P. O. Drawer 70  
 Burnsville, NC 28714 (704) 682-6103

public; rural; grades 9-12; 52 staff; 900 students

**Descriptors:**

attracting citizens to view school activities  
 making home visits  
 using publicity to enhance the school image  
 involving students in the community  
 implementing schoolwide curriculum programs  
 adding courses or experiences to the curriculum (providing choice)  
 providing remediation to meet individual needs  
 providing enrichment to meet individual needs

meeting individual student needs  
 valuing personnel and building staff self-respect  
 providing counseling services for students  
 facilitating peer counseling  
 providing for counseling adults in the school (parents and staff)  
 involving students in decision making  
 emphasizing competitive events (contests, sports)  
 giving awards to individual students  
 maintaining attractive physical facilities  
 creating organizational patterns to effect desired behaviors  
 using schedules to effect desired behaviors

228. **North Buncombe High School**  
 Ralph Blake, Guidance Director  
 Route 2, Old Mars Hill Highway  
 Weaverville, NC 28787 (704) 645-4221  
 contact: Clark Pennell same address

public; rural

**Descriptors:**

establishing and communicating rules and related policies  
 adopting formalized programs for dealing with discipline

229. **Southern Nash Junior High School**  
 Robert K. Corbett, Director  
 930 Eastern Ave.  
 Nashville, NC 27856 (919) 459-7021  
 contact: Charles Boyette or Robert Carter same address

public; rural; grade 9; 22 staff; 350 students

**Descriptors:**

cooperating with other agencies  
 using community agencies as resources  
 adopting formalized programs for dealing with discipline  
 involving parents in disciplining, both formal and informal  
 implementing schoolwide curriculum programs  
 meeting individual student needs  
 providing counseling services for students  
 involving students in decision making  
 creating a successful experience for students

230. **Spaulding Middle School**  
 Robert K. Corbett, Director,  
 In-School Suspension Program  
 930 Eastern Ave.  
 Nashville, NC 27856 (919) 459-7021  
 contact: Marvin Johnson same address

public; rural; grades 7-8; 36 staff; 572 students

**Descriptors:**

promoting use of school for community meetings  
 involving parents in school disciplinary actions  
 training parents to assist in the school  
 adding courses or experiences to the curriculum (providing choice)  
 providing remediation to meet individual needs  
 providing enrichment to meet individual needs  
 placing students for appropriate individual instruction  
 meeting individual student needs  
 providing counseling services for students  
 providing informal counseling by staff members  
 involving students in decision making  
 creating a successful experience for students

improving physical facilities  
using innovative methods to enable students to  
maximize achievements

**231. Sylva-Webster High School**

Arlin W. Middleton, Asst. Principal  
505 East Main St.  
Sylva, NC 28779 (704) 586-6774  
contact: Frank Burrell same address

public; rural; grades 9-12; 52 staff; 802 students

**Descriptors:**

Involving students in the community  
establishing procedures for assessing or referring  
of students

involving students in decision making  
establishing formal student/faculty groups  
widening extracurricular participation  
maintaining attractive physical facilities  
attracting citizens to view school activities  
involving citizens in instructional activities  
involving citizens in decision-making  
involving parents in school disciplinary actions  
communicating openly with parents  
using volunteers in noninstructional roles  
making telephone calls to parents  
using publicity to enhance the school

**232. Williston High School**

Arthur C. Johnson, Principal  
427 W. Noble Ave.  
Williston, FL 32696 (904) 528-3542  
contact: Frank LaPorta same address

public; rural; grades 7-12; 48 staff 750 students

**Descriptors:**

using volunteers in noninstructional roles  
establishing and communicating rules and related  
policies  
assuring preventive adult supervision  
requiring cooperative adult/student actions to enforce  
rules  
using organization to establish an orderly school  
implementing schoolwide curriculum programs  
adding courses or experiences to the curriculum  
(providing choice)  
placing students for appropriate individual instruction  
stressing academic excellence and basic skills  
monitoring teachers to improve discipline or  
instruction  
valuing personnel and building staff self-respect  
widening extracurricular participation  
emphasizing student responsibility  
creating organizational patterns to effect desired  
behaviors

## Region 5

Illinois  
Indiana  
Michigan

Minnesota  
Ohio  
Wisconsin

### 233. Anshe Emet Day School\*

Daniel Kahn, Director  
3780 N. Pine Grove  
Chicago, IL 60613 (312) 281-1858  
contact: Idair Taradash same address

private, parochial; large urban; grades Pre-8; 30 staff;  
315 students

#### Descriptors:

adopting formalized programs for dealing with discipline  
establishing procedures for assessing or referring of students  
stressing academic excellence and basic skills  
providing counseling services for students

providing remediation to meet individual needs  
placing students for appropriate individual instruction  
stressing academic excellence and basic skills  
involving staff in decision-making about school policy  
working as a cohesive staff  
maintaining attractive physical facilities  
improving physical facilities  
developing a spirit of pride in the school  
providing enrichment to meet individual needs  
providing resources for teachers  
providing staff training in a variety of areas  
sending written communications to parents  
attracting citizens to view school activities  
securing services from community organizations and businesses  
using parent volunteers  
making home visits  
involving staff members in community life  
using community agencies as resources

### 234. Crossgates Elementary School

Janice Reason, Principal  
3900 Shadylawn  
Toledo, OH 43614 (419) 385-4571  
contact: Gerald J. Biernacki (419) 729-5111, ext. 211

public; large urban; grades K-6; 14 staff; 315 students

#### Descriptors:

Involving citizens in decision making  
providing enrichment to meet individual needs  
expressing genuine concern for students  
planning programs for individual students

### 237. Lincoln Elementary School

Mary Alice Cullen, Principal  
615 Kemper Place  
Chicago, IL 60614 (312) 549-2474

public; large urban; grades K-8; 27 staff; 552 students

#### Descriptors:

attracting citizens to view school activities  
involving citizens in instructional activities  
communicating openly with parents  
cooperating with other agencies  
communicating continually with parents  
establishing and communicating rules and related policies  
assuring preventive adult supervision  
requiring cooperative adult/student actions to enforce rules  
involving parents in disciplining, both formal and informal

### 235. Gracemount Elementary School

Charles R. Calovini, Principal  
16200 Glendale Ave.  
Cleveland, OH 44094 (216) 921-8833

public; large urban; grades K, 4-6; 24 staff; 420 students

#### Descriptors:

establishing and communicating rules and related policies  
requiring cooperative adult/student actions to enforce rules  
reinforcing positive behavior  
giving awards to individual students

### 238. Longfellow IGE Elementary School

Greg Caras, Principal  
245 Salem Ave.  
Dayton, Ohio 45406 (513) 223-8239  
Listed in Kaeser

public; large urban

#### Descriptors:

placing students for appropriate individual instruction  
attracting citizens to view school activities  
expressing genuine concern for students  
involving students in decision-making  
involving teachers in curriculum planning

### 236. Jonathan Jennings School\*

Willard J. Powell, Principal  
6150 Gateway Dr.  
Indianapolis, IN 46254 (317) 266-4109

public; large urban; grades K-6; 12 staff; 275 students

#### Descriptors:

Involving citizens in decision making  
using publicity to enhance the school image  
using media to enhance the school image



- 239. Mayo Elementary School\***  
Hermese E. Roberts, Principal  
249 E. 37th St.  
Chicago, IL 60653 (312) 548-2676

public; large urban; grades K-6; 35 staff; 613 students

**Descriptors:**

Involving citizens in decision making  
Involving parents in school disciplinary actions  
communicating openly with parents  
establishing and communicating rules and related policies  
assuring preventive adult supervision  
meeting individual student needs  
Involving students in decision making  
maintaining attractive physical facilities

- 240. St. Matthias**  
Sister Justine Lyons, Principal  
1566 Ferris Rd.  
Columbus, OH 43224 (614) 268-3030

private, parochial; large urban; grades K-8; 12 staff, 260 students

**Descriptors:**

Involving the principal in classrooms  
working as a cohesive staff  
appreciating others in the school  
emphasizing student responsibility  
utilizing parent participation

- 241. Stickney Elementary School**  
Olga M. Zimmerman, Principal  
1622 N. Erie St.  
Toledo, OH 43604 (419) 726-1425  
contact: Gerald Blernacki (419) 726-5111, ext. 211

public; large urban; grades K-6; 365 students

**Descriptors:**

Involving parents in school disciplinary actions  
using community agencies as resources  
Involving students in the community  
establishing and communicating rules and related policies  
valuing personnel and building staff self-respect  
expressing genuine concern for students  
working as a cohesive staff  
providing counseling services for students  
Involving students in decision making  
developing a spirit of pride in the school  
appreciating others in the school  
emphasizing student responsibility  
giving students positive written and oral responses from staff  
creating a successful experience for students  
maintaining attractive physical facilities

- 242. Windsor Elementary School**  
Lee Hall, Guidance Counselor  
1219 East 12th Ave.  
Columbus, OH 43211 (614) 294-3721  
Listed in *Kaaser*

public; large urban

**Descriptors:**

creating a positive atmosphere  
expressing genuine concern for students  
providing counseling services to students  
emphasizing student responsibility  
valuing personnel and building staff self-respect  
improving physical facilities

- 243. Beavercreek High School**  
John Townsley, Principal  
2940 Dayton-Xenia Rd.  
Xenia, Ohio 45385 (513) 426-1522  
contact: William R. Drury same address

public; large urban; grades 10-12; 98 staff; 1995 students

**Descriptors:**

using media to enhance the school  
establishing alternative discipline programs  
monitoring teachers to improve discipline or instruction  
visiting classes (principals and supervisors) to improve instruction  
valuing personnel and building staff self-respect  
Involving teachers in curriculum planning  
improving faculty meetings  
providing resources for teachers  
establishing formal student/faculty groups  
emphasizing student responsibility  
having students and teachers work together on projects

- 244. Bloomington Alternative High School**  
Dick Sens, Director  
1202 East Locust St.  
Bloomington, IL 61701 (309) 828-5201

public; large urban; grades 7-12; 4 staff; 70 students

**Descriptors:**

training parents to assist in the school  
using community agencies as resources  
assuring preventive adult supervision  
adopting formalized programs for dealing with discipline  
providing remediation to meet individual needs  
placing students for appropriate individual instruction  
valuing personnel and building staff self-respect  
improving informal student/staff interactions  
maintaining attractive physical facilities  
using schedules to effect desired behaviors  
Involving citizens in instructional activities  
receiving services from community organizations and businesses  
making home visits  
involving staff members in community life

- 245. Buckeye Middle School**  
Larry Metz, Principal  
2950 Parsons Ave.  
Columbus, OH 43207 (614) 491-4841  
contact: Institute for Effective Integrated Education  
116 Ramseyer Hall, The Ohio State Univ.,  
Columbus, OH 43210

**Descriptors:**

widening extracurricular activities  
providing staff training on discipline

working as a cohesive staff  
 inviting citizens and parents to view school activities  
 making home visits  
 using community resources  
 establishing and communicating rules and related school policies  
 maintaining attractive physical facilities  
 giving students public recognition for desirable behavior  
 having staff visit other classrooms in the school  
 having staff members interact with other schools  
 facilitating informal relationships among teachers

**246. Charles A. Mooney Junior High School**

Mary Mazzei, Principal  
 3213 Montclair Ave.  
 Cleveland, OH 44109 (216) 741-1183  
 contact: Institute for Effective Integrated Education  
 116 Ramseyer Hall, Ohio State University,  
 Columbus, OH 43210

public; large urban; grades 7-9; 59 staff; 874 students

**Descriptors:**

establishing and communicating rules and related policies  
 providing remediation to meet individual needs  
 providing enrichment to meet individual needs  
 visiting classes (principals and supervisors) to improve instruction  
 providing resources for teachers  
 involving the principal in classrooms  
 widening extracurricular participation  
 emphasizing student responsibility  
 facilitating informal relationships among staff  
 making home visits  
 improving informal student/staff interactions  
 developing a spirit of pride in the school  
 emphasizing competitive events (contests, sports)  
 maintaining attractive physical facilities  
 creating organizational patterns to effect desired behaviors

**247. DeSales High School\***

Patrick D. Rossetti, Principal  
 4212 Karl Rd.  
 Columbus, OH 43224 (614) 267-7808  
 contact: Marina Davis same address

private, parochial; large urban; grades 9-12; 44 staff;  
 867 students

**Descriptors:**

training parents to assist in the school  
 stressing academic excellence and basic skills  
 valuing personnel and building staff self-respect  
 emphasizing student responsibility  
 creating a positive atmosphere  
 providing staff training on curriculum and instruction  
 attracting citizens to school to view activities  
 involving citizens in instructional activities

**248. Glenville Senior High School**

Frank J. Huml, Principal  
 650 East 113th  
 Cleveland, OH 44108 (216) 851-9400  
 contact: Morris Wise same address

public; large urban, inner-city; grades 10-12; 85 staff;  
 1553 students

**Descriptors:**

promoting use of school for community meetings  
 involving citizens in decision making  
 involving students in the community

**249. Horace Mann Junior High School\***

Mr. William N. Swasay, Principal  
 6213 West Lapham St.  
 West Allis, WI 53214 (414) 545-6401  
 contact: Richard Minga same address

public; large urban; 44 staff; 482 students

**Descriptors:**

securing services from community organizations and businesses  
 using volunteers in noninstructional roles  
 cooperating with other agencies  
 sending written communications to parents  
 providing services in the community  
 using publicity to enhance the school image  
 communicating continually with parents  
 establishing and communicating rules and related policies  
 assuring preventive adult supervision  
 adopting formalized programs for dealing with discipline  
 establishing procedures for assessing or referring of students  
 meeting individual student needs  
 providing staff training on discipline and human relations  
 facilitating informal relationships among teachers  
 providing professional recognition for teachers  
 valuing personnel and building staff self-respect  
 involving staff in decision making about school policy  
 providing resources for teachers  
 providing counseling services for students  
 informing the counselor about students' academic progress  
 improving informal student/staff interactions  
 developing a spirit of pride in the school  
 appreciating others in the school  
 maintaining attractive physical facilities  
 improving physical facilities

**250. Jennings Middle School**

Paul Gruich, Principal  
 225 East Tallmadge  
 Akron, OH 44310 (216) 434-9108  
 Listed in Kaesser

public; large urban; 160 students

**Descriptors:**

placing students for appropriate individual instruction  
 creating organizational patterns to effect desired behaviors  
 stressing academic excellence and basic skills  
 using team teaching  
 using schedules to effect desired behaviors  
 providing remediation to meet individual needs  
 developing a spirit of pride in the school  
 valuing personnel and building staff self-respect  
 creating a successful experience for students  
 emphasizing competitive events (contests, intramurals)

**251. McTigue Junior High School**

Richard A. St. John, Principal  
5700 Hill Ave.  
Toledo, OH 43615 (419) 531-4264  
contact: Shirley Haney same address

public; large urban; grades 7-8; 61 staff; 950 students

**Descriptors:**

establishing and communicating rules and related policies  
establishing alternative discipline programs  
providing remediation to meet individual needs  
giving students public recognition for desirable behavior  
providing open communications between parents and teachers  
involving citizens in school decision making  
involving parents in disciplinary actions  
using volunteers in noninstructional roles

**252. Mifflin Middle School\***

Tom Brown, Principal  
3000 Agier Rd.  
Columbus, OH 43219 (614) 471-0681  
contact: Institute for Effective Integrated Education  
116 Ramseyer Hall, Ohio State University,  
Columbus, OH 43210

public; large urban; grades 6-8; 42 staff; 783 students

**Descriptors:**

attracting citizens to view school activities  
promoting use of school for community meetings  
training parents to assist in the school  
using volunteers in noninstructional roles  
involving students in the community  
establishing formal student/faculty groups  
widening extracurricular participation  
emphasizing competitive events (contests, sports)  
creating a successful experience for students  
developing a spirit of pride in the school  
providing staff training on discipline  
emphasizing student responsibility  
having staff visit other classrooms in the school and other schools  
making home visits  
improving informal student/staff interactions and staff relationships  
creating a positive atmosphere  
providing professional recognition for teachers

**253. Perkins Junior High School**

Don Young, Principal  
630 Mull Ave.  
Akron, OH 44313 (216) 864-2126  
Listed in *Kaesser*

public; large urban; 1127 students

**Descriptors:**

visiting classes (principals and supervisors) to help improve instruction  
widening extracurricular participation  
developing a spirit of pride in the school  
improving physical facilities

**254. Taft High School**

Sam Ozaki, Principal  
6545 W. Hurlbut  
Chicago, IL 60631 (312) 775-4806  
contact: Robert Goldberg same address

public; large urban; grades 9-12; 131 staff; 2600 students

**Descriptors:**

promoting use of school for community meetings  
using publicity to enhance the school image  
visiting classes (principals and super/isors) to improve instruction  
providing resources for teachers  
involving students in decision making  
maintaining attractive physical facilities

**255. Villa Angela Academy**

Sister Anne Marie Diederich, Principal  
17001 Lake Shore Blvd.  
Cleveland, OH 44110 (216) 692-3950  
contact: Sister Virginia Devinne same address

private, parochial; large urban; grades 9-12; 47 staff; 698 students

**Descriptors:**

assuring preventive adult supervision  
providing remediation to meet individual instruction  
providing resources for teachers  
expressing genuine concern for students  
providing informal counseling by staff members  
incorporating individual students  
appreciating others in the school  
emphasizing student responsibility  
giving students public recognition for desirable behavior  
maintaining attractive physical facilities  
improving physical facilities  
creating organizational patterns to effect desired behaviors  
attracting citizens to view school activities  
using community volunteers  
involving students in the community  
establishing alternative discipline programs

**256. Banneker Elementary School**

1912 W. 23rd Ave.  
Gary, IN 46404 (219) 944-3717  
Listed in *Why Do Some Urban Schools Succeed?*, PDK.

public; large urban, inner-city

**Descriptors:**

no program information provided

**257. Beasley Academic Center**

Alice Blair, Superintendent  
5255 S. State  
Chicago, IL 60609 (312) 567-5374  
Listed in *The Journalism Report*

public; large urban, inner-city; grades 1-8

**Descriptors:**

teachers having organized plans  
stressing basic skills  
adopting schoolwide curriculum programs  
sending written communications to parents  
visiting classes (principals and supervisors) to help improve instruction

- 258. Collingwood Elementary School\***  
 Thomas F. Bourdo, Principal  
 2335 Collingwood Blvd.  
 Toledo, OH 43620 (419) 242-7021  
 contact: Bill Lehrer (419) 729-5111, ext. 261, 262

public; large urban, inner-city; grades K-6; 12 staff;  
 256 students

**Descriptors:**

Involving citizens in instructional activities  
 involving citizens in decision making  
 using volunteers in noninstructional roles  
 using publicity to enhance the school image  
 involving students in the community  
 communicating continually with parents  
 reinforcing positive behavior  
 providing remediation to meet individual needs  
 providing enrichment to meet individual needs  
 placing students for appropriate individual instruction  
 stressing academic excellence and basic skills  
 using team teaching  
 meeting individual student needs  
 establishing a student crisis center  
 giving special privileges and rewards for desirable behavior  
 giving students public recognition for desirable behavior  
 improving physical facilities  
 attracting citizens to view school activities  
 involving citizens in school decision making  
 making home visits  
 involving staff members in community life

- 259. Douglas Elementary School\***  
 Kay Noble, Principal  
 43 Douglas  
 Columbus, OH 43205 (614) 252-1166  
 Listed in *Kaeser and Creative Discipline*

public; large urban, inner-city; grades K-5; 22 staff  
 375 students

**Descriptors:**

Involving citizens in instructional activities  
 involving parents in school disciplinary actions  
 communicating openly with parents  
 involving staff in decision making about school policy  
 expressing genuine concern for students  
 involving students in decision making  
 maintaining attractive physical facilities  
 improving physical facilities  
 attracting citizens to view school activities  
 securing services from community organizations and businesses  
 using volunteers in noninstructional roles  
 achieving unity between school and community  
 providing informal counseling by staff members  
 widening extracurricular participation

- 260. Horatio N. May Elementary School**  
 Albert J. Tranno, Principal  
 512 S. Laverne Ave.  
 Chicago, IL 60644 (312) 287-1571  
 Listed in *The Journalism Report*

public; large urban, inner-city; grades 1-8; 1000 students

**Descriptors:**

stressing basic skills

creating a positive atmosphere  
 creating a successful experience for students

- 261. Kenneth W. Clement School\***  
 Ann F. Harkness, Principal  
 14311 Woodworth  
 Cleveland, OH 44112 (216) 249-6338  
 contact: Seymour Freedman (216) 696-2929

public; large urban, inner-city; grades K-6; 17 staff;  
 400 students.

**Descriptors:**

making telephone calls to parents  
 communicating continually with parents  
 reinforcing positive behavior  
 implementing schoolwide curriculum programs  
 involving the principal in classrooms  
 working as a cohesive staff  
 improving informal student/staff interactions  
 developing a spirit of pride in the school  
 widening extracurricular participation  
 giving special privileges and rewards for desirable behavior

- 262. Lelf Ericson Elementary School\***  
 Marjorie Branch, Principal  
 3600 West 5th Ave.  
 Chicago, IL 60624 (312) 638-6016  
 contact: Henry Springs, 211 S. Kildare Ave.,  
 Chicago, IL 60624 (312) 226-3600  
 Listed in *Why Do Some Urban Schools Succeed?*, PDK

public; large urban, inner-city; grades K-8; 40 staff;  
 555 students

**Descriptors:**

achieving unity between school and community  
 valuing personnel and building staff self-respect  
 involving staff in decision making about school policy  
 involving students in decision making  
 emphasizing student responsibility  
 maintaining attractive physical facilities  
 attracting citizens to view school activities  
 involving parents in school disciplinary actions  
 monitoring teachers to improve discipline or instruction

- 263. Lincoln Elementary School**  
 Arthur L. Roach, Principal  
 Lincoln and Detroit Ave.  
 Toledo, OH 43606 (419) 244-5823  
 contact: Eloise Carey same address

public; large urban, inner-city; grades K-6; 33 staff;  
 574 students

**Descriptors:**

making home visits  
 sending written communications to parents  
 establishing and communicating rules and related policies  
 visiting classes (principals and supervisors) to improve instruction  
 providing informal counseling by staff members  
 improving informal student/staff interactions  
 maintaining attractive physical facilities  
 using schedules to effect desired behaviors  
 creating a positive atmosphere  
 providing services to the community

264. **Mary French Elementary School**  
520 W. Wood  
Decatur, IL 62522 (217) 424-3240  
Listed in *Why Do Some Urban Schools Succeed?*, PDK

public; large urban, inner-city

**Descriptors:**  
no program information provided

265. **Piccolo Elementary School**  
Michael Bailen, Principal  
1040 Keeler  
Chicago, IL 60651 (312) 278-0111

public; large urban, inner-city; grades K-8; 80 staff;  
1675 students

**Descriptors:**  
attracting citizens to view school activities  
promoting use of school for community meetings  
training parents to assist in the school  
providing services in the community  
securing services from community organizations  
and businesses  
communicating openly with parents  
achieving unity between school and community  
making telephone calls to parents  
expressing genuine concern for students  
working as a cohesive staff  
improving informal student/staff interactions  
involving staff members in community life  
using community agencies as resources

266. **Public School #2**  
725 North New Jersey  
Indianapolis, IN 46202  
Listed in *Why Do Some Urban Schools Succeed?*, PDK

public; large urban, inner-city

**Descriptors:**  
no program information provided

267. **St. Anthony Park Elementary School**  
Charles E. Weldin, Principal  
2180 Knapp St.  
St. Paul, MN 55108 (612) 645-0391

public; large urban, inner-city; grades K-6; 33 staff;  
474 students

**Descriptors:**  
attracting citizens to view school activities  
involving citizens in instructional activities  
communicating openly with parents  
providing enrichment to meet individual needs  
using team teaching  
meeting individual student needs  
facilitating informal relationships among teachers  
involving students in decision making  
using "latch-key" day care in the school

268. **Van Cleve Elementary School**  
T. Jane Brown, Principal  
45 W. Helena St.  
Dayton, OH 45405 (513) 228-4153

public; large urban, inner-city; grades Pre-8; 43 staff;  
740 students

**Descriptors:**

making telephone calls to parents  
reinforcing positive behavior  
involving students in decision making  
developing a spirit of pride in the school  
emphasizing competitive events (contests, sports)  
emphasizing student responsibility  
giving students public recognition for desirable  
behavior  
giving awards to individual students  
students operating their own lounge  
scheduling dress-up (or down) days throughout the year

269. **Ward Elementary School**  
3501 Warsaw  
Fort Wayne, IN 46806 (219) 425-7471  
Listed in *Why Do Some Urban Schools Succeed?*, PDK

public; large urban, inner-city

**Descriptors:**  
no program information provided

270. **Washington Park Elementary School**  
114 W. 14th  
Cincinnati, OH 45210 (513) 421-0542  
Listed in *Why Do Some Urban Schools Succeed?*, PDK

public; large urban, inner-city

**Descriptors:**  
no program information provided

271. **West Vigo Elementary School**  
West Terre Haute, IN 47885 (812) 238-4418  
Listed in *Why Do Some Urban Schools Succeed?*, PDK

public; large urban, inner-city

**Descriptors:**  
no program information provided

272. **A. B. Hart Junior High School**  
William Martin, Principal  
3901 E. 74th St.  
Cleveland, OH 44105 (216) 341-0874  
contact: Institute for Effective Integrated Education,  
116 Ramseyer Hall, Ohio State University,  
Columbus, OH 43210

public; large urban, inner-city; grades 7-9; 60 staff  
1008 students

**Descriptors:**  
developing a spirit of pride in the school  
providing staff training on discipline  
working as a cohesive staff  
appreciating others in the school  
giving students public recognition for desired behavior  
creating a positive atmosphere  
maintaining attractive physical facilities  
attracting citizens and parents to view school activities  
making home visits  
providing professional recognition for teachers  
establishing and communicating rules and related  
school policies

273. **Devilbiss Senior High School**  
 Martin H. Velth, Principal  
 3301 Upton Ave.  
 Toledo, OH 43613 (419) 472-1111  
 contact: Warren Bush (419) 472-8432

public; large urban, inner-city; grades 9-12; 85 staff;  
 1200 students

**Descriptors:**  
 establishing and communicating rules and related policies  
 assuring preventive adult supervision  
 adopting formalized programs for dealing with discipline  
 implementing schoolwide curriculum programs  
 providing remediation to meet individual needs  
 improving physical facilities  
 creating organizational patterns to effect desired behaviors  
 using schedules to effect desired behaviors  
 attracting citizens to school to view activities  
 using school for community meetings  
 training parents to assist in the school  
 providing open communications between parents and teachers  
 involving staff members in community life  
 providing services to the community  
 using community agencies as resources  
 increasing attendance  
 creating a student smoking area

274. **Hayes Junior High School\***  
 John T. Abdoo, Principal  
 1616 Ford Ave  
 Youngstown, OH 44505 (216) 744-4261  
 contact: Richard Saul same address

public; large urban, inner-city; grades 7-8; 31 staff;  
 440 students

**Descriptors:**  
 promoting use of school for community meetings  
 using volunteers in noninstructional roles  
 cooperating with other agencies  
 using community agencies as resources  
 establishing and communicating rules and related policies  
 adopting formalized programs for dealing with discipline  
 stressing academic excellence and basic skills  
 providing professional recognition for teachers  
 valuing personnel and building staff self-respect  
 providing resources for teachers  
 eliminating unnecessary tasks for staff  
 working as a cohesive staff  
 involving students in decision making  
 developing a spirit of pride in the school  
 emphasizing student responsibility  
 giving awards to individual students  
 maintaining attractive physical facilities

275. **Jones Commercial High School**  
 Joan E. O'Malley, Principal  
 606 S. State St.  
 Chicago, IL 60605 (312) 922-9728  
 contact: Jean Carey (319) 922-5733

public; large urban, inner-city; grades 11-12; 49 staff;  
 900 students

**Descriptors:**  
 adding courses or experiences to the curriculum  
 (providing choice)  
 meeting individual student needs  
 providing counseling services for students  
 serving as a vocational magnet for the whole city  
 selling the program to students

276. **The School of Creative & Performing Arts**  
 William E. Dickinson, Principal  
 1310 Sycamore St.  
 Cincinnati, OH 45210 (513) 421-2680  
 contact: Mary Haas same address  
 Listed in *Kaesser*

public; large urban, inner-city; grades 4-12; 54 staff;  
 1050 students

**Descriptors:**  
 using volunteers in noninstructional roles  
 communicating continually with parents  
 developing a spirit of pride in the school  
 having students and teachers work together on projects  
 serving as a magnet for the whole city  
 involving students in community arts and drama  
 providing high-quality performances for the community  
 adding courses or experiences to the curriculum  
 involving students in decision making  
 meeting individual student needs

277. **Taft High School**  
 H. Turner, Asst. Principal  
 425 Ezzard Charles Dr.  
 Cincinnati, OH 45214 (513) 381-0890

public; large urban, inner-city; grades 10-12; 70 staff;  
 836 students

**Descriptors:**  
 no program information provided

278. **Walter French Junior High School\***  
 Clyde Carnegie, Principal  
 1900 South Cedar St.  
 Lansing, MI 48910 (517) 374-4060

public; large urban, inner-city; grades 7-9; 53 staff;  
 900 students

**Descriptors:**  
 attracting citizens to view school activities  
 promoting use of school for community meetings  
 involving citizens in decision making  
 involving parents in school disciplinary actions  
 training parents to assist in the school  
 establishing and communicating rules and related policies  
 stressing academic excellence and basic skills  
 meeting individual student needs  
 providing staff training in a variety of areas  
 providing professional recognition for teachers  
 valuing personnel and building staff self-respect  
 involving staff in decision making about school policy  
 involving teachers in curriculum planning  
 involving students in decision making  
 widening extracurricular participation  
 emphasizing student responsibility

**279. Clarence B. Sabbath School**  
 Phil C. Robinson, Principal  
 340 Frazier St.  
 River Rouge, MI 48218 (313) 849-2900, ext. 280  
 public; small urban; grades K-7; 21 staff; 315 students

**Descriptors:**  
 involving citizens in instructional activities  
 training parents to assist in the school  
 implementing schoolwide curriculum programs  
 having no locks on the lockers

**280. Columbus Elementary School**  
 Jim Casey, Principal  
 1103 N. Neil  
 Champaign, IL 61820 (217) 351-3860  
 contact: James Mahan same address  
 public; small urban; grades K-5, 18 staff; 280 students

**Descriptors:**  
 making home visits  
 stressing academic excellence and basic skills  
 facilitating informal relationships among teachers  
 improving faculty meetings

**281. Franklin School**  
 James D. Upchurch, Principal  
 500 Harrison  
 Mt. Vernon, IL 62864 (618) 244-0390  
 public; small urban; grades K-6; 18 staff; 360 students

**Descriptors:**  
 involving citizens in instructional activities  
 communicating openly with parents  
 communicating continually with parents  
 establishing and communicating rules and related policies  
 dividing the school into units  
 providing staff training on discipline and human relations  
 involving the principal in classrooms  
 working as a cohesive staff  
 involving students in decision making  
 establishing formal student/faculty groups  
 improving informal student/staff interactions

**282. Highland Elementary School**  
 Grant Carlin, Principal  
 531 Washington Ave.  
 Ravenna, OH 44266 (212) 296-6622  
 public; small urban; grades K-6; 17 staff; 300 students

**Descriptors:**  
 assuring preventive adult supervision  
 working as a cohesive staff  
 developing a spirit of pride in the school  
 emphasizing competitive events (contests, sports)  
 emphasizing student responsibility  
 giving students public recognition for desirable behavior

**283. Junction City Elementary School**  
 John H. Lybarger, Principal  
 Junction City, OH 43748 (614) 987-3751  
 public; small urban; grades K-6; 12 staff; 285 students

**Descriptors:**  
 attracting citizens to view school activities

involving citizens in instructional activities  
 involving citizens in decision making  
 training parents to assist in the school  
 achieving unity between school and community  
 establishing and communicating rules and related policies  
 monitoring teachers to improve discipline or instruction  
 maintaining attractive physical facilities  
 assuring preventive adult supervision  
 having the principal visible in the building

**284. Little Chute Elementary School\***  
 Karen S. Brandt, Principal  
 625 Grand Ave.  
 Little Chute, WI 54140 (414) 788-9051  
 public; small urban; grades K-3; 16 staff; 320 students

**Descriptors:**  
 providing remediation to meet individual needs  
 using team teaching  
 involving teachers in curriculum planning  
 eliminating unnecessary tasks for staff  
 expressing genuine concern for students  
 improving informal student/staff interactions  
 appreciating others in the school  
 creating a successful experience for students  
 having students and teachers work together on projects  
 creating organizational patterns to effect desired behaviors  
 using schedules to effect desired behaviors  
 adjusting class size  
 creating a positive atmosphere

**285. United Oaks Community School**  
 Deana Whitehead, Principal  
 1015 E. Harry  
 Hazel Park, MI 48030 (313) 542-3910  
 contact: David Newbury same address  
 public; small urban; grades K-6; 20 staff; 500 students

**Descriptors:**  
 communicating openly with parents  
 using volunteers in noninstructional roles  
 making home visits  
 communicating continually with parents  
 widening extracurricular participation  
 creating organizational patterns to effect desired behaviors  
 using schedules to effect desired behaviors

**286. Whiteford Elementary School**  
 Donna Johnston, Principal  
 4708 Whiteford Rd.  
 Toledo, OH 43613 (419) 882-0555, ext. 372  
 public; small urban; grades K-6; 22 staff; 400 students

**Descriptors:**  
 promoting use of school for community meetings  
 making home visits  
 meeting individual student needs  
 involving students in decision-making  
 improving informal student/staff interactions  
 developing a spirit of pride in the school  
 widening extracurricular participation  
 emphasizing student responsibility

**287. Woodruff Elementary School\***

Patricia J. Dignan, Principal  
211 E. Michigan Ave.  
Ypsilanti, MI 48197 (313) 482-5867  
contact: Joseph F. Pollack, 1685 Packard Rd.  
Ypsilanti, MI 48197 (313) 482-2970

public; small urban; grades 1-6; 16 staff; 225 students

**Descriptors:**

using volunteers in noninstructional roles  
establishing and communicating rules and related policies  
using organization to establish an orderly school  
valuing personnel and building staff self-respect  
expressing genuine concern for students  
improving informal student/staff interactions  
incorporating individual students  
appreciating others in the school  
emphasizing student responsibility  
involving parents in disciplining, both formal and informal  
attracting citizens to view school activities  
using community agencies as resources  
giving awards to individual students  
making home visits  
securing services from community organizations and businesses

**288. Ashland High School**

Ron Marquette, Principal  
1440 King Rd.  
Ashland, OH 44805 (419) 289-1117

public; small urban; grades 10-12; 62 staff;  
1000 students

**Descriptors:**

achieving unity between school and community  
stressing academic excellence and basic skills  
working as a cohesive staff  
improving informal student/staff interactions  
widening extracurricular participation  
giving students positive written and oral responses from staff  
adjusting class size

**289. Beloit High School Memorial Campus**

Donald J. Sudkamp, Principal  
1225 Fourth St.  
Beloit, WI 53511 (608) 385-0141  
contact: Francis Fruzen or Albert Roeseler  
same address

**Descriptors:**

attracting citizens to view school activities  
promoting use of the school for community meetings  
securing services from community organizations and businesses  
cooperating with other agencies  
providing services in the community  
using publicity to enhance the school image  
using community agencies as resources  
establishing and communicating rules and related policies  
reinforcing positive behavior  
establishing alternative discipline programs  
sending written communications to parents  
adding courses or experiences to the curriculum (providing choice)  
providing remediation to meet individual needs  
providing enrichment to meet individual needs

stressing academic excellence and basic skills  
providing professional recognition for teachers  
providing counseling services for students (particularly, special black student counseling)  
forming a Black Parents Group  
providing a "smokers' clinic"  
facilitating peer counseling  
having an alternate school for pregnant students  
providing a career education program  
developing a spirit of pride in the school  
widening extracurricular participation  
creating a successful experience for students  
maintaining attractive physical facilities  
using schedules to effect desired behaviors

**290. Gateway Middle School**

Jerry C. Kiger, Principal  
900 Gibbs St.  
Maumee, OH 43537 (419) 893-4611  
contact: David C. Abbott (419) 893-4611

public; small urban; grades 6-8; 53 staff; 754 students

**Descriptors:**

attracting citizens to view school activities  
stressing academic excellence and basic skills  
expressing genuine concern for students  
establishing formal student/faculty groups  
widening extracurricular participation  
giving students public recognition for desirable behavior  
maintaining attractive physical facilities

**291. Jackie Robinson Open School**

Doris Bauer, Curriculum Coordinator  
3245 N. 37th St.  
Milwaukee, WI 53216

public; small urban; grades 6-8; 20 staff; 389 students

**Descriptors:**

implementing schoolwide curriculum programs  
providing remediation to meet individual needs  
providing enrichment to meet individual needs  
meeting individual student needs  
expressing genuine concern for students  
providing counseling services for students  
providing informal counseling by staff members  
involving students in decision making  
establishing formal student/faculty groups  
improving informal student/staff interactions  
incorporating individual students

**292. Johnny Appleseed Middle School**

R. Larry Lewis, Principal  
314 Cline Ave.  
Mansfield, OH 44907 (419) 756-3896

public; small urban; grades 6-8; 46 staff; 650 students

**Descriptors:**

requiring cooperative adult/student actions to enforce rules  
adopting formalized programs for dealing with discipline  
using team teaching  
providing staff training on discipline and human relations  
providing staff training on a variety of areas  
providing informal counseling by staff members



- 293. Le Win Junior High School**  
 Gary L. Snyder, Principal  
 517 Fremont St.  
 Leha, IL 61048 (815) 369-4621  
 contact: Tom Crowell (815) 369-4527

public; small urban; grades 6-8; 17 staff; 230 students

**Descriptors:**  
 reinforcing positive behavior  
 facilitating informal relationships among teachers  
 providing professional recognition for teachers

- 294. Mansfield High School**  
 Ron Morval, Principal  
 145 West Park Blvd.  
 Mansfield, OH 44906 (419) 524-2582  
 Listed in *Kaesser*

public; small urban; grades 9-12; 1420 students

**Descriptors:**  
 providing counseling services to students  
 achieving unity between school and community  
 communicating openly with parents  
 creating a positive atmosphere

- 295. New Lexington Junior High School**  
 Phil Swinehart, Principal  
 R.R. 2  
 New Lexington, OH 43764 (614) 342-4128  
 contact: John McGaughly same address

public; small urban; grades 7-9; 25 staff; 490 students

**Descriptors:**  
 valuing personnel and building staff self-respect  
 involving staff in decision making about school policy  
 improving physical facilities

- 296. Tecumseh Senior High School**  
 Clarence Lancy, Principal  
 307 N. Maumee St.  
 Tecumseh, MI 49286 (517) 423-3031, ext. 206  
 contact: Robert Duhan same address

public; small urban; grades 9-12; 55 staff; 1150 students

**Descriptors:**  
 establishing and communicating rules and related policies  
 assuring preventive adult supervision  
 implementing schoolwide curriculum programs  
 monitoring teachers to improve discipline or instruction  
 valuing personnel and building staff self-respect  
 attracting citizens to view school activities  
 using publicity to enhance school image

- 297. Walnut Springs School**  
 Ralph J. Collins, Asst. Principal  
 888 E. Walnut St.  
 Westerville, OH 43081 (614) 882-1526  
 contact: Joseph M. Borst same address

public; small urban; grades 6-6, 2 staff; 860 students

**Descriptors:**  
 sending written communications to parents  
 establishing and communicating rules and related policies

involving parents in disciplining, both formal and informal  
 expressing genuine concern for students  
 improving informal student/staff interactions  
 appreciating others in the school  
 creating organizational patterns to effect desired behaviors

- 298. Willard Junior High School**  
 David E. Hirschy, Principal  
 949 S. Main St.  
 Willard, OH 44890 (419) 933-8312

public; small urban; grades K, 5-8; 40 staff; 750 students

**Descriptors:**  
 using publicity to enhance the school image  
 using media to enhance the school  
 establishing and communicating rules and related policies  
 using organization to establish an orderly school  
 dividing the school into units  
 sending written communications to parents  
 attracting citizens to view school activities  
 securing services from community organizations and businesses

- 299. Beach Elementary School**  
 George E. Pawlas, Principal  
 1101 Morewood Parkway  
 Rocky River, OH 44116 (216) 333-6000

public; suburban; grades K-6; 15 staff; 288 students

**Descriptors:**  
 involving citizens in decision making  
 involving parents in school disciplinary actions  
 making home visits  
 establishing and communicating rules and related policies  
 providing counseling services for students  
 giving students positive written and oral responses from staff  
 having students and teachers work together on projects  
 improving physical facilities  
 emphasizing a discipline code and judgment

- 300. Wolcott School**  
 Dennis R. Plecos, Head Teacher  
 200 North Wolcott St.  
 Thornton, IL 60476 (312) 877-2526  
 contact: Theodore M. Goldberg, Supt.  
 700 N. Park Ave., Thornton, IL 60476

public; suburban; grades K-8; 25 staff

**Descriptors:**  
 involving citizens in instructional activities  
 valuing personnel and building staff self-respect  
 involving teachers in curriculum planning  
 improving faculty meetings  
 expressing genuine concern for students  
 providing resources for teachers  
 emphasizing competitive events (contests, sports)

- 301. Edison Elementary School\***  
 Jeannette Lauritsen, Principal  
 1241 Fairview Ave.  
 Columbus, OH 43212 (614) 488-9785

public; suburban; grades K-6; 28 staff; 307 students

**Descriptors:**

attracting citizens to view school activities  
 involving citizens in decision making  
 using volunteers in noninstructional roles  
 using community agencies as resources  
 reinforcing positive behavior  
 adding courses or experiences to the curriculum  
 (providing choice)  
 providing enrichment to meet individual needs  
 providing professional recognition for teachers  
 expressing genuine concern for students  
 working as a cohesive staff  
 developing a spirit of pride in the school  
 giving students positive written and oral responses  
 from staff  
 giving special privileges and rewards for desirable  
 behavior  
 meeting individual student needs  
 involving parents in the school  
 linking closely with a mental health agency

**302. Excelsior Elementary School**

Kathleen B. Zawislak, Principal  
 441 Oak St.  
 Excelsior, MN 55331 (612) 474-2564

public; suburban; grades K-6; 41 staff; 570 students

**Descriptors:**

involving citizens in decision making  
 communicating openly with parents  
 sending written communications to parents  
 communicating continually with parents  
 establishing and communicating rules and related  
 policies  
 reinforcing positive behavior  
 providing remediation to meet individual needs  
 placing students for appropriate individual instruction  
 meeting individual student needs  
 providing resources for teachers  
 emphasizing student responsibility  
 giving special privileges and rewards for desirable  
 behavior  
 giving special public recognition for desirable behavior  
 improving physical facilities  
 creating organizational patterns to effect desired  
 behaviors  
 training parents to assist in the school  
 using the school for community meetings

**303. Ferry Elementary School**

Audrey Burchett, Principal  
 748 Roslyn Rd.  
 Gross Pointe Woods, MI 48236 (313) 343-2257  
 contact: James Hoch  
 389 St. Clair, Grosse Pointe, MI 48230 (313) 343-2331

public; suburban; grades K-6; 485 students

**Descriptors:**

communicating openly with parents  
 establishing and communicating rules and related  
 policies  
 providing remediation to meet individual needs  
 meeting individual student needs  
 involving staff in decision making about school policy  
 providing counseling services for students  
 involving students in decision making  
 appreciating others in the school  
 emphasizing student responsibility  
 improving physical facilities  
 implementing affective education  
 displaying students' work

**304. Greenwood Country Day School**

M. J. Greenwood, Principal  
 Tamarack, Inc.  
 2015 W. Glenn Ave.  
 Peoria, IL 61614 (309) 691-9601  
 contact: Henrietta K. Meyer same address

private, secular; suburban; grades Pre-8; 19 staff;  
 150 students

**Descriptors:**

placing students for appropriate individual instruction  
 meeting individual student needs  
 working as a cohesive staff  
 adding courses or experiences to the curriculum  
 (providing choice)  
 attracting citizens to view school activities  
 providing enrichment to meet individual needs  
 expressing genuine concern for students  
 providing services in the community  
 using community agencies as resources

**305. Highland School**

Harold E. Gourley, Principal  
 6701 Darmstadt Rd.  
 Evansville, IN 47710 (812) 867-6401

public; suburban; grades K-2; 31 staff; 680 students

**Descriptors:**

promoting use of school for community meetings  
 communicating continually with parents  
 implementing schoolwide curriculum programs  
 widening extracurricular participation

**306. Indian Grove School\***

Joe Wawak, Principal  
 1340 N. Burning Bush Lane  
 Mt. Prospect, IL 60056 (312) 298-1976  
 contact: Bea Amundson same address

public; suburban; grades K-6; 22 staff; 380 students

**Descriptors:**

attracting citizens to view school activities  
 involving citizens in instructional activities  
 involving parents in school disciplinary actions  
 achieving unity between school and community  
 communicating continually with parents  
 reinforcing positive behavior  
 expressing genuine concern for students  
 informing the counselor about students' academic  
 progress  
 involving students in decision making  
 developing a spirit of pride in the school  
 incorporating individual students  
 emphasizing student responsibility  
 giving special privileges and rewards for desirable  
 behavior  
 creating a successful experience for students  
 providing staff training on discipline and human  
 relations  
 involving the principal in classrooms  
 making home visits  
 securing services from community organizations  
 and businesses

**307. Informal Classroom Program\***

Marilyn D. Reed, Coordinator  
 1780 Barrington Rd.  
 Upper Arlington, OH 43221 (614) 486-6923

public; suburban; grades K-8; 24 staff; 475 students

**Descriptors:**

meeting individual student needs  
 providing enrichment to meet individual learning needs  
 involving students in decision making  
 attracting citizens to view school activities  
 securing services from community organizations and businesses  
 creating successful experiences for students  
 using community agencies as resources  
 using volunteers in noninstructional roles

**308. Starr Elementary School**

Don G. Bennett, Principal  
 3230 Starr Ave.  
 Oregon, OH 43616 (419) 693-0580

public; suburban; grades K-6; 30 staff; 750 students

**Descriptors:**

attracting citizens to view school activities  
 promoting use of school for community meetings  
 working as a cohesive staff  
 developing a spirit of pride in the school  
 having students and teachers work together on projects

**309. Torah Academy**

Rabbi Mitchell Smith, Associate Director  
 8200 W. 33rd St.  
 St. Louis Park, MN 55426 (612) 933-6630  
 contact: Rabbi Heshy Dachs same address

private, parochial; suburban; grades Pre-8; 20 staff;  
 208 students

**Descriptors:**

implementing schoolwide curriculum programs  
 using schedules to effect desired behaviors  
 eliminating bells in the school  
 developing extracurricular activities for students and parents

**310. Trilby Elementary School\***

Samuel Burnett, Principal  
 5720 Secor Rd.  
 Toledo, OH 43623 (419) 473-8385

public; suburban; grades K-7; 22 staff; 360 students

**Descriptors:**

dividing the school into units  
 working as a cohesive staff  
 meeting individual student needs  
 improving informal relationships among teachers  
 having students "adopt" younger students  
 providing professional recognition for teachers  
 giving students public recognition for desirable behavior  
 giving awards to individual students

**311. Westbrook School**

A. John Gatto, Principal  
 103 South Busse Rd.  
 Mt. Prospect, IL 60056 (312) 259-2400  
 contact: Dwight Hall same address (312) 259-1200

public; suburban; grades K-6; 25 staff; 450 students

**Descriptors:**

promoting use of school for community meetings  
 adding courses or experiences to the curriculum (providing choice)  
 placing students for appropriate individual instruction  
 monitoring teachers to improve discipline or instruction

valuing personnel and building staff self-respect  
 involving students in decision making  
 establishing formal student/faculty groups  
 developing a spirit of pride in the school  
 giving students positive written and oral responses from staff  
 giving special privileges and rewards for desirable behavior  
 improving physical facilities

**312. Woodbury Elementary School**

Duane Udstuen, Principal  
 1251 School Dr.  
 Woodbury, MN 55125 (612) 459-5571, ext. 253

public; suburban; grades K-6; 30 staff; 525 students

**Descriptors:**

attracting citizens to view school activities  
 involving citizens in instructional activities  
 involving citizens in decision making  
 involving parents in school disciplinary actions  
 using volunteers in noninstructional roles  
 making telephone calls to parents  
 communicating openly with parents  
 using publicity to enhance the school image  
 communicating continually with parents  
 establishing and communicating rules and related policies  
 involving parents in disciplining, both formal and informal  
 reinforcing positive behavior  
 implementing schoolwide curriculum programs  
 adding courses or experiences to the curriculum (providing choice)  
 providing remediation to meet individual needs  
 providing counseling services for students  
 giving students positive written and oral responses from staff  
 giving students public recognition for desirable behavior  
 sending written communications to parents  
 developing a spirit of pride in the school

**313. Albion Junior High School**

W. Bruce Johnson, Principal  
 11109 Webster Rd.  
 Strongsville, OH 44136 (216) 238-2650  
 contact: Theodore G. Barto same address

public; suburban; grades 7-9; 39 staff; 700 students

**Descriptors:**

communicating openly with parents  
 facilitating informal relationships among teachers  
 involving staff in decision making about school policy  
 working as a cohesive staff  
 providing counseling services for students  
 giving students public recognition for desirable behavior  
 giving awards to individual students  
 attracting citizens to view school activities  
 involving staff members in community life  
 using community agencies as resources

**314. Bishop Foley High School**

Ronald J. Cook, Principal  
32000 Campbell Rd.  
Madison Heights, MI 48071 (313) 585-1210

private, parochial; suburban; grades 9-12; 55 staff;  
935 students

**Descriptors:**

attracting citizens to view school activities  
making telephone calls to parents  
involving staff members in community life  
providing services in the community  
using publicity to enhance the school image  
involving students in the community  
establishing and communicating rules and related policies  
adding courses or experiences to the curriculum (providing choice)  
involving staff in decision making about school policy  
involving students in decision making  
appreciating others in the school  
achieving unity between school and community  
using community agencies as resources

**315. Bryan Junior High School\***

Ted. A. Beranis, Principal  
111 W. Butterfield Rd.  
Elmhurst, IL 60126 (312) 834-7040

public; suburban; grades 6-8; 45 staff; 515 students

**Descriptors:**

involving students in the community  
establishing and communicating rules and related policies  
adopting formalized programs for dealing with discipline  
using team teaching  
involving staff in decision making about school policy  
involving students in decision making  
developing a spirit of pride in the school  
widening extracurricular participation  
emphasizing student responsibility

**316. Forest Hills High School**

Gerald Chance, Principal  
2650 Bartels Rd.  
Cincinnati, OH 45244 (513) 232-7770  
contact: Charles Seezer same address

public; suburban; grades 9-12; 55 staff; 1204 students

**Descriptors:**

involving parents in school disciplinary actions  
establishing and communicating rules and related policies  
involving parents in disciplining, both formal and informal  
establishing procedures for assessing or referring of students  
placing students for appropriate individual instruction  
stressing academic excellence and basic skills  
providing informal counseling by staff members  
facilitating peer counseling  
appreciating others in the school  
using schedules to effect desired behaviors

attracting citizens to school to view activities  
involving citizens in instructional activities  
training parents to assist in the school  
cooperating with community agencies  
making home visits  
involving staff members in community life

**317. Frederick Roehm Junior High School\***

Jay Gradisher, Unit Coordinator  
Larry Paine, Asst. Principal  
7220 Pleasant St.  
Berea, OH 44017 (216) 234-1326

public; suburban; grades 7-9; 60 staff; 1004 students

**Descriptors:**

establishing and communicating rules and related policies  
assuring preventive adult supervision  
establishing procedures for assessing or referring of students  
implementing schoolwide curriculum programs  
providing remediation to meet individual needs  
placing students for appropriate individual instruction  
providing staff training on discipline and human relations  
involving teachers in curriculum planning  
widening extracurricular participation  
creating organizational patterns to effect desired behaviors  
involving students in decision making  
involving citizens in decision making  
attracting citizens to view school activities  
training parents to assist in the school  
providing open communication between parents and teachers  
involving parents in disciplinary actions  
involving students in community life  
making home visits

**318. Genoa Junior High School**

Barry Morrison, Principal  
Fourth and Buckeye Sts.  
Genoa, OH 43430 (419) 855-4865  
contact: Connie Waldmann same address

public; suburban; grades 7-8; 17 staff; 325 students

**Descriptors:**

promoting use of school for community meetings  
involving citizens in decision making  
involving parents in school disciplinary actions  
sending written communications to parents  
implementing schoolwide curriculum programs  
adding courses or experiences to the curriculum (providing choice)  
stressing academic excellence and basic skills  
providing counselling services for students  
providing for counselling adults in the school (parents and staff)  
establishing a student crisis center  
involving students in decision making  
establishing formal student/faculty groups  
improving informal student/staff interactions  
developing a spirit of pride in the school  
appreciating others in the school  
giving students positive written and oral responses from staff  
establishing a student crisis center

**319. Grandview Heights High School**

John P. Caronis, Asst. Principal  
1587 W. Third Ave.  
Columbus, OH 43212 (614) 488-9755  
contact: John R. Hanlon same address

public; suburban; grades 7-12; 42 staff; 485 students

**Descriptors:**

Involving parents in school disciplinary actions  
using volunteers in noninstructional roles  
using publicity to enhance the school image  
using community agencies as resources  
establishing and communicating rules and related policies  
assuring preventive adult supervision  
requiring cooperative adult/student actions to enforce rules  
implementing schoolwide curriculum programs  
providing remediation to meet individual needs  
providing enrichment to meet individual needs  
placing students for appropriate individual instruction  
Involving staff in decision making about school policy  
Involving teachers in curriculum planning  
working as a cohesive staff  
widening extracurricular participation  
giving special privileges and rewards for desirable behavior  
attracting citizens to view school activities  
using the school for community meetings  
using community agencies as resources  
Involving students in the community

**320. Highview Middle School**

Bernice C. Peterson, Asst. Principal  
2300 - 7th Street NW  
New Brighton, MN 55112 (612) 633-8144  
contact: Mike McGlinch same address

public; suburban; grades 6-9; 52 staff; 1000 students

**Descriptors:**

Involving citizens in decision making  
involving parents in school disciplinary actions  
communicating continually with parents  
using schedules to effect desired behaviors

**321. Homestead High School**

Michael J. Flitsko, Principal  
4310 Homestead Rd.  
Ft. Wayne, IN 46804 (219) 432-6122

public; suburban; grades 9-12; 56 staff; 1120 students

**Descriptors:**

providing services in the community  
establishing and communicating rules and related policies  
widening extracurricular participation  
giving students public recognition for desirable behavior

**322. Human Resource Association, Inc.**

Sue Schillinger, Program Coordinator  
121 E. 2nd St.  
Hastings, MN 55033 (612) 437-3976  
Listed in *Programs That Work*,  
National School Dissemination Network

public; suburban; grades 7-12; 8 staff; 150 students

**Descriptors:**

creating alternative discipline programs (school within a school)  
meeting individual student needs  
providing remediation  
relating school to life skills

**323. Lake Park High School**

Jerry Wiseman, Principal — West Campus  
500 West Byrn Mawr Ave.  
Roselle, IL 60172 (312) 529-4500, ext. 330

public; suburban; grades 9-12; 165 staff; 2583 students

**Descriptors:**

establishing and communicating rules and related policies  
assuring preventive adult supervision  
implementing schoolwide curriculum programs  
involving students in decision making  
widening extracurricular participation  
Incorporating individual students  
emphasizing competitive events (contests, sports)  
giving students positive written and oral responses from staff  
creating organizational patterns to effect desired behaviors  
using schedules to effect desired behaviors  
attracting citizens to view school activities  
communicating openly with parents  
using volunteers in noninstructional roles  
involving staff members in community life  
making telephone calls to parents

**324. Marysville High School**

Charles S. Andrews, Asst. Principal  
1325 Michigan Ave.  
Marysville, MI 48040 (313) 364-1761

public; suburban; grades 7-9; 45 staff; 870 students

**Descriptors:**

using volunteers in noninstructional roles  
making telephone calls to parents  
developing a spirit of pride in the school  
appreciating others in the school  
giving students positive written and oral responses from staff  
giving special privileges and rewards for desirable behavior  
giving awards to individual students  
improving physical facilities

**325. Mater Del High School**

Sister Mary Carmel Spayd, Principal  
1300 Harmony Way  
Evansville, IN 47712 (812) 426-2258

private, parochial; suburban; grades 9-12; 42 staff;  
710 students

**Descriptors:**

attracting citizens to view school activities  
sending written communications to parents  
implementing schoolwide curriculum programs  
placing students for appropriate individual instruction  
using team teaching  
monitoring teachers to improve discipline or instruction  
valuing personnel and building staff self-respect  
expressing genuine concern for students

involving students in decision making  
 widening extracurricular participation  
 adjusting class size  
 creating a positive atmosphere  
 receiving services from community organizations  
 and businesses  
 cooperating with community agencies  
 providing services to the community

**326. Memorial Junior High School**

Larry Cirillo, Asst. Principal  
 1250 Professor Rd.  
 Cleveland, OH 44124 (216) 382-7700, ext. 272

public; suburban; grades 7-9; 54 staff; 750 students

**Descriptors:**

sending written communications to parents  
 valuing personnel and building staff self-respect  
 involving staff in decision making about school policy  
 improving faculty meetings  
 providing resources for teachers  
 working as a cohesive staff  
 planning for students  
 providing counseling services for students  
 providing informal counseling by staff members  
 informing the counselor about students' academic  
 progress  
 widening extracurricular participation  
 giving students positive written and oral responses  
 from staff  
 giving special privileges and rewards for desirable  
 behavior  
 creating a successful experience for students  
 cooperating with community agencies  
 receiving services from community organizations  
 and businesses  
 training parents to assist in the school

**327. New Lexington Middle School**

Richard E. Eberts, Principal  
 310 First St.  
 New Lexington, OH 43764 (614) 342-2556

public; suburban; grades 4-6

**Descriptors:**

attracting citizens to view school activities  
 involving citizens in instructional activities  
 providing services in the community

**328. Northmont Junior High School**

Ron Bradley, Principal  
 4810 National Rd.  
 Clayton, OH 45315 (513) 836-5151

public; suburban; grades 7-8; 61 staff; 1167 students

**Descriptors:**

establishing and communicating rules and  
 related policies  
 working as a cohesive staff

**329. Orange High School**

Dianna M. Mattem, Asst. Principal  
 32000 Chagrin Blvd.  
 Pepper Pike, OH 44124 (216) 831-8600 ext. 231  
 contact: James W. Lindsay same address

public; suburban; grades 9-12; 65 staff; 950 students

**Descriptors:**

attracting citizens to view school activities

promoting use of school for community meetings  
 using publicity to enhance the school image  
 establishing and communicating rules and related  
 policies

assuring preventive adult supervision  
 requiring cooperative adult/student actions to  
 enforce rules  
 adopting formalized programs for dealing with  
 discipline  
 involving parents in disciplining, both formal  
 and informal  
 placing students for appropriate individual instruction  
 meeting individual student needs  
 providing resources for teachers  
 providing counseling services for students  
 giving students positive written and oral responses  
 from staff  
 giving awards to individual students  
 maintaining attractive physical facilities  
 improving physical facilities  
 creating organizational patterns to effect desired  
 behaviors

**330. Parkview Junior High School**

Paul Strobel, Principal  
 930 N. Rochester St.  
 Mukwonago, WI 53149 (414) 383-7121

public; suburban; grades 7-8; 46 staff; 700 students

**Descriptors:**

securing services from community organizations  
 and businesses  
 sending written communications to parents  
 using community agencies as resources  
 communicating continually with parents  
 establishing and communicating rules and related  
 policies  
 adopting formalized programs for dealing with  
 discipline  
 valuing personnel and building staff self-respect  
 establishing formal student/faculty groups  
 improving informal student/staff interactions  
 creating a positive atmosphere

**331. Phoenix School\***

Guy R. Habek, Asst. Principal  
 414 Beloit Rd.  
 Delavan, WI 53115 (414) 728-6366

public; suburban; grades 5-8; 43 staff; 630 students

**Descriptors:**

attracting citizens to view school activities  
 promoting use of school for community meetings  
 involving citizens in decision making  
 sending written communications to parents  
 implementing schoolwide curriculum programs  
 adding courses or experiences to the curriculum  
 (providing choice)  
 improving informal student/staff interactions  
 widening extracurricular participation  
 giving students public recognition for desirable  
 behavior  
 giving awards to individual students  
 having students and teachers work together on projects  
 maintaining attractive physical facilities  
 creating organizational patterns to effect desired  
 behaviors  
 using schedules to effect desired behaviors

**332. Princeton Junior High School**

Lucius Ware, Principal  
1157 Chester Rd.  
Cincinnati, OH 45246 (513) 771-0780  
Listed in *Kaesser*

public; suburban; grades 7-8; 1,200 students

**Descriptors:**

using team teaching  
providing resources for teachers  
working as a cohesive staff  
valuing personnel and building staff self-respect  
improving informal student/staff interactions  
involving citizens in decision making  
providing staff training on curriculum and instruction  
developing a spirit of pride in the school

**333. Prospect Elementary School**

Elvin Jones, Principal  
1843 Stanwood  
East Cleveland, OH 44112 (216) 451-1750  
Listed in *Kaesser*

public; suburban; 900 students

**Descriptors:**

expressing genuine concern for students  
emphasizing student responsibility  
working as a cohesive staff  
visiting classes (principals and supervisors) to help improve instruction  
valuing personnel and building staff self-respect  
developing a spirit of pride in the school  
assuring preventive adult supervision

**334. Rocky River High School**

Martin M. Kane, Principal  
20951 Detroit Rd.  
Rocky River, OH 44116 (216) 333-6000, ext. 251  
contact: Kathleen Komnenovich same address

public; suburban; grades 9-12; 84 staff; 1089 students

**Descriptors:**

Involving parents in school disciplinary actions  
communicating openly with parents  
using organization to establish an orderly school  
providing enrichment to meet individual needs  
dividing the school into units  
involving teachers in curriculum planning  
expressing genuine concern for students  
establishing a student crisis center  
emphasizing student responsibility  
giving students positive written and oral responses from staff  
giving special privileges and rewards for desirable behavior  
creating a successful experience for students  
creating organizational patterns to effect desired behaviors

**335. Shaker Heights High School**

The Center  
Suzanne Basset, Director  
15911 Adersyde Dr.  
Shaker Heights, OH 44120 (216) 921-1400  
Listed in *Kaesser*

public; suburban

**Descriptors:**

establishing and communicating rules and related policies

adopting and practicing formalized programs for dealing with discipline  
providing counseling services to students  
giving student public recognition for desirable behavior  
expressing genuine concern for students  
stressing academic excellence and basic skills  
providing remediation to meet individual needs  
creating a successful experience for students

**336. Slauson Intermediate School\***

Joseph A. Vachon, Principal  
1019 W. Washington  
Ann Arbor, MI 48103 (313) 994-2004

public; suburban; grades 7-9; 44 staff; 727 students

**Descriptors:**

attracting citizens to view school activities  
making telephone calls to parents  
sending written communications to parents  
establishing and communicating rules and related policies  
involving parents in disciplining, both formal and informal  
adding courses or experiences to the curriculum (providing choice)  
providing staff training on parent/community relationships  
visiting classes (principals and supervisors) to improve instruction  
facilitating informal relationships among teachers  
involving students in decision making  
establishing formal student/faculty groups  
widening extracurricular participation  
emphasizing student responsibility  
giving students positive written and oral responses from staff  
creating a positive atmosphere

**337. Strongsville High School**

Brooks Adkins, Principal  
20025 Lunn Rd.  
Strongsville, OH 44136 (216) 238-2650, Ext. 233  
contact: Dave Hathaway same address

public; suburban; grades 10-12; 76 staff; 1432 students

**Descriptors:**

promoting use of school for community meetings  
sending written communications to parents  
providing services in the community  
using publicity to enhance the school image  
establishing and communicating rules and related policies  
reinforcing positive behavior  
implementing schoolwide curriculum programs  
providing remediation to meet individual needs  
placing students for appropriate individual instruction  
stressing academic excellence and basic skills  
using team teaching  
having staff members interact with other schools  
involving staff in decision-making about school policy  
providing resources for teachers  
involving students in decision making  
widening extracurricular participation  
giving students positive written and oral responses from staff  
giving special privileges and rewards for desirable behavior  
giving students public recognition for desirable behavior  
giving awards to individual students  
creating a successful experience for students  
creating organizational patterns to effect desired behaviors

- using schedules to effect desired behaviors
- involving citizens in decision making
- establishing procedures for assessment or referral of students
- using parent volunteers
- making home visits
- using community agencies as resources

**338. Trotwood-Madison High School**

Lentini Combs, Principal  
221 East Trotwood Blvd.  
Trotwood, OH 45426 (513) 854-2050  
Listed in *Kaesser*

public; suburban; grades 9-12; 1500 students

**Descriptors:**

- establishing and communicating rules and related policies
- adopting and practicing formalized programs for dealing with discipline
- communicating openly with parents

**339. Van Hoosen Junior High School**

Sandra Lee Feeley, Asst. Principal  
1339 N. Adams  
Rochester, MI 48063 (313) 651-7370  
contact: Terry Piper same address

public; suburban; grades 7-9; 46 staff; 900 students

**Descriptors:**

- promoting use of school for community meetings
- involving citizens in decision making
- sending written communications to parents
- establishing and communicating rules and related policies
- assuring preventive adult supervision
- involving parents in disciplining, both formal and informal
- reinforcing positive behavior
- establishing procedures for assessing or referring of students
- providing counseling services for students
- involving students in decision making
- developing a spirit of pride in the school
- widening extracurricular participation
- giving students positive written and oral responses from staff
- giving students public recognition for desirable behavior
- giving awards to individual students
- improving physical facilities
- creating organizational patterns to effect desired behaviors
- securing services from community organizations and businesses
- training parents to assist in the school

**340. Vandalla-Butler High School**

Denny Dyer, Asst. Principal  
600 S. Dixie Dr.  
Vandalla, OH 45377 (513) 898-4643  
contact: Harold Wherry same address

public; suburban; grades 10-12; 60 staff; 1160 students

**Descriptors:**

- attracting citizens to view school activities
- training parents to assist in the school
- securing services from community organizations and businesses
- using volunteers in noninstructional roles

- cooperating with other agencies
- using publicity to enhance the school image
- establishing and communicating rules and related policies
- providing remediation to meet individual needs
- providing enrichment to meet individual needs
- placing students for appropriate individual instruction
- stressing academic excellence and basic skills
- meeting individual student needs
- involving students in decision making
- establishing formal student/faculty groups
- widening extracurricular participation
- emphasizing competitive events (contests, sports)
- appreciating others in the school
- emphasizing student responsibility
- giving students positive written and oral responses from staff
- giving special privileges and rewards for desirable behavior
- giving students public recognition for desirable behavior
- giving awards to individual students
- having students and teachers work together on projects
- creating organizational patterns to effect desired behaviors
- using schedules to effect desired behaviors

**341. Warren Central High School\***

H. Lloyd Cooper, Director of Secondary Education  
9301 E. 18th St.  
Indianapolis, IN 46229 (317) 898-5935  
contact: Ernie Medcalfe (317) 898-6133

public; suburban; grades 9-11; 2500 students

**Descriptors:**

- attracting citizens to view school activities
- promoting use of school for community meetings
- using volunteers in noninstructional roles
- sending written communications to parents
- using publicity to enhance the school image
- establishing and communicating rules and related policies
- implementing schoolwide curriculum programs
- involving students in decision making
- establishing formal student/faculty groups
- developing a spirit of pride in the school
- widening extracurricular participation
- appreciating others in the school
- emphasizing student responsibility
- giving students public recognition for desirable behavior
- maintaining attractive physical facilities
- improving physical facilities
- creating organizational patterns to effect desired behaviors
- using schedules to effect desired behaviors
- involving parents in disciplinary actions
- making home visits
- making telephone calls to parents

**342. Westfield School**

W. L. Erickson, Principal  
149 Fairfield  
Bloomington, IL 60108 (312) 529-6211

public; suburban; grades 6-8; 30 staff; 450 students

**Descriptors:**

- establishing and communicating rules and related policies



adopting formalized programs for dealing with discipline  
involving parents in disciplining, both formal and informal  
improving physical facilities

**343. Whitehall Senior High School\***

Michael H. Bozym, Principal  
813 Slocum St.  
Whitehall, MI 49461 (616) 893-1655  
Listed in *Creative Discipline*

public; suburban; grades 9-12; 35 staff; 650 students

**Descriptors:**

attracting citizens to view school activities  
involving citizens in instructional activities  
involving parents in school disciplinary actions  
cooperating with other agencies  
making telephone calls to parents  
communicating continually with parents  
establishing and communicating rules and related policies  
implementing schoolwide curriculum programs  
stressing academic excellence and basic skills  
developing a spirit of pride in the school  
widening extracurricular participation  
emphasizing student responsibility  
providing services to the community  
involving staff members in community life

**344. Woodside Middle School\***

Terry L. Hippensteel, Principal  
4312 Homestead Rd.  
Ft. Wayne, IN 46804 (219) 432-0646

public; suburban; grades 6-8; 34 staff; 700 students

**Descriptors:**

establishing and communicating rules and related policies  
stressing academic excellence and basic skills  
using team teaching  
meeting individual student needs  
providing staff training on discipline and human relations  
providing staff training on parent/community relationships  
providing staff training on a variety of areas  
valuing personnel and building staff self-respect  
involving staff in decision making about school policy  
providing resources for teachers  
eliminating unnecessary tasks for staff  
appreciating others in the school  
creating a successful experience for students

**345. Worthington High School Alternative Program\***

Barbara Laird, Coordinator  
2750 West Dublin-Granville Rd.  
Worthington, OH 43085 (614) 885-8542  
Listed in *Kaesser*

public; suburban; 160 students

**Descriptors:**

creating a positive atmosphere  
having students and teachers work together on projects  
adding courses or experiences to the curriculum (providing choice)  
planning for students  
improving informal student/staff interactions  
emphasizing student responsibility

**346. Beaverton Area Elementary School**

Ronald L. Roggow, Principal  
1651 S. M-30  
Beaverton, MI 48612 (517) 426-7255  
contact: Edwin Adams, Jr. (517) 435-7771

public; rural; grades 5-6; 14 staff; 300 students

**Descriptors:**

establishing and communicating rules and related policies  
providing remediation to meet individual needs  
providing enrichment to meet student needs  
visiting classes (principals and supervisors) to help improve instruction  
providing resources for teachers  
involving the principal in classrooms  
widening extracurricular participation  
emphasizing student responsibility

**347. Centreville Elementary School**

Lynn Babcock, Principal  
190 Hogan St.  
Centreville, MI 49032 (616) 467-9355  
contact: Richard Mueller same address

public; rural; grades K-5; 23 staff; 467 students

**Descriptors:**

reinforcing positive behavior  
expressing genuine concern for students  
involving the principal in classrooms  
involving students in decision making  
giving students positive written and oral responses from staff  
giving students public recognition for desirable behavior  
giving awards to individual students  
creating a successful experience for students

**348. Lake Crystal Elementary School**

Jane Schuck, Principal  
Lake Crystal, MN 56055 (507) 726-2320  
contact: Charles Evans (507) 726-2110

public; rural; grades K-6; 19 staff; 312 students

**Descriptors:**

involving parents in school disciplinary actions  
reinforcing positive behavior  
adding courses or experiences to the curriculum (providing choice)  
planning for students  
giving students public recognition for desirable behavior

**349. Lena-Winslow Elementary School**

Dick Maher, Principal  
111 E. Mason  
Lena, IL 61048 (815) 369-4014

public; rural; grades K-5; 29 staff; 500 students

**Descriptors:**

making telephone calls to parents  
establishing and communicating rules and related policies  
sending written communications to parents  
adopting and practicing formalized programs for dealing with discipline

public; rural; grades 9-12; 40 staff; 630 students

**Descriptors:**

establishing and communicating rules and related policies  
assuring preventive adult supervision  
adopting formalized programs for dealing with discipline  
stressing academic excellence and basic skills  
meeting individual student needs  
involving staff in decision making about school policy  
facilitating peer counseling  
involving students in decision making  
establishing formal student/faculty groups  
emphasizing student responsibility

**357. Lena Winslow High School**

Frank H. Evans, Principal  
156 Fremont St.  
Lena, IL 61048 (815) 369-4548

public; rural; grades 9-12; 28 staff; 320 students

**Descriptors:**

involving citizens in decision making  
involving parents in school disciplinary actions  
communicating openly with parents  
establishing and communicating rules and related policies  
adopting formalized programs for dealing with discipline  
using team teaching  
providing staff training on discipline and human relations  
having staff members interact with other schools  
providing professional recognition for teachers  
involving staff in decision making  
improving informal student/staff interactions

**358. New Ulm Senior High School\***

David V. Stead, Principal  
114 S. Payne  
New Ulm, MN 56073 (507) 359-2971

public; rural; grades 10-12; 57 staff; 912 students

**Descriptors:**

attracting citizens to view school activities  
promoting use of school for community meetings  
using publicity to enhance the school image  
involving students in the community  
establishing and communicating rules and related policies  
developing a spirit of pride in the school  
maintaining attractive physical facilities

**359. North Boone Senior High School**

Jerome W. Cook, Principal  
17641 Poplar Grove Rd.  
Poplar Grove, IL 61065 (815) 765-3311

public; rural; grades 9-12; 28 staff; 350 students

**Descriptors:**

attracting citizens to view school activities  
involving citizens in decision making  
involving parents in school disciplinary actions  
using volunteers in noninstructional roles

making telephone calls to parents  
sending written communications to parents  
using publicity to enhance the school image  
establishing and communicating rules and related policies  
implementing schoolwide curriculum programs  
adding courses or experiences to the curriculum (providing choice)  
stressing academic excellence and basic skills  
involving staff in decision making about school policy  
involving teachers in curriculum planning  
providing counseling services for students  
establishing formal student/faculty groups  
widening extracurricular participation  
improving physical facilities  
providing services in the community

**360. South Spencer High School**

Thomas A. Logsdon, Principal  
R.R. 1  
Rockport, IN 47635 (812) 649-9157  
contact: Larry Nicholson same address

public; rural; grades 9-12; 34 staff; 700 students

**Descriptor:**

promoting use of school for community meetings  
involving citizens in instructional activities  
establishing and communicating rules and related policies  
reinforcing positive behavior  
implementing schoolwide curriculum programs  
expressing genuine concern for students  
emphasizing student responsibility  
attracting citizens to school to view activities  
using the school for community meetings  
training parents to assist in the school  
securing services from community organizations and businesses

**361. Teutopolis High School**

James R. Webb, Principal  
Teutopolis, IL 62467 (217) 857-3139  
contact: Thomas Wolfe (217) 857-3535

public; rural; grades 9-12; 36 staff; 500 students

**Descriptors:**

securing services from community organizations and businesses  
cooperating with other agencies  
sending written communications to parents  
evaluating the system before starting the new program  
having staff members interact with other schools  
valuing personnel and building staff self-respect  
working as a cohesive staff  
providing informal counseling by staff members  
facilitating peer counseling  
establishing formal student/faculty groups  
developing a spirit of pride in the school  
widening extracurricular participation  
giving students public recognition for desirable behavior  
improving physical facilities  
creating a positive atmosphere  
using community agencies as resources  
securing services from community organizations and businesses

public; rural; grades 9-12; 40 staff; 630 students

**Descriptors:**

establishing and communicating rules and related policies  
assuring preventive adult supervision  
adopting formalized programs for dealing with discipline  
stressing academic excellence and basic skills  
meeting individual student needs  
involving staff in decision making about school policy  
facilitating peer counseling  
involving students in decision making  
establishing formal student/faculty groups  
emphasizing student responsibility

**357. Lena-Winslow High School**

Frank H. Evans, Principal  
156 Fremont St.  
Lena, IL 61048 (815) 369-4548

public; rural; grades 9-12; 28 staff; 320 students

**Descriptors:**

involving citizens in decision making  
involving parents in school disciplinary actions  
communicating openly with parents  
establishing and communicating rules and related policies  
adopting formalized programs for dealing with discipline  
using team teaching  
providing staff training on discipline and human relations  
having staff members interact with other schools  
providing professional recognition for teachers  
involving staff in decision making  
improving informal student/staff interactions

**358. New Ulm Senior High School\***

David V. Stead, Principal  
114 S. Payne  
New Ulm, MN 56073 (507) 359-2971

public; rural; grades 10-12; 57 staff; 912 students

**Descriptors:**

attracting citizens to view school activities  
promoting use of school for community meetings  
using publicity to enhance the school image  
involving students in the community  
establishing and communicating rules and related policies  
developing a spirit of pride in the school  
maintaining attractive physical facilities

**359. North Boone Senior High School**

Jerome W. Cook, Principal  
17641 Poplar Grove Rd.  
Poplar Grove, IL 61065 (815) 765-3311

public; rural; grades 9-12; 28 staff; 350 students

**Descriptors:**

attracting citizens to view school activities  
involving citizens in decision making  
involving parents in school disciplinary actions  
using volunteers in noninstructional roles

making telephone calls to parents  
sending written communications to parents  
using publicity to enhance the school image  
establishing and communicating rules and related policies

implementing schoolwide curriculum programs  
adding courses or experiences to the curriculum (providing choice)  
stressing academic excellence and basic skills  
involving staff in decision making about school policy  
involving teachers in curriculum planning  
providing counseling services for students  
establishing formal student/faculty groups  
widening extracurricular participation  
improving physical facilities  
providing services in the community

**360. South Spencer High School**

Thomas A. Logsdon, Principal  
R.R. 1  
Rockport, IN 47635 (812) 649-9157  
contact: Larry Nicholson same address

public; rural; grades 9-12; 34 staff; 700 students

**Descriptor:**

promoting use of school for community meetings  
involving citizens in instructional activities  
establishing and communicating rules and related policies  
reinforcing positive behavior  
implementing schoolwide curriculum programs  
expressing genuine concern for students  
emphasizing student responsibility  
attracting citizens to school to view activities  
using the school for community meetings  
training parents to assist in the school  
securing services from community organizations and businesses

**361. Teutopolis High School**

James R. Webb, Principal  
Teutopolis, IL 62467 (217) 857-3139  
contact: Thomas Wolfe (217) 857-3535

public; rural; grades 9-12; 36 staff; 500 students

**Descriptors:**

securing services from community organizations and businesses  
cooperating with other agencies  
sending written communications to parents  
evaluating the system before starting the new program  
having staff members interact with other schools  
valuing personnel and building staff self-respect  
working as a cohesive staff  
providing informal counseling by staff members  
facilitating peer counseling  
establishing formal student/faculty groups  
developing a spirit of pride in the school  
widening extracurricular participation  
giving students public recognition for desirable behavior  
improving physical facilities  
creating a positive atmosphere  
using community agencies as resources  
securing services from community organizations and businesses

## Region 6

Arkansas  
Louisiana  
New Mexico

Oklahoma  
Texas

- 362. Alamo Elementary School**  
Thomas J. Lasater, Principal  
5200 Avenue N 1/2  
Galveston, TX 77553 (713) 765-7022

public; large urban; grades K-5; 35 staff; 450 students

**Descriptors:**

giving students positive written and oral responses from staff  
giving special privileges and rewards for desirable behavior  
giving students public recognition for desirable behavior  
giving awards to individual students  
creating a successful experience for students

- 363. Briargrove Elementary School**  
Aldean Harper, Principal  
6145 San Felipe  
Houston, TX 77057 (713) 782-3592  
contact: Linda Whitley (713) 782-3522

public; large urban; grades K-6; 510 students

**Descriptors:**

Involving citizens in instructional activities  
making home visits  
communicating continually with parents  
providing remediation to meet individual needs  
developing a spirit of pride in the school  
giving students public recognition for desirable behavior

- 364. Durham Elementary School**  
Cecil Whitley, Principal  
4803 Brinkman  
Houston, TX 77018 (713) 682-4844  
contact: Neva Berlocher (713) 682-4088

public; large urban; grades K-6; 24 staff; 550 students

**Descriptors:**

attracting citizens to view school activities  
involving citizens in instructional activities  
involving citizens in decision making  
using volunteers in noninstructional roles  
sending written communications to parents  
using publicity to enhance the school image  
using media to enhance the school  
involving students in decision making

- 365. Wiley Post Elementary School**  
James R. Burnett, Principal  
6920 W. Brittan Rd.  
Oklahoma City, OK 73132 (405) 721-8123

public; large urban; grades K-6; 43 staff; 910 students

**Descriptors:**

Implementing schoolwide curriculum programs  
placing students for appropriate individual instruction  
meeting individual student needs

providing staff training on curriculum and instruction  
maintaining attractive physical facilities  
improving physical facilities  
using a variety of instructional approaches

- 366. Jane Long Junior High School**  
William Thompson, Principal  
6501 Bellaire Blvd.  
Houston, TX 77074 (713) 774-6620

public; large urban; grades 7-9; 60 staff; 875 students

**Descriptors:**

Involving parents in school disciplinary actions  
making telephone calls to parents  
establishing and communicating rules and related policies  
assuring preventive adult supervision  
establishing alternative discipline programs  
visiting classes (principals and supervisors) to improve instruction  
valuing personnel and building staff self-respect  
involving the principal in classrooms  
using schedules to effect desired behaviors

- 367. O.D. Wyatt High School\***  
Glen Mandeville, Principal  
2400 E. Seminary Dr.  
Ft. Worth, TX 76119 (817) 531-3671  
contact: Marvin Boyd (817) 336-8311

public; large urban; grades 9-12; 98 staff; 1800 students

**Descriptors:**

working as a cohesive staff  
providing counseling services for students  
establishing formal student/faculty groups  
improving informal student/staff interactions  
creating a successful experience for students  
creating organizational patterns to effect desired behaviors  
improving informal staff interactions  
improving level of trust and understanding among school personnel

- 368. W.C. Stripling Middle School**  
Don Ponder, Principal  
2100 Cloves Lane  
Fort Worth, TX 76107 (817) 737-4054

public; large urban; grades 6-8; 37 staff; 640 students

**Descriptors:**

reinforcing positive behavior  
facilitating informal relationships among teachers  
involving staff in decision making about school policy  
involving teachers in curriculum planning  
working as a cohesive staff  
giving special privileges and rewards for desirable behavior

- 369. Coolidge Elementary School**  
R. E. Hays, Principal  
5212 S. Villa  
Oklahoma City, OK 73119 (405) 685-2777

public; large urban, inner-city; grades K-4; 21 staff;  
465 students

**Descriptors:**

establishing and communicating rules and related policies  
adopting formalized programs for dealing with discipline  
involving students in decision making  
giving special privileges and rewards for desirable behavior  
creating a successful experience for students

**370. Hayes Elementary School**

Bob Hess, Principal  
6900 South Byers  
Oklahoma City, OK 73149 (405) 632-0752  
contact: Betty Williams (405) 272-5561

public; large urban, inner-city; grades K-4; 25 staff;  
457 students

**Descriptors:**

attracting citizens to view school activities  
promoting use of school for community meetings  
adopting formalized programs for dealing with discipline  
providing remediation to meet individual needs  
providing enrichment to meet individual needs

**371. Rockwood Elementary School**

Bob Royse, Principal  
3101 S.W. 24  
Oklahoma City, OK 73108 (405) 685-5444

public; large urban, inner-city; grades K-4; 21 staff;  
430 students

**Descriptors:**

adopting formalized programs for dealing with discipline  
giving students public recognition for desirable behavior  
giving awards to individual students  
improving physical facilities  
using schedules to effect desired behaviors

**372. Wesley Elementary School**

Principal  
825 Dillard  
Houston, TX 77091 (713) 697-5820  
Listed in *The Journalism Report*

public; large urban, inner-city

**Descriptors:**

stressing academic skills and the basics  
providing a highly structured reading curriculum  
creating successful experiences for students

**373. B. C. Elmore Middle School**

Robert B. Jones, Principal  
8200 Tate  
Houston, TX 77208 (713) 672-7466

public; large urban, inner-city; grades 6-8; 52 staff;  
659 students

**Descriptors:**

attracting citizens to view school activities  
promoting use of school for community meetings  
sending written communications to parents  
assuring preventive adult supervision

adopting formalized programs for dealing with discipline

implementing schoolwide curriculum programs  
adding courses or experiences to the curriculum (providing choice)  
visiting classes (principals and supervisors) to improve instruction  
valuing personnel and building staff self-respect  
involving staff in decision making about school policy  
involving the principal in classrooms  
working as a cohesive staff  
providing counseling services for students  
providing informal counseling by staff members  
involving students in decision making  
widening extracurricular participation  
creating organizational patterns to effect desired behaviors

**374. GRASP 1-B**

Ronald John Laurendine, Teacher-in-Charge  
2346 Laurel St.  
New Orleans, LA 70130 (504) 529-1708  
contact: Dolores Aaron (504) 524-8592

public; large urban, inner-city; grades 9-12; 8 staff;  
125 students

**Descriptors:**

securing services from community organizations and businesses  
implementing schoolwide curriculum programs  
providing remediation to meet individual needs  
providing staff training on curriculum and instruction  
valuing personnel and building staff self-respect  
involving teachers in curriculum planning  
providing counseling services for students  
improving informal student/staff interactions  
appreciating others in the school  
involving parents in disciplinary actions  
training parents to assist in the school  
making home visits  
involving staff members in community life  
using publicity to enhance the school image  
providing special assistance for 17- and 18-year-old students who are over-age for grade level

**375. Little Rock Catholic High School for Boys**

George Tribou, School Rector  
6306 Lee Ave.  
Little Rock, AR 72205 (501) 664-3939  
Listed in *The Journalism Report*

private, parochial; large urban, inner-city; grades 9-12;  
770 students

**Descriptors:**

stressing academic excellence  
using volunteers in instructional roles  
communicating openly with parents  
adding courses or experiences to the curriculum (providing choice)  
developing a spirit of pride in the school

**376. Little Rock Central High School**

Morris Holmes, Principal  
14th and Park Sts.  
Little Rock, AR 72202 (501) 376-4751  
Listed in *The Journalism Report*

public; large urban, inner-city

**Descriptors:**

developing a spirit of pride in the school  
creating a positive atmosphere

providing successful experiences for students  
providing a work-study program

**377. Lomax Elementary School\***

Clyde D. Smith, Principal  
La Porte, TX 77571 (713) 471-0950, Ext. 181, 182  
contact: Bonnie Stephenson, Ext. 184, 185

public; small urban; grades K-6; 36 staff; 625 students

**Descriptors:**

providing staff training on curriculum and instruction  
providing staff training on discipline and human relations  
facilitating informal relationships among teachers  
valuing personnel and building staff self-respect  
providing counseling services for students  
involving students in decision making  
developing a spirit of pride in the school  
giving students positive written and oral responses from staff  
giving special privileges and rewards for desirable behavior  
giving students public recognition for desirable behavior  
giving awards to individual students  
creating a successful experience for students  
having students and teachers work together on projects

**378. Alamogordo Senior High School**

Bill Castorena, Principal  
103 Cuba  
Alamogordo, NM 88301 (505) 437-3010  
contact: Raymond Reyes or Bobie Virden  
same address

public; small urban; grades 11-12; 61 staff;  
1200 students

**Descriptors:**

involving citizens in decision making  
training parents to assist in the school  
establishing and communicating rules and related policies  
implementing schoolwide curriculum programs  
stressing academic excellence and basic skills  
monitoring teachers to improve discipline or instruction  
emphasizing student responsibility  
giving students public recognition for desirable behavior  
having a staff committed to excellence

**379. Arkadelphia High School**

Steve Castelberr, Principal  
Highway 8  
Arkadelphia, AR 71923 (501) 246-7373  
Listed in *The Journalism Report*

public; small urban; 600 students

**Descriptors:**

relating school to life skills  
using a local college to provide educational opportunities for students

**380. Canyon Middle School**

Roy Linnartz, Principal  
1275 Hwy. 81 East  
New Braunfels, TX 78130 (512) 625-7355  
contact: Alton Hanz same address

public; small urban; grades 6-8; 32 staff; 520 students

**Descriptors:**

attracting citizens to view school activities  
promoting use of school for community meetings  
involving parents in school disciplinary actions  
training parents to assist in the school  
communicating openly with parents  
making telephone calls to parents  
adopting formalized programs for dealing with discipline  
establishing procedures for assessing or referring of students  
establishing alternative discipline programs  
providing remediation to meet individual needs  
providing enrichment to meet individual needs  
placing students for appropriate individual instruction  
stressing academic excellence and basic skills  
using team teaching  
valuing personnel and building staff self-respect

**381. Deer Park High School\***

Bobby B. Grisham, Asst. Principal  
710 San Augustine  
Deer Park, TX 77536 (713) 479-2831, Ext. 301  
contact: Homer Powell same address

public; small urban; grades 9-12; 149 staff;  
2294 students

**Descriptors:**

using publicity to enhance the school image  
involving students in decision making  
improving informal student/staff interactions  
widening extracurricular participation  
incorporating individual students  
emphasizing student responsibility  
giving students public recognition for desirable behavior  
improving physical facilities  
creating organizational patterns to effect desired behaviors  
attracting citizens to school to view activities  
receiving services from community organizations and businesses  
involving staff members in community life

**382. Fort Smith, Northside High School**

Frank Jones, Principal  
N. 23rd and B. Sts.  
Fort Smith, AR 72901 (501) 783-1171  
Listed in *The Journalism Report*

public; small urban; grades 10-12; 1500 students

**Descriptors:**

providing vocational training  
relating school to life skills  
using local businesses as resources  
having a diverse curriculum  
providing counseling services to students

**383. Marine Military Academy**

Don Sharp, Asst. Principal  
320 Iwo Jima Blvd.  
Harlingen, TX 78550 (512) 423-6006, Ext. 50, 51 or 52  
Contact: Ann Einkauf, Ext. 35 or 36

private, boys' military, boarding; small urban;  
grades 7-12; 25 staff; 340 students

**Descriptors:**

creating organizational patterns to effect desired behaviors

**384. Russellville High School**  
 Ellis McIntosh, Principal  
 Highway 7-T Bypass  
 Russellville, AR 72801 (501) 968-3151  
 Listed in *The Journalism Report*

public; small urban; 1000 students

**Descriptors:**  
 improving physical facilities  
 implementing schoolwide curriculum programs  
 providing vocational training

**385. Sierra Middle School\***  
 E. Edward Phillips III, Asst. Principal  
 Roswell, MN 88201 (505) 622-0822  
 contact: Paul Babek, Principal same address

public; small urban; grades 7-8; 25 staff; 360 students

**Descriptors:**  
 using publicity to enhance the school image  
 adopting formalized programs for dealing with discipline  
 providing staff training in a variety of areas  
 facilitating informal relationships among teachers  
 providing professional recognition for teachers  
 developing a spirit of pride in the school  
 emphasizing student responsibility  
 giving students public recognition for desirable behavior  
 maintaining attractive physical facilities  
 giving awards to individual students

**386. Tibbetts Junior High**  
 Barry Sigmon, Principal  
 312 E. Apache St.  
 Farmington, NM 87401 (505) 327-3309  
 contact: LeRoy Flynn same address

public; small urban; grades 7-9; 37 staff; 540 students

**Descriptors:**  
 involving citizens in decision making  
 using publicity to enhance the school image  
 establishing and communicating rules and related policies  
 implementing schoolwide curriculum programs  
 providing enrichment to meet individual needs  
 stressing academic excellence and basic skills  
 providing resources for teachers  
 working as a cohesive staff  
 widening extracurricular participation  
 maintaining attractive physical facilities  
 improving physical facilities  
 creating a positive atmosphere

**387. Alvarado Elementary School\***  
 Joan Heinsohn, Principal  
 1100 Solar NW  
 Albuquerque, NM 87107 (505) 344-4272  
 contact: Betty Corazzi, Counselor same address

public; suburban; grades K-5; 27 staff; 520 students

**Descriptors:**  
 requiring cooperative adult/student actions to enforce rules  
 valuing personnel and building staff self-respect  
 involving students in decision making  
 improving informal student/staff interactions

**388. Bammel Elementary School**  
 Jim Stapleton, Principal  
 17309 Red Oak Dr.  
 Houston, TX 77090 (713) 444-6368

public; suburban; grades K-5; 24 staff; 560 students

**Descriptors:**  
 involving citizens in instructional activities  
 involving citizens in decision making  
 achieving unity between school and community  
 stressing academic excellence and basic skills  
 involving staff in decision making about school policy  
 involving students in decision making  
 improving informal student/staff interactions  
 involving parents in the activities of the school

**389. Meadow Elementary School\***  
 Rita Drabek, Principal  
 500 Dulles Ave.  
 13027 Pender  
 Stafford, TX 77477 (713) 498-8780

public; suburban; grades K-5; 45 staff; 882 students

**Descriptors:**  
 promoting use of school for community meetings  
 involving citizens in instructional activities  
 using volunteers in noninstructional roles  
 sending written communications to parents  
 using media to enhance the school  
 implementing schoolwide curriculum programs  
 providing remediation to meet individual needs  
 providing enrichment to meet individual needs  
 placing students for appropriate individual instruction  
 stressing academic excellence and basic skills  
 using team teaching  
 monitoring teachers to improve discipline or instruction  
 involving teachers in curriculum planning  
 working as a cohesive staff  
 giving students positive written and oral responses from staff  
 maintaining attractive physical facilities  
 improving physical facilities

**390. Bammel Middle School**  
 John W. Riddle  
 1500 Southridge  
 Houston, TX 77090 (713) 444-1050  
 contact: J. Beneke, 16717 Medberry, Houston, Texas  
 (713) 444-1050

public; suburban; grades 6-8; 43 staff; 825 students

**Descriptors:**  
 stressing academic excellence and basic skills  
 providing professional recognition for teachers  
 working as a cohesive staff  
 developing a spirit of pride in the school  
 giving students public recognition for desirable behavior  
 giving awards to individual students  
 creating a positive atmosphere

**391. Carencro High School**  
 Don. P. Bourgeois, Principal  
 Route 2, Box 55 C-2  
 Lafayette, LA 70507 (318) 896-6192

public; suburban; grades 9-12; 70 staff; 1428 students

**Descriptors:**

establishing and communicating rules and related policies

- involving staff in decision making about school policy
- providing counseling services for students
- involving students in decision making
- establishing formal student/faculty groups
- emphasizing student responsibility
- using schedules to effect desired behavior

**392. Jersey Village High School**

John E. Wilson, Assoc. Principal  
7600 Solomon

Houston, TX 77040 (713) 466-6741, ext. 40

public; suburban; grades 9-12; 119 staff; 1750 students

**Descriptors:**

attracting citizens to view school activities  
making telephone calls to parents  
sending written communications to parents  
establishing and communicating rules and related policies  
meeting individual student needs  
valuing personnel and building staff self-respect  
expressing genuine concern for students  
involving students in decision making  
giving students positive written and oral responses from staff  
maintaining attractive physical facilities

**393. Northbrook Senior High School**

Charles Vann, Principal  
9650 Alcott

Houston, TX 77080 (713) 461-0527

public; suburban; grades 9-12; 118 staff; 2150 students

**Descriptors:**

attracting citizens to view school activities  
involving citizens in instructional activities  
involving staff in decision making about school policy  
expressing genuine concern for students  
working as a cohesive staff  
establishing formal student/faculty groups  
improving informal student/staff interactions  
appreciating others in the school  
emphasizing student responsibility  
creating organizational patterns to effect desired behaviors

**394. Arkansas City High School**

Alvis Hooks, Principal  
Arkansas City, AR 71630  
Listed in *The Journalism Report*

public; rural; grades 9-12; 54 students  
(high school re-opened in 1976)

**Descriptors:**

getting community support for the school  
implementing schoolwide curriculum programs  
giving students individual attention from teachers  
creating a positive atmosphere  
establishing and communicating rules and related policies  
adopting and practicing formalized programs for dealing with discipline  
widening extracurricular participation

**395. Crowley's Ridge Academy**

Sam Jenkins, Principal  
626 Academy Dr.

Paragould, AR 72450 (501) 236-6908

contact: Harrel Austin, Superintendent same address

public; rural; grades Pre-12; 23 staff; 474 students

**Descriptors:**

adopting and practicing formalized programs for dealing with discipline  
expressing genuine concern for students  
giving students positive written and oral responses from staff  
giving special privileges and rewards for desirable behavior  
attracting citizens to school to view activities  
involving citizens in instructional activities  
training parents to assist in the school  
providing services to the community

**396. Freer High School**

John W. O'Neill, Principal  
Box 240

Freer, TX 78357 (512) 394-6717

public; rural; grades 9-12; 28 staff; 309 students

**Descriptors:**

involving citizens in decision making  
involving parents in school disciplinary actions  
establishing and communicating rules and related policies  
assuring preventive adult supervision  
valuing personnel and building staff self-respect  
providing resources for teachers  
improving informal student/staff interactions  
incorporating individual students  
giving students positive written and oral responses from staff

**397. Garland High School**

Jerry Spakes, Administrative Aide  
Garland, AR 71839

Listed in *The Journalism Report*

public; rural; grades 7-12; 74 students

**Descriptors:**

implementing vocational education curriculum  
communicating openly with parents  
relating school/life skills  
making telephone calls to parents

**398. Greenwood High School**

Bill Burnett, Principal  
E. Gary St.

Greenwood, AR 72936

Listed in *The Journalism Report*

public; rural; grades 10-12; 460 students

**Descriptors:**

expanding the curriculum program  
providing individualized instruction  
creating a positive atmosphere



## Region 7

Iowa  
Kansas

Missouri  
Nebraska

### 399. Cook School

Robert A. Hudson, Principal  
5935 Horton Pl.  
St. Louis, MO 63112 (314) 725-2346  
contact: Rufus Young (314) 361-6358

public; large urban; grades K-8; 32 staff; 531 students

#### Descriptors:

communicating openly with parents  
establishing and communicating rules and related policies  
visiting classes (principals and supervisors) to improve instruction  
working as a cohesive staff  
planning for students  
providing counseling services for students  
involving students in decision making  
developing a spirit of pride in the school  
emphasizing student responsibility  
maintaining attractive physical facilities

### 400. Herzog & Herzog Branch School

Chester A. Hodges, Principal  
5831 Pamplin  
St. Louis, MO 63147 (314) 385-2212  
contact: Rufus Young (314) 361-6358

public; large urban; grades K-5; 31 staff; 487 students

#### Descriptors:

attracting citizens to view school activities  
promoting use of school for community meetings  
securing services from community organizations and businesses  
providing services in the community  
using community agencies as resources  
valuing personnel and building staff self-respect  
involving staff in decision making about school policy  
involving teachers in curriculum planning  
emphasizing student responsibility

### 401. Windsor School

Richard A. MirKay, Principal  
4092 Robert Ave.  
St. Louis, MO 63116 (314) 352-5949  
contact: David Mahan (314) 241-9321

public; large urban; grades K-5; 11 staff; 423 students

#### Descriptors:

Involving citizens in decision making  
Involving parents in school disciplinary actions  
using volunteers in noninstructional roles  
establishing and communicating rules and related policies  
assuring preventive adult supervision  
requiring cooperative adult/student actions to enforce rules  
adopting formalized programs for dealing with discipline  
reinforcing positive behavior  
incorporating individual students  
emphasizing student responsibility  
giving special privileges and rewards for desirable behavior

### 402. Parkway South Junior High School

T. Randle Dennison, Asst. Principal  
760 Woods Mill Rd.  
Manchester, MO 63011 (314) 527-0270

public; large urban; grades 7-9; 60 staff; 900 students

#### Descriptors:

attracting citizens to view school activities  
promoting use of school for community meetings  
securing services from community organizations and businesses  
establishing and communicating rules and related policies  
improving informal student/staff interactions  
widening extracurricular participation  
giving special privileges and rewards for desirable behavior

### 403. D.A. Holmes School\*

Jesse W. Scott, Principal  
3004 Benton Blvd.  
Kansas City, MO 64128 (816) 921-1101  
contact: Jimmie M. Thomas (816) 221-7565

public; large urban, inner-city; grades K-6; 28 staff;  
442 students

#### Descriptors:

Involving citizens in instructional activities  
Involving citizens in decision making  
Involving parents in school disciplinary actions  
securing services from community organizations and businesses  
using volunteers in noninstructional roles  
cooperating with other agencies  
Involving staff members in community life  
meeting individual student needs  
providing staff training on curriculum and instruction  
providing staff training on discipline and human relations  
facilitating informal relationships among teachers  
improving informal student/staff interactions  
developing a spirit of pride in the school

### 404. Dewey School

William Bullerdick, Principal  
6746 Clayton Ave.  
St. Louis, MO 63139 (314) 645-4845  
contact: Jack Dyer (314) 231-3720

public; large urban, inner-city; grades K-8; 28 staff;  
462 students

#### Descriptors:

communicating continually with parents  
appreciating others in the school

### 405. Franklin Elementary School

Eula Johnson Flowers, Administrator  
814 N. 19th St.  
St. Louis, MO 63106 (314) 231-7263

public; large urban, inner-city; grades K-8; 28 staff;  
390 students

**Descriptors:**

involving citizens in decision making  
 establishing and communicating rules and related policies  
 involving staff in decision making about school policy  
 working as a cohesive staff  
 developing a spirit of pride in the school

**406. Kellogg Traditional Alternative School**

Elise Zimmerman, Principal  
 1220 East Kellog  
 Wichita, KS 67211 (316) 263-0597

public; large urban, inner-city; grades K-3; 23 staff;  
 300 students

**Descriptors:**

establishing alternative discipline programs  
 implementing schoolwide curriculum programs  
 stressing academic excellence and basic skills  
 giving students public recognition for desirable behavior

**407. L'Ouverture School**

Marjorie Enix, Adrienne Hutchison, Mary Matthews  
 3021 Hickory St.  
 St. Louis, MO 63104 (314) 684-3579  
 contact: Thelma I. Davis (314) 231-3720

public; large urban, inner-city; grades K-8; 34 staff;  
 538 students

**Descriptors:**

promoting use of school for community meetings  
 involving citizens in decision making  
 using volunteers in noninstructional roles  
 involving students in the community  
 reinforcing positive behavior  
 dividing the school into units  
 developing a spirit of pride in the school  
 maintaining attractive physical facilities

**408. Maddox School**

Dorothy Branding, Principal  
 6138 Virginia  
 St. Louis, MO 63111 (314) 351-5897  
 contact: David Mahan (314) 241-3922

public; large urban, inner-city; grades K-5; 13 staff;  
 190 students

**Descriptors:**

involving citizens in instructional activities  
 cooperating with other agencies  
 achieving unity between school and community  
 establishing and communicating rules and related policies  
 assuring preventive adult supervision  
 adopting formalized programs for dealing with discipline  
 reinforcing positive behavior  
 using organization to establish an orderly school  
 expressing genuine concern for students  
 maintaining attractive physical facilities

**409. Manchester School**

Richard A. Wood, Principal  
 6839 E. Truman Rd.  
 Kansas City, MO 64124 (816) 231-6419  
 contact: Conrad Miner (816) 221-7565

public; large urban, inner-city; grades K-3; 9 staff;  
 260 students

**Descriptors:**

sending written communications to parents  
 adding courses or experiences to the curriculum  
 (providing choice)  
 stressing academic excellence and basic skills  
 meeting individual student needs  
 planning for students  
 appreciating others in the school  
 giving students positive written and oral responses  
 from staff  
 giving students public recognition for desirable  
 behavior  
 creating a successful experience for students

**410. Meramec School**

Marion L. Smith, Principal  
 2745 Meramec  
 St. Louis, MO 63118 (314) 353-7145  
 contact: David Mahan (314) 241-9321

public; large urban, inner-city; grades K-8; 16 staff;  
 315 students

**Descriptors:**

establishing and communicating rules and related policies  
 valuing personnel and building staff self-respect  
 giving students positive written and oral responses  
 from staff  
 giving special privileges and rewards for desirable  
 behavior  
 giving students public recognition for desirable  
 behavior  
 giving awards to individual students

**411. Scullion School\***

Gerald O. DeClue, Principal  
 4160 N. Kingshighway Blvd.  
 St. Louis, MO 63115 (314) 383-4200  
 contact: Celestin S. Hawkins same address

public; large urban, inner-city; grades K-5

**Descriptors:**

attracting citizens to view school activities  
 involving citizens in instructional activities  
 involving citizens in decision making  
 evaluating the system before starting the new program  
 placing students for appropriate individual instruction  
 stressing academic excellence and basic skills  
 using team teaching  
 meeting individual student needs  
 providing staff training on discipline and human  
 relations  
 planning for students  
 providing counseling services for students  
 developing a spirit of pride in the school  
 having students and teachers work together on projects

**412. St. Frances Cabrini Ct.**

William R. Olson, Administrator  
 1333 S. 10th St.  
 Omaha, NE 68108 (402) 346-5757

private, parochial; large urban, inner-city; grades K-8; 11  
 staff; 197 students

**Descriptors:**

involving parents in school disciplinary actions  
 making telephone calls to parents  
 sending written communications to parents  
 establishing and communicating rules and related policies

adopting formalized programs for dealing with discipline  
involving parents in disciplining, both formal and informal  
meeting individual student needs  
facilitating informal relationships among teachers  
providing counseling services for students  
providing informal counseling by staff members  
giving students public recognition for desirable behavior

**413. Woerner School**

Paul R. Kuhn, Principal  
6131 Leona  
St. Louis, MO 63116 (314) 481-8585  
contact: Jack Dyer (314) 231-3720

public; large urban, inner-city; grades 1-8; 15 staff;  
245 students

**Descriptors:**

involving parents in school disciplinary actions  
establishing and communicating rules and related policies  
emphasizing student responsibility  
creating a positive atmosphere

**414. Business and Office High School**

Robert E. Hodge, Principal  
5017 Washington  
St. Louis, MO 63108 (314) 367-5210  
contact: Anne E. Price (314) 535-3874

public; large urban, inner-city; grades 9-12; 21 staff;  
225 students

**Descriptors:**

attracting citizens to view school activities  
involving citizens in instructional activities  
involving citizens in decision making  
training parents to assist in the school  
securing services from community organizations and businesses  
communicating openly with parents  
using volunteers in noninstructional roles  
using community agencies as resources  
implementing schoolwide curriculum programs  
providing remediation to meet individual needs  
placing students for appropriate individual instruction  
providing staff training on curriculum and instruction  
providing staff training in a variety of areas  
providing resources for teachers  
involving students in decision making  
establishing formal student/faculty groups  
incorporating individual students  
improving physical facilities

**415. Horace Mann Middle School**

J.R. Muci, Principal  
1243 N. Market  
Wichita, KS 67214 (316) 262-7456  
contact: Cherle Miller same address

public; large urban, inner-city; grades 6-8; 34 staff;  
385 students

**Descriptors:**

involving citizens in instructional activities  
involving parents in school disciplinary actions  
sending written communications to parents  
communicating continually with parents  
providing remediation to meet individual needs  
placing students for appropriate individual instruction

using team teaching  
having staff visit other classrooms in the school  
monitoring teachers to improve discipline or instruction  
facilitating informal relationships among teachers  
valuing personnel and building staff self-respect  
providing counseling services for students  
developing a spirit of pride in the school  
widening extracurricular participation  
appreciating others in the school  
emphasizing student responsibility  
giving students positive written and oral responses from staff  
maintaining attractive physical facilities  
creating organizational patterns to effect desired behaviors  
using schedules to effect desired behaviors

**416. Rock Spring Tutorial School**

John F. Close, Principal  
3974 Sarpy  
St. Louis, MO 63110 (314) 371-4814  
contact: Anne Price same address

public; large urban, inner-city; grades 8-12; 18 staff;  
219 students

**Descriptors:**

emphasizing student responsibility  
maintaining attractive physical facilities

**417. Wichita High School West, Project DEEP**

Monty R. Swanson, Social Studies Coordinator  
Wichita, KS 67213 (316) 267-8361  
contact: Jane Connett (316) 268-7801

public; large urban, inner-city

**Descriptors:**

establishing alternative discipline programs  
adding courses or experiences to the curriculum (providing choice)  
providing enrichment to meet individual needs  
providing staff training on discipline and human relations  
providing professional recognition for teachers  
valuing personnel and building staff self-respect  
expressing genuine concern for students  
working as a cohesive staff  
improving informal student/staff interactions  
emphasizing student responsibility  
creating organizational patterns to effect desired behaviors

**418. Columbus Junior High School\***

William F. Overman, Asst., Principal, Student Affairs  
1661 25th Ave.  
Columbus, NE 68601 (402) 564-7284  
contact: Larry Bradley same address

public; small urban; grades 7-9; 46 staff; 615 students

**Descriptors:**

involving citizens in decision making  
involving parents in school disciplinary actions  
training parents to assist in the school  
using volunteers in noninstructional roles  
achieving unity between school and community  
sending written communications to parents  
establishing and communicating rules and related policies  
providing remediation to meet individual needs  
providing enrichment to meet individual needs

placing students for appropriate individual instruction  
 providing staff training on discipline and human relations  
 involving staff in decision making about school policy  
 expressing genuine concern for students  
 providing counseling services for students  
 facilitating peer counseling  
 involving students in decision making  
 emphasizing student responsibility  
 improving physical facilities  
 creating organizational patterns to effect desired behaviors

**419. Independence High School\***

Edwin L. Sink, Principal  
 1301 N. 10th  
 Independence, KS 67301 (316) 331-4115

public; small urban; grades 10-12; 42 staff; 643 students

**Descriptors:**

attracting citizens to view school activities  
 promoting use of school for community meetings  
 involving citizens in decision making  
 involving parents in school disciplinary actions  
 providing services in the community  
 involving students in the community  
 establishing and communicating rules and related policies  
 using organization to establish an orderly school  
 providing professional recognition for teachers  
 valuing personnel and building staff self-respect  
 working as a cohesive staff  
 providing counseling services for students  
 involving students in decision making  
 establishing formal student/faculty groups  
 emphasizing student responsibility

**420. North Platte High School**

Ivan Kershner, Vice Principal  
 1000 W. 2nd St.  
 North Platte, NE 69101 (308) 532-5561  
 contact: Richard Sedlacek same address

public; small urban; grades 10-12; 73 staff;  
 1195 students

**Descriptors:**

using volunteers in noninstructional roles  
 using community agencies as resources  
 establishing and communicating rules and related policies

**421. Pershing School\***

Thomas R. Hoerr, Principal  
 6761 Bartmer Ave.  
 University City, MO 63130 (314) 727-1070  
 contact: Irene Lober same address

public; suburban; grades K-5; 20 staff; 410 students

**Descriptors:**

attracting citizens to view school activities  
 securing services from community organizations and businesses  
 achieving unity between school and community  
 making telephone calls to parents  
 sending written communications to parents  
 using community agencies as resources  
 reinforcing positive behavior  
 providing staff training on curriculum and instruction  
 monitoring teachers to improve discipline or instruction  
 emphasizing student responsibility

giving special privileges and rewards for desirable behavior  
 giving students public recognition for desirable behavior  
 giving awards to individual students  
 improving physical facilities

**422. Bown-Corby & Marion Elementary School**

D. Eugene Enos, Principal  
 1400 E. Lawrence  
 Marion, KS 66861 (316) 382-2590

public; rural; grades K-5; 16 staff; 240 students

**Descriptors:**

attracting citizens to view school activities  
 involving citizens in instructional activities  
 involving citizens in decision making  
 securing services from community organizations and businesses  
 providing services in the community  
 assuring preventive adult supervision  
 adopting formalized programs for dealing with discipline  
 using team teaching

**423. Cardinal Elementary School**

Thomas S. Hutton, Principal  
 Pershing Rd.  
 Maquoketa, IA 52060 (319) 652-5157  
 contact: Julie Johnson same address

public; rural; grades K-6; 24 staff; 385 students

**Descriptors:**

attracting citizens to view school activities  
 training parents to assist in the school  
 adopting formalized programs for dealing with discipline  
 providing remediation to meet individual needs  
 placing students for appropriate individual instruction  
 meeting individual student needs  
 providing informal counseling by staff members  
 involving students in decision making  
 improving physical facilities

**424. Jackson Elementary School**

Bernard Neary, Principal  
 8th and Cedar  
 Atlantic, IA 50002 (712) 243-1370

public; rural; grades K-6; 22 staff; 310 students

**Descriptors:**

providing remediation to meet individual needs  
 providing staff training in a variety of areas  
 expressing genuine concern for students  
 working as a cohesive staff  
 giving students positive written and oral responses from staff  
 giving awards to individual students  
 having students and teachers work together on projects

**425. St. Joseph School\***

Sister Roberta Brich, Principal  
 Box 377  
 Neola, IA 51559 (712) 485-2139

private, parochial; rural; grades K-6; 6 staff; 75 students

**Descriptors:**

Involving citizens in instructional activities  
 achieving unity between school and community

establishing and communicating rules and related policies  
 providing counseling services for students  
 improving informal student/staff interactions  
 developing a spirit of pride in the school  
 giving students public recognition for desirable behavior  
 maintaining attractive physical facilities  
 improving physical facilities

- 426. Trunk Butte School**  
 Chadron, NE 69337  
 Listed in *The Journalism Report*

public; rural; 2 staff; 13 students

**Descriptors:**

providing individual attention for students  
 getting community support for the school

- 427. Davis County Middle School\***  
 Donald E. Walton, Principal  
 500 East North St.  
 Bloomfield, IA 52537 (515) 664-2200 ext. 153  
 contact: Edward Hutchcroft same address

public; rural; grades 6-8; 28 staff; 375 students

**Descriptors:**

attracting citizens to view school activities  
 promoting use of school for community meetings  
 involving staff members in community life  
 establishing and communicating rules and related policies  
 assuring preventive adult supervision  
 adopting formalized programs for dealing with discipline  
 involving parents in disciplining, both formal and informal  
 establishing procedures for assessing or referring of students  
 adding courses or experiences to the curriculum (providing choice)  
 placing students for appropriate individual instruction  
 stressing academic excellence and basic skills  
 meeting individual student needs  
 visiting classes (principals and supervisors) to improve instruction  
 providing professional recognition for teachers  
 involving staff in decision making about school policy  
 involving the principal in classrooms  
 developing a spirit of pride in the school

- 428. Eagle Grove Community High School\***  
 Albert Van Overmeer, Principal  
 315 North Iowa  
 Eagle Grove, IA 50533 (515) 448-5143

public; rural; grades 10-12; 28 staff; 325 students

**Descriptors:**

involving parents in school disciplinary actions  
 involving staff members in community life  
 using publicity to enhance the school image  
 communicating continually with parents  
 establishing and communicating rules and related policies  
 using organization to establish an orderly school  
 stressing academic excellence and basic skills  
 valuing personnel and building staff self-respect  
 working as a cohesive staff  
 developing a spirit of pride in the school  
 widening extracurricular participation  
 emphasizing student responsibility

- 429. Harrisonville Senior High School**  
 Greg L. Gettings, Asst. Principal  
 1504 E. Elm  
 Harrisonville, MO 64701 (816) 884-3204  
 contact: Leonard Young same address

public; rural; grades 10-12; 40 staff; 550 students

**Descriptors:**

attracting citizens to view school activities  
 sending written communications to parents  
 establishing and communicating rules and related policies  
 adopting formalized programs for dealing with discipline

- 430. Havelock-Plover Community School**  
 Tim Westerberg, Principal  
 Box E  
 Havelock, IA 50546 (712) 776-2256  
 contact: H. Gary Kepplinger same address

public; rural; grades 6-12; 15 staff; 120 students

**Descriptors:**

establishing and communicating rules and related policies  
 implementing schoolwide curriculum programs  
 stressing academic excellence and basic skills  
 valuing personnel and building staff self-respect  
 emphasizing student responsibility  
 maintaining attractive physical facilities  
 creating a positive atmosphere  
 developing a spirit of pride in the school  
 improving physical facilities  
 sending written communications to parents  
 attracting citizens to view school activities  
 involving staff members in community life  
 using community agencies as resources

- 431. Norfolk High School**  
 Jeff Burkink, Principal  
 801 Riverside Blvd.  
 Norfolk, NE 68701  
 Listed in *The Journalism Report*

public; rural; 1125 students

**Descriptors:**

exhibiting concern for students  
 having four school rules, which are followed  
 having open communication with the community  
 the principal being visible to students  
 having a cohesive staff

- 432. Platte Valley Academy**  
 Arlo Krueger, Principal  
 Shelton, NE 68876  
 Listed in *The Journalism Report*

public; rural; 200 students

**Descriptors:**

students living on campus and working to maintain the school  
 improving informal staff/student interactions  
 providing counseling services to students

## Region 8

Colorado  
North Dakota  
South Dakota

Utah  
Wyoming  
Montana

**433. Libbie Edward Elementary School**

Arvil Stone, Principal  
1655 E. 3300 South  
Salt Lake City, Utah 84106 (801) 487-3284

public; large urban; grades K-6; 25 staff; 385 students

**Descriptors:**

involving parents in disciplining, both formal and informal  
establishing alternative discipline programs  
dealing with student discipline problems immediately

appreciating others in the school  
giving special privileges and rewards for desirable behavior  
giving students public recognition for desirable behavior  
giving awards to individual students  
improving physical facilities  
attracting citizens to school to view activities  
involving citizens in instructional activities  
using volunteers in noninstructional roles  
involving parents in disciplinary actions  
making home visits

**434. Blevins Junior High School\***

Neal Carson, Asst. Principal  
2101 South Taft Hill Rd.  
Ft. Collins, CO 80526 (303) 484-8350  
contact: H. Wayne Linton same address

public; large urban; grades 7-9; 57 staff; 845 students

**Descriptors:**

attracting citizens to view school activities  
involving citizens in decision making  
involving staff members in community life  
establishing and communicating rules and related policies  
adopting formalized programs for dealing with discipline  
involving parents in disciplining, both formal and informal  
reinforcing positive behavior  
establishing procedures for assessing or referring of students  
establishing alternative discipline programs  
providing staff training on discipline and human relations  
maintaining attractive physical facilities  
involving citizens in decision making  
involving staff members in community life

**436. South High School\***

Lavar L. Sorensen, Principal  
1575 South State St.  
Salt Lake City, UT 84115 (801) 486-1061

public; large urban; grades 9-12; 81 staff; 1238 students

**Descriptors:**

attracting citizens to view school activities  
involving citizens in instructional activities  
involving parents in school disciplinary actions  
training parents to assist in the school  
using volunteers in noninstructional roles  
cooperating with other agencies  
providing services in the community  
using publicity to enhance the school image  
establishing and communicating rules and related policies  
assuring preventive adult supervision  
providing remediation to meet individual needs  
placing students for appropriate individual instruction  
providing staff training on discipline and human relations  
providing staff training in a variety of areas  
involving staff in decision making about school policy  
expressing genuine concern for students  
facilitating peer counseling  
involving students in decision making  
incorporating individual students  
emphasizing student responsibility  
creating a successful experience for students  
maintaining attractive physical facilities  
using schedules to effect desired behaviors

**435. Bryant Intermediate School\***

Harold J. Trussel, Principal  
745 East First South St.  
Salt Lake City, UT 84117 (801) 359-5026

public; large urban; grades 7-8; 35 staff; 578 students

**Descriptors:**

promoting use of school for community meetings  
involving citizens in decision making  
sending written communications to parents  
establishing and communicating rules and related policies  
evaluating the system before starting the new program  
implementing schoolwide curriculum programs  
adding courses or experiences to the curriculum (providing choice)  
involving students in decision making  
developing a spirit of pride in the school  
emphasizing competitive events (contests, sports)

**437. Denver Career Education Center**

Eloise Lee, Principal  
2650 Elliot St.  
Denver, CO 80211 (303) 455-5966

public; large urban, inner-city; grades 10-12; 58 staff; 1200 students

**Descriptors:**

involving citizens in instructional activities  
involving citizens in decision making  
securing services from community organizations and businesses

using volunteers in noninstructional roles  
 using team teaching  
 involving teachers in curriculum planning  
 providing resources for teachers  
 establishing formal student/faculty groups  
 incorporating individual students  
 creating a successful experience for students  
 improving physical facilities  
 creating organizational patterns to effect desired behaviors

**438. West Junior High School\***

Albert F. Vidmar, Principal  
 1920 W. Pikes Peak Ave.  
 Colorado Springs, CO 80904 (303) 635-6612

public; large urban, inner-city; grades 7-9; 41 staff; 515 students

**Descriptors:**

involving citizens in decision making  
 training parents to assist in the school  
 sending written communications to parents  
 providing enrichment to meet individual needs  
 using team teaching  
 valuing personnel and building staff self-respect  
 involving staff in decision making about school policy  
 expressing genuine concern for students  
 providing counseling services for students  
 involving students in decision making  
 establishing formal student/faculty groups  
 improving informal student/staff interactions  
 developing a spirit of pride in the school  
 giving students public recognition for desirable behavior  
 giving awards to individual students  
 creating organizational patterns to effect desired behaviors  
 using schedules to effect desired behaviors

**439. Capital High School**

Michael J. Murphy  
 100 Valley Dr.  
 Helena, MT 59601 (406) 442-8600

public; small urban; grades 9-12; 80 staff; 1225 students

**Descriptors:**

establishing and communicating rules and related policies  
 stressing academic excellence and basic skills  
 appreciating others in the school

**440. South Junior High School\***

Warren C. Loberg, Principal  
 1224 Walnut St.  
 Grand Forks, ND 58201 (701) 772-3489  
 contact: Joe Ford same address

public; small urban; grades 7-9; 42 staff; 600 students

**Descriptors:**

implementing schoolwide curriculum programs  
 providing remediation to meet individual needs  
 providing enrichment to meet individual needs  
 placing students for appropriate individual instruction  
 meeting individual student needs  
 providing staff training on discipline and human relations  
 providing counseling services for students  
 providing informal counseling by staff members  
 improving informal student/staff interactions  
 creating a positive atmosphere

**441. Dennison School**

Lloyd D. Carlton, Principal  
 401 Independence  
 Lakewood, CO 80226 (303) 233-4648

public; suburban; grades K-8; 25 staff; 530 students

**Descriptors:**

providing enrichment to meet individual needs  
 meeting individual student needs

**442. Homestead Elementary School\***

Deena Brooks, Administrative Assistant  
 7451 South Homestead Parkway  
 Englewood, CO 80110 (303) 773-2858

public; suburban; grades K-6; 35 staff; 566 students

**Descriptors:**

placing students for appropriate individual instruction  
 using team teaching  
 facilitating informal relationships among teachers  
 appreciating others in the school  
 giving special privileges and rewards for desirable behavior  
 giving students public recognition for desirable behavior  
 maintaining attractive physical facilities

**443. Carmody Junior High School\***

Mara Doggett, Principal  
 2050 South Kipling St.  
 Lakewood, CO 80227 (303) 985-8766  
 contact: John Murdock same address

public; suburban; grades 7-8; 55 staff; 960 students

**Descriptors:**

promoting use of school for community meetings  
 using volunteers in noninstructional roles  
 implementing schoolwide curriculum programs  
 adding courses or experiences to the curriculum (providing choice)  
 providing remediation to meet individual needs  
 providing staff training on discipline and human relations  
 involving staff in decision making about school policy  
 involving students in decision making  
 improving informal student/staff interactions  
 developing a spirit of pride in the school  
 emphasizing student responsibility  
 giving students positive written and oral responses from staff  
 creating a successful experience for students  
 maintaining attractive physical facilities  
 improving physical facilities  
 creating organizational patterns to effect desired behaviors  
 using volunteers in noninstructional roles  
 training parents to assist in the school  
 attracting citizens to school to view activities  
 communicating with parents on a continual basis

**444. Drake Junior High School**

Stanley J. Pivc, Principal  
 12550 W. 52nd Ave.  
 Arvada, CO 80002 (303) 422-3471  
 contact: Harold Hintergardt same address

public; suburban; grades 7-9; 57 staff; 970 students

**Descriptors:**

involving citizens in decision making

working as a cohesive staff  
providing counseling services for students  
providing informal counseling by staff members  
developing a spirit of pride in the school

**445. Everitt Junior High School**

Robert J. Smith, Principal  
3900 Kipling St.  
Wheat Ridge, CO 80033 (303) 421-6910

public; suburban; grades 7-9; 50 staff; 910 students

**Descriptors:**

communicating openly with parents  
establishing and communicating rules and related policies  
meeting individual student needs  
working as a cohesive staff  
creating a positive atmosphere

**446. Jefferson High School**

Michael Pappas, Principal  
2305 Pierce St.  
Edgewater, CO 80214 (303) 238-1361  
contact: Don Hansen same address

public; suburban; grades 10-12; 40 staff; 850 students

**Descriptors:**

making telephone calls to parents  
providing services in the community  
communicating continually with parents  
establishing and communicating rules and related policies  
placing students for appropriate individual instruction  
involving staff in decision making about school policy  
providing counseling services for students  
providing informal counseling by staff members  
involving students in decision making  
establishing formal student/faculty groups  
improving informal student/staff interactions  
widening extracurricular participation  
creating organizational patterns to effect desired behaviors

**447. Central Elementary School\***

Gerald F. Hopkins, Principal  
Roundup, MT 59072 (406) 323-1512  
contact: Robert Krogh same address

public; rural; grades 1-6; 26 staff; 350 students

**Descriptors:**

making home visits  
sending written communications to parents  
involving students in decision making  
widening extracurricular participation  
giving awards to individual students  
improving physical facilities  
inviting citizens to school to view activities  
involving citizens in instructional activities  
training parents to assist in the school  
using volunteers in noninstructional roles  
using publicity to enhance the school image  
communicating with parents on a continual basis

**448. Aspen High School**

Walter L. Way, Principal  
Box 300  
Aspen, CO 81611 (303) 925-2972

public; rural; grades 9-12; 24 staff; 340 students

**Descriptors:**

valuing personnel and building staff self-respect  
involving students in decision making  
improving informal student/staff interactions  
appreciating others in the school  
emphasizing student responsibility  
maintaining attractive physical facilities  
using schedules to effect desired behaviors

**449. Clear Creek Secondary School**

Richard W. Ayers, Principal  
P.O. Box 500  
Idaho Springs, CO 80452 (303) 567-4429  
contact: Judy Colehour same address

public; rural; grades 7-12; 40 staff; 520 students

**Descriptors:**

making telephone calls to parents  
establishing and communicating rules and related policies  
assuring preventive adult supervision  
requiring cooperative adult/student actions to enforce rules  
reinforcing positive behavior  
involving staff in decision making about school policy  
working as a cohesive staff  
widening extracurricular participation  
emphasizing student responsibility  
maintaining attractive physical facilities  
involving parents in disciplinary actions  
providing open communications between parents and teachers  
involving staff members in community life  
providing services to the community

**450. Cripple Creek Junior Senior High School**

James F. Walton, Principal  
Box 97  
Cripple Creek, CO 80813 (303) 689-2661  
contact: Lester Mundy same address

public; rural; grades 7-12; 15 staff; 125 students

**Descriptors:**

promoting use of school for community meetings  
widening extracurricular participation  
maintaining attractive physical facilities  
using schedules to effect desired behaviors  
creating a positive atmosphere

**451. Elizabeth Senior High School**

Don McGill, Principal  
Box 258  
Elizabeth, CO 80107 (303) 646-4616

public; rural; grades 9-12

**Descriptors:**

using publicity to enhance the school image  
providing counseling services for students  
involving students in decision making  
developing a spirit of pride in the school



giving students positive written and oral responses from staff  
 giving special privileges and rewards for desirable behavior  
 maintaining attractive physical facilities  
 using schedules to effect desired behaviors  
 involving students and staff in monthly activities

**452. Mobridge Junior High School**

Gerald Labbe, Principal

114 E. 10th St.

Mobridge, SD 57601 (605) 845-2768

contact: Iro Mogen same address

public; rural; grades 7-9; 19 staff; 223 students

**Descriptors:**

communicating openly with parents  
 achieving unity between school and community  
 providing remediation to meet individual needs  
 valuing personnel and building staff self-respect  
 expressing genuine concern for students  
 working as a cohesive staff  
 maintaining attractive physical facilities  
 adjusting class size  
 communicating goals and expectations to students and staff

**453. Mobridge Senior High School**

Michael J. Bezenek, Principal

114 E. 10th St.

Mobridge, SD 57601 (605) 845-3460

contact: Iro Mogen same address

public; rural; grades 10-12; 24 staff; 216 students

**Descriptors:**

involving citizens in instructional activities  
 communicating openly with parents  
 involving parents in disciplining, both formal and informal  
 meeting individual students' needs  
 valuing personnel and building staff self-respect  
 involving staff in decision-making about school policy  
 involving students in decision-making  
 improving informal student/staff interactions  
 incorporating individual students  
 appreciating others in the school

**454. West Side School**

Alma Helm, Principal

120-11th

New Rockford, ND 58356 (701) 947-5611

contact: Mr. Al Hohenstein same address

public; rural; grades K-5; 14 staff; 160 students

**Descriptors:**

making telephone calls to parents  
 sending written communications to parents  
 using publicity to enhance the school image  
 using community agencies as resources  
 involving students in the community  
 communicating continually with parents  
 establishing and communicating rules and related policies  
 adopting formalized programs for dealing with discipline  
 stressing academic excellence and basic skills  
 giving students public recognition for desirable behavior  
 giving awards to individual students  
 maintaining attractive physical facilities

## Region 9

Arizona  
California

Hawaii  
Nevada

### 455. Mountain View Elementary School

Sharon Tucker, Principal  
6180 Street  
Riverside, CA 92504 (714) 788-7433  
contact: George Lanz same address (714) 788-7122

public; large urban; grades pre-6; 725 students

#### Descriptors:

Involving parents in school disciplinary actions  
using volunteers in noninstructional roles  
communicating continually with parents  
establishing and communicating rules and related policies  
involving parents in disciplining, both formal and informal  
reinforcing positive behavior  
providing remediation to meet individual needs  
emphasizing student responsibility  
giving students public recognition for desirable behavior

### 456. Orangewood Elementary School

Jewell W. Daniel, Principal  
1440 S. Orange  
West Covina, CA 91790 (213) 962-0063

public; large urban; grades K-6; 15 staff; 400 students

#### Descriptors:

establishing and communicating rules and related policies  
adopting formalized programs for dealing with discipline  
reinforcing positive behavior  
working as a cohesive staff  
giving students positive written and oral responses from staff  
giving special privileges and rewards for desirable behavior  
giving students public recognition for desirable behavior  
giving awards to individual students

### 457. Royal Palm Elementary School

William Hanlon, Principal  
8520 N. 19th Ave.  
Phoenix, AZ 85021 (602) 995-6211  
contact: Carol Alper, 8610 N. 19th Ave.,  
Phoenix, AZ 85021

public; large urban; grades 4-5; 980 students

#### Descriptors:

training parents to assist in the school  
involving students in decision making  
establishing formal student/faculty groups  
widening extracurricular participation  
emphasizing student responsibility

### 458. Vail Pittman Elementary School

C. Owen Roundy, Principal  
6333 Fargo Ave.  
Las Vegas, NV 89107 (712) 870-5565

public; large urban; grades K-5; 36 staff; 746 students

#### Descriptors:

Involving parents in school disciplinary actions  
communicating openly with parents  
adopting formalized programs for dealing with discipline  
reinforcing positive behavior  
establishing alternative discipline programs  
using organization to establish an orderly school  
valuing personnel and building staff self-respect  
placing students for appropriate individual instruction  
having no locks on the lockers  
implementing schoolwide curriculum programs  
involving parents in school disciplinary actions  
making telephone calls to parents

### 459. Mar Vista High School

Robert Nolan, Principal  
1107 East Santa Clara St.  
Ventura, CA 93001 (805) 648-3107

public; large urban; grades 10-12; 11 staff; 200 students

#### Descriptors:

establishing and communicating rules and related policies  
providing remediation to meet individual needs  
providing enrichment to meet individual needs  
placing students for appropriate individual instruction  
visiting classes (principals and supervisors) to improve instruction  
providing counseling services for students  
involving students in decision making  
establishing formal student/faculty groups  
incorporating individual students  
creating organizational patterns to effect desired behaviors  
using schedules to effect desired behaviors  
attracting citizens to school to view activities  
involving citizens in instructional activities  
training parents to assist in the school  
making home visits  
using community agencies as resources

### 460. Camella Basic Elementary School

Mary E. Marshall, Principal  
7400 Elder Creek Rd.  
Sacramento, CA 95824 (916) 454-8271

public; large urban, inner-city; grades 1-6; 12 staff,  
270 students

#### Descriptors:

establishing and communicating rules and related policies  
working as a cohesive staff  
providing informal counseling by staff members  
establishing a student crisis center  
involving students in decision making  
creating a successful experience for students

**461. Berendo Junior High School\***

Rosalyn S. Heyman, Principal  
1157 South Berendo St.  
Los Angeles, CA 90008 (213) 382-1343  
contact: John Liechty same address

public; large urban, inner-city; grades 7-12 126 staff;  
2450 students

**Descriptors:**

making telephone calls to parents  
using media to enhance the school  
assuring preventive adult supervision  
placing students for appropriate individual instruction  
meeting individual student needs  
providing staff training on discipline and human  
relations  
providing for counseling adults in the school  
(parents and staff)  
developing a spirit of pride in the school  
giving special privileges and rewards for desirable  
behavior  
giving students public recognition for desirable  
behavior  
giving awards to individual students

**462. Hamilton Freshman High School**

Susan E. Harden, Principal  
102 E. Clinton  
Fresno, CA 93704 (209) 441-3199  
contact: William Garbett (209) 441-3515

public; large urban, inner-city; grade 9; 38 staff;  
1000 students

**Descriptors:**

sending written communications to parents  
establishing and communicating rules and related  
policies  
requiring cooperative adult/student actions to enforce  
rules  
working as a cohesive staff  
planning for students

**463. Citrus Elementary School**

Shelby M. Forrest, Principal  
925 W. 7th  
Upland, CA 91786 (714) 985-1734

public; small urban; grades K-6; 22 staff; 530 students

**Descriptors:**

sending written communications to parents  
communicating continually with parents  
establishing and communicating rules and related  
policies  
adopting formalized programs for dealing with  
discipline  
reinforcing positive behavior  
using team teaching  
meeting individual student needs  
working as a cohesive staff

**464. Grover City Elementary School**

Phil Harden, Principal  
365 S. 10th St.  
Grover City, CA 93433 (805) 489-1351, ext. 424  
contact: Erma Goldar same address

public; small urban; grades K-6; 15 staff; 373 students

**Descriptors:**

involving parents in school disciplinary actions  
sending written communications to parents  
using publicity to enhance the school image  
establishing and communicating rules and related  
policies  
adopting formalized programs for dealing with  
discipline  
reinforcing positive behavior  
implementing schoolwide curriculum programs  
stressing academic excellence and basic skills  
involving staff in decision making about school  
policy  
developing a spirit of pride in the school  
emphasizing student responsibility  
giving students public recognition for desirable  
behavior  
giving awards to individual students

**465. Sierra Vista Elementary School**

David L. Bardin, Principal  
253 E. 14th St.  
Upland, CA 91786 (714) 982-2505  
contact: Loren Sanchez same address (714) 985-1864

public; small urban; grades K-6; 19 staff; 562 students

**Descriptors:**

involving citizens in decision making  
communicating continually with parents  
meeting individual student needs  
dividing the school into units  
providing staff training on curriculum and instruction  
providing staff training on discipline and human  
relations  
providing staff training on parent/community  
relationships  
having staff members interact with other schools  
monitoring teachers to improve discipline or  
instruction  
involving the principal in classrooms  
working as a cohesive staff

**466. Pacific Grove Middle School**

Vince Kilmarlin, Principal  
835 Forest Ave.  
Pacific Grove, CA 93950 (408) 373-4951 ext. 73

public; small urban; grades 6-8; 31 staff; 570 students

**Descriptors:**

making telephone calls to parents  
establishing and communicating rules and related  
policies

**467. Fuller Elementary School**

Doris M. Corriett, Principal  
1975 E. Cornell Dr.  
Tempe, AZ 85283 (602) 839-7246

public; suburban; grades K-6; 46 staff; 940 students

**Descriptors:**

communicating openly with parents  
making telephone calls to parents  
placing students for appropriate individual instruction  
meeting individual student needs  
working as a cohesive staff  
providing counselling services for students  
developing a spirit of pride in the school  
emphasizing student responsibility  
giving special privileges and rewards for  
desirable behavior

maintaining attractive physical facilities  
improving physical facilities  
creating organizational patterns to effect desired behaviors  
using schedules to effect desired behaviors

**468. George E. Harris Elementary School\***

Leore Cobbley, Principal  
3620 South Sandhill Rd.  
Las Vegas, NV 89121 (702) 451-7602

public; suburban; grades K-5; 30 staff; 770 students

**Descriptors:**

involving citizens in instructional activities  
involving citizens in decision making  
establishing and communicating rules and related policies  
valuing personnel and building staff self-respect  
expressing genuine concern for students  
involving students in decision making  
maintaining attractive physical facilities  
improving physical facilities

**469. Glenview Elementary School\***

Sally Morton, Principal  
1775 Glenview Ave.  
Anahelin, CA 92807 (714) 779-2631  
contact: Jan Reeg same address

public; suburban; grades K-6; 37 staff; 1200 students

**Descriptors:**

involving citizens in decision making  
achieving unity between school and community  
implementing schoolwide curriculum programs  
involving teachers in curriculum planning  
involving students in decision making  
improving physical facilities  
emphasizing the second 3 R's: Rules, Rights, and Responsibilities

**470. Granada School**

Gail Anersons, Principal  
50 El Camino Dr.  
Corte Madera, CA 94925 (415) 924-5377

public; suburban; grades K-3; 9 staff; 175 students

**Descriptors:**

involving parents in school disciplinary actions  
using publicity to enhance the school image  
communicating continually with parents  
assuring preventive adult supervision  
dividing the school into units  
working as a cohesive staff  
developing a spirit of pride in the school  
improving physical facilities  
creating organizational patterns to effect desired behaviors  
creating a positive atmosphere

**471. Reed School**

Gail Anderson, Principal  
1199 Tiburon Blvd.  
Tiburon, CA 94920 (415) 435-3302

public; suburban; grades K-3; 11 staff; 229 students

**Descriptors:**

sending written communications to parents  
expressing genuine concern for students  
involving students in decision making

**472. Sunburst Elementary School**

Charlene Orth, Principal  
14218 N. 47th Ave.  
Phoenix, AZ 85306 (602) 995-6355

public; suburban; grades K-8; 68 staff; 1430 students

**Descriptors:**

implementing schoolwide curriculum programs  
using team teaching  
providing staff training on discipline and human relations  
having students and teachers work together on projects

**473. Sunset Elementary School**

Marjorie P. Kaplan, Principal  
4626 W. Mountain View  
Glendale, AZ 85302 (602) 995-6437

public; suburban; grades K-8; 58 staff; 1164 students

**Descriptors:**

involving citizens in decision making  
making home visits  
making telephone calls to parents  
sending written communications to parents  
using publicity to enhance the school image  
communicating continually with parents  
establishing and communicating rules and related policies  
placing students for appropriate individual instruction  
meeting individual student needs  
providing staff training on discipline and human relations  
working as a cohesive staff  
planning for students  
involving students in decision making  
emphasizing student responsibility  
involving citizens in instructional activities  
involving citizens in school decision making  
using the school for community meetings

**474. Aqua Fria Union High School**

Duane S. Given, Principal  
530 E. Riley Dr.  
Avondale, AZ 85323 (602) 932-4250  
contact: D.K. Fulton same address

public; suburban; grades 9-12; 88 staff; 1400 students

**Descriptors:**

using volunteers in noninstructional roles  
using community agencies as resources  
establishing and communicating rules and related policies  
assuring preventive adult supervision  
using team teaching  
involving teachers in curriculum planning  
providing counseling services for students  
improving informal student/staff interactions  
improving physical facilities  
creating organizational patterns to effect desired behaviors  
using team teaching  
implementing a team-core program and interdisciplinary approach for freshman and sophomore level

**475. Joseph Kerr School\***

Arnold J. Adreani, Principal  
8865 Elk Grove Blvd.  
Elk Grove, CA 95624 (915) 685-9549  
contact: Pauline Strannard same address

public; suburban; grades 7-8; 50 staff; 1100 students

**Descriptors:**

adopting formalized programs for dealing with discipline  
involving parents in disciplining, both formal and informal  
having no locks on the lockers  
providing staff training on discipline and human relations  
providing staff training on parent/community relationships  
providing staff training in a variety of areas  
expressing genuine concern for students  
facilitating peer counseling  
establishing a student crisis center  
involving students in decision making  
improving informal student/staff interactions  
developing a spirit of pride in the school  
widening extracurricular participation  
emphasizing student responsibility  
giving students public recognition for desirable behavior  
giving awards to individual students  
developing a spirit of pride in the school  
widening extracurricular participation  
emphasizing student responsibility  
giving students public recognition for desirable behavior  
giving awards to individual students  
developing a "silent work center,"

**476. La Reina High School**

Sister Mary Josanne, Principal  
106 West Janss Rd.  
Thousand Oaks, CA 91360 (805) 495-6494  
contact: Sister Mary Patricianne same address

private, parochial; suburban; grades 7-12; 400 students  
(all girls)

**Descriptors:**

cooperating with other agencies  
using publicity to enhance the school image  
using community agencies as resources  
involving students in the community  
involving staff in decision making about school policy  
providing resources for teachers  
involving students in decision making  
improving physical facilities

**477. Upland Intermediate School**

Robert R. Nolan, Principal  
444 E. 11th St.  
Upland, CA 91786 (714) 982-4608  
contact: George Remworth (714) 985-1834

public; suburban; grades 7-8; 29 staff; 650 students

**Descriptors:**

working as a cohesive staff  
emphasizing student responsibility  
choosing a common school goal each year

**478. Valley High School**

J. Wayne Kurlak, Principal  
6300 Ehrhardt Ave.  
Sacramento, CA 95823 (916) 682-3371

public; suburban; grades 9-12; 75 staff; 1800 students

**Descriptors:**

establishing and communicating rules and related policies  
assuring preventive adult supervision  
implementing schoolwide curriculum programs  
adding courses or experiences to the curriculum (providing choice)  
stressing academic excellence and basic skills  
monitoring teachers to improve discipline or instruction  
valuing personnel and building staff self-respect  
involving students in decision making  
establishing formal student/faculty groups  
emphasizing student responsibility  
maintaining attractive physical facilities  
creating a positive atmosphere  
using a conflict management system to help students and teachers deal with problems  
maintaining high expectations for students and staff

**479. Jamul Elementary School\***

Judy Kuhlman, Principal  
14567 Lyons Valley Rd.  
Jamul, CA 92035 (714) 466-4166  
contact: James Turner (714) 460-3770

public; rural; grades K-8; 20 staff; 400 students

**Descriptors:**

sending written communications to parents  
using publicity to enhance the school image  
communicating continually with parents  
using team teaching  
involving teachers in curriculum planning  
working as a cohesive staff  
involving students in decision making  
developing a spirit of pride in the school  
widening extracurricular participation  
emphasizing student responsibility  
giving students public recognition for desirable behavior  
giving awards to individual students

**480. Page High School**

Jerry Wray, Principal  
P.O. Box 1927  
Page, AZ 86040 (602) 645-8801  
contact: Paul Rosier (602) 645-1927

public; rural; grades 9-12; 40 staff; 550 students

**Descriptors:**

establishing and communicating rules and related policies  
emphasizing student responsibility

**481. San Jacinto High School**

Arvo Toukonen  
500 Idyllwild Dr.  
San Jacinto, CA 92581 (714) 654-7374  
contact: William Marshall same address

public; rural; grades 9-12; 29 staff; 553 students

**Descriptors:**

involving citizens in decision making  
 training parents to assist in the school  
 establishing and communicating rules and related policies  
 adopting formalized programs for dealing with discipline  
 evaluating the system before starting the new program  
 adding courses or experiences to the curriculum (providing choice)  
 meeting individual student needs  
 providing staff training on discipline and human relations  
 involving staff in decision making about school policy  
 providing resources for teachers  
 involving students in decision making  
 emphasizing student responsibility  
 giving awards to individual students  
 developing assertive discipline program  
 attracting citizens to school to view activities  
 using the school for community meetings  
 using volunteers in noninstructional roles  
 making telephone calls to parents  
 using community agencies as resources

**482. Turlock High School**

Paul M. Hewitt, Asst. Principal  
 1600 E. Canal Dr.  
 Turlock, CA 95380 (209) 632-0854  
 contact: Thomas Packer (209) 632-0865  
 public; rural; grades 9-12; 80 staff; 2000 students

**Descriptors:**

establishing and communicating rules and related policies  
 adopting formalized programs for dealing with discipline  
 involving parents in disciplining, both formal and informal  
 establishing procedures for assessing or referring of students  
 facilitating informal relationships among teachers  
 working as a cohesive staff  
 providing counseling services for students  
 maintaining attractive physical facilities  
 creating a positive atmosphere  
 providing for total staff involvement

**Region 10**

Alaska  
 Idaho

Oregon  
 Washington

**483. Adams Elementary School**

Merv Nyberg, Principal  
 2637 NW 62nd  
 Seattle, WA 98107 (206) 587-6395

public; large urban; grades K-6; 22 staff; 470 students

**Descriptors:**

attracting citizens to school to view activities  
 providing open communications between parents and teachers  
 involving students in the community

providing a bilingual program  
 giving attention to the basics  
 using slogans

**484. Lake City Elementary School\***

Merlyn C. Simmons, Principal  
 2611 NE 125th St.  
 Seattle, WA 98125 (206) 587-5543

public; large urban; grades K-6; 20 staff 65 students

**Descriptors:**

attracting citizens to view school activities  
 involving citizens in instructional activities  
 using organization to establish an orderly school  
 placing students for appropriate individual instruction  
 stressing academic excellence and basic skills  
 meeting individual student needs  
 involving students in decision making  
 establishing formal student/faculty groups  
 emphasizing student responsibility

**485. Magnolia Elementary School**

Jim McAuliffe, Principal  
 2416 - 28th Ave.  
 Seattle, WA 98199 (206) 597-5022

public; large urban; grades K-5; 15 staff; 250 students

**Descriptors:**

establishing and communicating rules and related policies  
 having no locks on the lockers  
 providing informal counseling by staff members  
 improving physical facilities  
 using team teaching  
 adding courses or experiences to the curriculum (providing choice)  
 painting school walls

**486. Diamond Miars School**

Jerry Hepler, Asst. Principal  
 2909 W. 88th  
 Anchorage, AK 99502 (907) 243-1141  
 contact: Larry Graham, Principal same address

public; large urban; grades 7-12; 117 staff; 2400 students

**Descriptors:**  
no program data provided

487. **University Preparatory Academy**  
Roger J. Bass, Director  
8015 27th Ave.  
Seattle, WA 98115 (206) 525-2714

private, secular; large urban; grades 7-12; 22 staff;  
105 students

**Descriptors:**  
establishing and communicating rules and related policies  
requiring cooperative adult/student actions to enforce rules  
implementing schoolwide curriculum programs  
providing remediation to meet individual needs  
providing staff training on curriculum and instruction  
involving staff in decision making about school policy  
planning for students  
providing counseling services for students  
involving students in decision making  
establishing formal student/faculty groups  
emphasizing student responsibility  
involving citizens in instructional activities  
receiving services from community organizations and businesses  
involving staff members in community life  
giving attention to the liberal arts and sciences  
having a morning staff session devoted to students who are having difficulty

488. **Kimball Elementary School\***  
Phil Sorensen, Principal  
3200 23rd Ave. South  
Seattle, WA 98144 (206) 587-5540

public; large urban, inner-city; grades K-6; 29 staff;  
550 students

**Descriptors:**  
involving citizens in instructional activities  
communicating openly with parents  
communicating continually with parents  
implementing schoolwide curriculum programs  
using team teaching  
providing staff training on discipline and human relations  
involving staff in decision making about school policy  
involving the principal in classrooms  
providing counseling services for students  
giving students public recognition for desirable behavior  
maintaining attractive physical facilities  
improving physical facilities  
creating a positive atmosphere  
viewing education as a continuance of home experience  
providing multicultural experiences  
having a quiet time program to start the day

489. **Mount Zion Saturday Ethnic School**  
Dora E. Hall-Mitchum, Director  
19th at East Madison St.  
Seattle, WA 98122 (206) 626-5310  
contact: Rev. Samuel B. McKinney (206) 322-6500

private, parochial; large urban, inner-city; grades 4-12;  
15 staff; 80 students

**Descriptors:**  
implementing schoolwide curriculum programs  
placing students for appropriate individual instruction  
providing counseling services for students  
appreciating others in the school  
creating a positive atmosphere  
attracting citizens to school to view activities  
involving citizens in instructional activities  
training parents to assist in the school  
using volunteers in noninstructional roles  
involving staff members in community life  
providing caring role models  
stressng pride and self-image

490. **Project Interchange**  
David L. Rinkel, Principal  
730 South Homer St.  
Seattle, WA 98108 (206) 587-5696  
contact: Wade Haggard (206) 587-3482

public; large urban, inner-city; grades 7-12; 225 students

**Descriptors:**  
expressing genuine concern for students  
creating a successful experience for students  
giving students positive written and oral responses from staff

491. **Jason Lee Elementary School\***  
Gary C. Tubbs, Principal  
1702 Van Giesen  
Richland, WA 99352 (509) 943-1753

public; small urban; grades K-6; 34 staff; 600 students

**Descriptors:**  
attracting citizens to view school activities  
involving citizens in instructional activities  
communicating openly with parents  
using volunteers in noninstructional roles  
establishing and communicating rules and related policies  
adopting formalized programs for dealing with discipline  
placing students for appropriate individual instruction  
meeting individual student needs  
having staff visit other classrooms in the school  
visiting classes (principals and supervisors) to improve instruction  
giving students positive written and oral responses from staff  
giving special privileges and rewards for desirable behavior  
maintaining attractive physical facilities  
using a staggered schedule to provide time for reading  
having a "switch day" — teachers exchange classrooms

**492. Maple Elementary School**

John Hargren, Principal  
2109 J St.  
Springfield, OR 97477 (503) 726-3395

public; small urban; grades 1-5; 21 staff; 380 students

**Descriptors:**

establishing and communicating rules and related policies  
assuring preventive adult supervision  
requiring cooperative adult/student actions to enforce rules  
giving students positive written and oral responses from staff  
giving special privileges and rewards for desirable behavior  
giving "goody buttons" as rewards

**493. Nordale Elementary School**

Emily Kemak, Principal  
20 Eureka Ave.  
Fairbanks, AK 99701 (907) 452-2696

public; small urban; grades K-6; 30 staff; 406 students

**Descriptors:**

attracting citizens to view school activities  
involving citizens in instructional activities  
communicating openly with parents  
using volunteers in noninstructional roles  
making telephone calls to parents  
valuing personnel and building staff self-respect  
involving students in decision making  
developing a spirit of pride in the school  
evaluating faculty members to assure growth  
using behavior modification  
constructing a solar greenhouse with help from parents

**494. Thurston Elementary School**

Wendell Walmsley, Principal  
7345 Thurston Rd.  
Springfield, OR 97477 (503) 746-3934

public; small urban; grades 1-5; 29 staff; 540 students

**Descriptors:**

training parents to assist in the school  
communicating openly with parents  
communicating continually with parents  
establishing and communicating rules and related policies  
requiring cooperative adult/student actions to enforce rules  
adopting formalized programs for dealing with discipline  
involving parents in disciplining, both formal and informal  
giving special privileges and rewards for desirable behavior  
giving students public recognition for desirable behavior  
having parents evaluate the program

**495. Pioneer Junior High School\***

Dale Newby, Principal  
630 Bridge St.  
Walla Walla, WA 99362 (509) 525-6200  
contact: Bill Jordan (509) 525-0615

public; small urban; grades 7-9; 39 staff; 614 students

**Descriptors:**

promoting use of school for community meetings  
training parents to assist in the school  
establishing and communicating rules and related policies  
assuring preventive adult supervision  
adopting formalized programs for dealing with discipline  
evaluating the system before starting the new program  
placing students for appropriate individual instruction  
meeting individual student needs  
providing staff training on curriculum and instruction  
providing staff training in a variety of areas  
valuing personnel and building staff self-respect  
providing resources for teachers  
expressing genuine concern for students  
working as a cohesive staff  
providing counseling services for students  
widening extracurricular participation  
appreciating others in the school  
emphasizing student responsibility  
giving students public recognition for desirable behavior  
giving awards to individual students  
creating a successful experience for students  
improving physical facilities  
creating organizational patterns to effect desired behaviors  
navigating an in-school suspension program

**496. William Winlock Miller High School**

Dale Herron, Vice Principal  
1302 North St.  
Olympia, WA 98501 (206) 753-8921  
contact: Les W. Metzger same address

public; small urban; grades 9-12; 75 staff; 1300 students

**Descriptors:**

training parents to assist in the school  
using community agencies as resources  
establishing and communicating rules and related policies  
requiring cooperative adult/student actions to enforce rules  
reinforcing positive behavior  
establishing alternative discipline programs  
implementing schoolwide curriculum programs  
adding courses or experiences to the curriculum (providing choice)  
stressing academic excellence and basic skills  
involving staff in decision making about school policy  
providing counseling services for students  
involving students in decision making  
widening extracurricular participation  
maintaining attractive physical facilities  
creating organizational patterns to effect desired behaviors  
using schedules to effect desired behaviors  
using volunteers in noninstructional roles  
involving staff members in community life  
providing services to the community  
involving students in the community

**497. Lincoln Park Elementary School\***

Ronald A. Russell, Principal  
13200 SE Lincoln  
Portland, OR 97233 (503) 255-1311

public; suburban; grades K-6; 25 staff; 400 students

**Descriptors:**

establishing and communicating rules and related policies



reinforcing positive behavior  
 providing professional recognition for teachers  
 valuing personnel and building staff self-respect  
 working as a cohesive staff  
 developing a spirit of pride in the school  
 giving special privileges and rewards for desirable behavior  
 giving awards to individual students

498. **West Park School**  
 Jacqueline Larson, Administrator  
 510 Home St.  
 Moscow, ID 83843 (203) 882-2714

public; small urban; grades K-6; 20 staff; 316 students

**Descriptors:**  
 providing enrichment to meet individual needs  
 meeting individual student needs  
 maintaining attractive physical facilities  
 creating a positive atmosphere

499. **Ben Elelson Junior/Senior High School**  
 Jim E. Holt, Asst. Principal  
 Elelson A.F.B., AK 99702 (907) 377-1140  
 contact: Ken Adams, Principal same address

public; rural; grades 7-12; 45 staff; 550 students

**Descriptors:**  
 promoting use of school for community meetings  
 involving citizens in instructional activities  
 involving parents in school disciplinary action  
 making telephone calls to parents  
 sending written communications to parents  
 communicating continually with parents  
 involving parents in disciplining, both formal and informal  
 establishing alternative discipline programs  
 involving teachers in curriculum planning  
 expressing genuine concern for students  
 improving physical facilities  
 creating organizational patterns to effect desired behaviors  
 having an in-house suspension program

500. **Colville High and Junior High School**  
 Jim Monasmith, Principal  
 985 South Elm  
 Colville, WA 99114 (509) 684-4541

public; rural; grades 7-12; 40 staff; 1000 students

**Descriptors:**  
 involving citizens in decision making  
 involving parents in school disciplinary actions  
 using publicity to enhance the school image  
 establishing and communicating rules and related policies  
 providing staff training on discipline and human relations  
 valuing personnel and building staff self-respect  
 emphasizing student responsibility

501. **Mariner High School**  
 Donald H. Torrey, Principal  
 200 - 120th SW  
 Everett, WA 98204 (206) 355-6222

public; suburban; grades 9-12; 79 staff; 1680 students

**Descriptors:**  
 cooperating with other agencies  
 reinforcing positive behavior  
 placing students for appropriate individual instruction  
 stressing academic excellence and basic skills  
 valuing personnel and building staff self-respect  
 involving staff in decision making about school policy  
 providing informal counseling by staff members  
 improving informal student/staff interactions  
 incorporating individual students  
 appreciating others in the school

502. **Sequim High School**  
 Aubrey D. Versteegen, Principal  
 503 Sequim Ave.  
 Sequim, WA 98382 (206) 683-4136

public; rural; grades 9-12; 35 staff; 683 students

**Descriptors:**  
 establishing and communicating rules and related policies  
 requiring cooperative adult/student actions to enforce rules  
 adopting formalized programs for dealing with discipline  
 involving parents in disciplining, both formal and informal  
 establishing procedures for assessing or referring of students  
 stressing academic excellence and basic skills  
 monitoring teachers to improve discipline or instruction  
 emphasizing student responsibility

## Canada

503. **McKernan Elementary Junior High School**  
 John H. Lummis, Principal  
 11330 - 76 Ave.  
 Edmonton, Alberta, Canada T6G 0K1 (403) 435-4163  
 contact: G. Bell same address

public; large urban; grades K-9; 30 staff; 540 students

**Descriptors:**  
 dividing the school into units  
 adding courses or experiences to the curriculum (providing choice)  
 attracting citizens to view school activities  
 using community agencies as resources  
 evaluating the system before starting the new program

504. **Lord Byng Secondary School**  
 Patrick R. O'Brien, Principal  
 3939 W. 16th Ave.  
 Vancouver, British Columbia, Canada V6R 3C9  
 (604) 224-4231

public; large urban; grades 8-12; 46 staff; 800 students

**Descriptors:**  
 communicating openly with parents  
 sending written communications to parents  
 establishing and communicating rules and related policies  
 involving parents in disciplining, both formal and informal  
 using organization to establish an orderly school  
 stressing academic excellence and basic skills

providing staff training on discipline and human relations  
 facilitating informal relationships among teachers  
 establishing a student crisis center  
 widening extracurricular participation  
 creating a positive atmosphere  
 establishing a student crisis center

505. **Givins P.S.**  
 Bruce Morgan, Principal  
 49 Givins St.  
 Toronto, Ontario, Canada M1K 5A4 (416) 532-4479

public; large urban, inner-city; grades 7-8; 19 staff;  
 302 students

**Descriptors:**  
 training parents to assist in the school  
 communicating openly with parents  
 making home visits  
 making telephone calls to parents  
 sending written communications to parents  
 involving parents in disciplining, both formal and informal  
 widening extracurricular participation  
 adjusting class size  
 having an active noon-hour program

506. **John Barsby Jr. Secondary**  
 G. L. Montgomery, Principal  
 765 Bruce Ave.  
 Nanaimo, British Columbia, Canada V9R 3Z2  
 (604) 753-8211  
 contact: C. Poznecov same address

public; small urban; grades 8-10; 750 students

**Descriptors:**  
 promoting use of school for community meetings  
 using publicity to enhance the school image  
 adopting formalized programs for dealing with discipline  
 establishing procedures for assessing or referring of students  
 providing counseling services for students  
 widening extracurricular participation  
 giving students public recognition for desirable behavior  
 giving awards to individual students  
 using schedules to effect desired behaviors  
 attracting citizens to school to view activities  
 involving citizens in instructional activities  
 involving staff members in community life  
 providing services to the community  
 implementing a special "Friday timetable"  
 selecting goals for each year

507. **Lord Elgin High School**  
 Earle Phillips, Vice Principal  
 5151 New St.  
 Burlington, Ontario, Canada L7L 1V3 (416) 632-5151  
 contact: Joe Bray same address

public; suburban; grades 9-13; 91 staff; 1665 students

**Descriptors:**  
 promoting use of school for community meetings  
 involving citizens in instructional activities  
 sending written communications to parents  
 providing services in the community  
 using community agencies as resources  
 implementing schoolwide curriculum programs  
 adding courses or experiences to the curriculum (providing choice)  
 meeting individual student needs  
 involving students in the community

508. **Parkland Secondary School**  
 Joseph W. Lott, Principal  
 Box 2275  
 10640 McDonald Park Rd.  
 Sidney, British Columbia, Canada V8L 3S8  
 (604) 656-2059

public; suburban; grades 9-12; 43 staff; 790 students

**Descriptors:**  
 establishing and communicating rules and related policies  
 implementing schoolwide curriculum programs  
 stressing academic excellence and basic skills  
 maintaining attractive physical facilities  
 improving physical facilities  
 creating organizational patterns to effect desired behaviors  
 requiring full programs of study (no study halls)

509. **Woodbank Elementary School**  
 Allen R. Cormons, Principal  
 Moreland Rd., R.R. 2  
 Nanaimo, British Columbia, Canada V9R 1X9  
 (604) 722-3644

public; rural; grades K-7; 16 staff; 222 students

**Descriptors:**  
 attracting citizens to view school activities  
 training parents to assist in the school  
 communicating openly with parents  
 working as a cohesive staff  
 giving special privileges and rewards for desirable behavior  
 using community agencies as resources  
 having parent-teacher conferences  
 establishing a parent-teacher liaison committee

# Appendix A

## Demographic Characteristics of Schools

Table 1, based on reports from 414 schools, indicates the levels and geographic location of schools that responded to the survey form. Schools were asked to identify themselves as elementary, junior high/middle schools, and high schools and to specify whether they served a rural, urban, or suburban area. Information summarized in Table 1 of the schools listed in this *Directory* shows that they are representative of the range of grade levels and locations.

TABLE 1  
Responses by School Level\* and Geographic Location

(N = 414)

Location	Elementary		Jr. High/Middle		High School	
	Number	Percent	Number	Percent	Number	Percent
Large Urban**	26	6.3	19	4.6	13	3.1
Inner City	40	9.7	20	4.8	17	4.1
Small Urban	34	8.2	23	5.5	16	3.9
Suburban	53	12.8	33	8.0		11.8
Rural	21	5.1	9	2.2	41	9.9
All Schools	174	42.0	104	25.1	136	32.9

\*Designations are those used by the schools themselves, although a variety of combinations of grade levels exist within each category. For example, a school with grades 5 through 8 might call itself a middle school or junior high school. A school with grades K through 8 might call itself an elementary school. There were also a number of schools with one grade only and with grades K-12. K-12 schools are listed as secondary.

\*\*Schools were asked to indicate the category into which they best fit. All large urban schools, other than those specifically designated as "inner city", are placed in the "large urban" category. Schools also had the choice of "small urban," "suburban," or "rural." Designations provided here are those used by the schools themselves.

Table 2 presents by location of school the percentage of students reported to be receiving Aid to Dependent Children in each of four categories.

TABLE 2  
Schools Reporting ADC Information by Geographic Location  
(N = 395)

Categories for reporting ADC information	Large Urban		Large Urban Inner City		Small Urban		Suburban		Rural		All Schools**	
	number	percent	number	percent	number	percent	number	percent	number	percent	number	percent
25% or less students on ADC	40	10.1	14	3.5	42	10.6	121	30.6	56	14.2	273	69.1
26% - 50% students on ADC	10	2.5	27	6.8	16	4.1	8	2.0	12	3.0	73	18.5
51% - 75% students on ADC	5	1.3	19	4.8	6	1.5	1	0.0	0	0.0	31	7.8
Over 75% students on ADC	2	0.1	12	3.0	3	0.1	0	0.0	1	0.0	18	4.6

Table 3 presents by grade level (elementary, junior high/middle school, and high school) the percentage of students reported to be receiving Aid to Dependent Children in each of the four categories.

TABLE 3  
Schools Reporting ADC Information by School Level  
(N = 405)

Categories for reporting ADC information	Elementary Schools		Junior High Middle Schools		High Schools		All Schools	
	number	percent	number	percent	number	percent	number	percent
25% or less students on ADC	106	26.2	65	16.0	109	26.9	280	69.1
26% - 50% students on ADC	39	9.6	19	4.7	17	4.2	75	18.5
51% - 75% students on ADC	20	0.5	7	0.2	5	0.1	32	7.9
Over 75% students on ADC	10	0.2	7	0.2	1	0.0	18	4.5

Table 4 shows the types of occupational groups represented by the students' parents. Respondents were asked to consider six types of occupations and to check one percentage for each of the three most represented groups in their schools.

TABLE 4  
Schools Reporting Students in Each Category of Occupational Group\*  
(N = 443)

Types of Occupational Groups	25% or less of students		26% - 50% of students		51% - 75% of students		Over 75% of students	
	number	percent	number	percent	number	percent	number	percent
Inherited wealth	77	17.4	3	0.0	2	0.0	1	0.0
Prominent business executives, professionals, and wealthy farmers	146	33.0	60	13.5	29	6.5	10	2.3
Public servants (teachers, police) small business owners, and small farm owners	99	22.3	127	28.7	115	26.0	19	4.3
Semi-skilled workers, tenant farmers	169	38.1	116	26.2	39	8.8	6	1.4
Unskilled workers and agricultural workers	115	26.0	51	11.5	23	5.2	6	1.4
Unemployed or only occasionally employed	117	26.4	33	7.4	14	3.2	9	2.0

\*Total percent will exceed 100% since reporting schools could respond in more than one category (see text).

Table 5 indicates the distribution of students by racial group. Responding schools were asked to indicate the racial composition of the student populations served by their school by indicating a percentage for the three most represented groups of students in the school. Respondents were given four percentage categories and seven racial categories. Some respondents marked more than three groups, which produced a percentage greater than 100%; however, the summary of data from all schools that responded gives an overall view of the racial variation of schools in the sample.

TABLE 5

Schools Reporting Information Concerning Racial Groups Among Student Populations

(N = 443)

Categories of Racial Groups	25% or less of students		26% - 50% of students		51% - 75% of students		Over 75% of students	
	number	percent	number	percent	number	percent	number	percent
Alaskan Native	29	6.5	0	0.0	1	0.0	4	0.9
Asian or Pacific Islander	123	27.8	6	1.4	0	0.0	0	0.0
Black	172	38.8	73	16.5	20	4.5	27	6.1
Hispanic	149	33.6	27	6.1	6	1.4	3	0.7
Native American	51	11.5	6	1.4	5	1.1	19	4.3
White	33	7.4	39	8.8	73	16.5	290	51.9
Other	18	4.1	1	0.0	3	0.7	3	0.7

Table 6 presents the distribution by location and grade level of those schools that had in-school alternatives to suspension. Of the 424 schools that responded to that question, 253 or 62% reported that they do have in-school alternatives to suspension. This figure does not refer to only formal in-house suspension programs, i.e. "holding rooms," "quiet rooms," etc. It includes all schools that have, through a variety of methods, found alternatives to putting students out of school for disciplinary reasons. Many schools in the study indicated that they simply did not suspend students, instead, they had developed a choice of ways for working with individual students.

TABLE 6

Schools Reporting Programs for In-School Alternatives to Suspension

(N = 263)

Location of Schools	Elementary Schools		Junior High/Middle Schools		High Schools		All Schools	
	number	percent	number	percent	number	percent	number	percent
Large Urban	11	4.2	11	4.2	8	3.0	30	11.4
Large Urban Inner City	24	9.1	13	4.9	8	3.0	45	17.1
Small Urban	24	9.1	18	6.8	11	4.2	53	20.2
Suburban	28	10.6	27	10.3	36	13.7	91	34.6
Rural	9	3.4	6	2.3	29	11.0	44	16.7
All Schools	96	36.5	75	28.5	92	35.0	263	100.00

Schools were asked to indicate whether significant changes have occurred in the school within the past year or two years. Table 7 presents the number and percent of schools reporting changes in 16 categories and the year when the change occurred. Many of the schools had undergone significant change during the two-year period. So it is well to note that schools can provide exemplary programs in the midst of change. Indeed, the schools often reported that change provided the catalyst for the growth needed to become exemplary. The most frequent change listed was the assignment of a new principal to the school, indicating the key role of the building administrator.

TABLE 7  
Schools Reporting Significant Changes During School Year  
(N = 443)

Change	Year in Which Change Occurred					
	1978-79		1979-80		Both Years**	
	number	percent	number	percent	number	percent
New principal assigned to school	60	13.5	38	8.8	1	0.0
New building	11	2.5	7	1.6	1	0.0
Major improvement in facilities	31	7.0	29	6.5	11	2.5
Children bused in from other school	13	2.9	14	3.7	3	0.1
Children bused out to other schools	7	1.6	5	1.1	5	1.1
Big change in population of the community	10	4.4	1	0.0	7	1.6
Major change in boundary for attendance area	20	4.5	16	3.6	4	0.1
Big change in character of school board	20	4.5	20	4.5	2	0.0
Teacher strike	27	6.1	13	0.4	5	1.1
Major change in curriculum	25	5.6	24	5.4	11	2.5
Major change in organization of school	24	5.4	38	8.6	5	1.1
Major decline in enrollment	20	4.5	16	3.6	21	4.7
Major increase in enrollment	10	2.3	20	4.5	11	2.5
Big staff turnover	18	4.9	14	3.7	10	2.3
No big changes	26	5.9	22	5.1	127	28.7
Other	23	5.2	27	6.1	10	2.3

\*Indicates that the change occurred both in 1978-79 and again in 1979-80.

# Appendix B

## Alphabetical List of Schools

This alphabetical listing of schools is followed by the school identification number, which can be used to locate the school in the *Directory*. Where schools are named for a person, the surname of the person is used.

### A

Adams Elementary School, Seattle, WA .....	489
Adams Junior High School, Tampa, FL .....	2
Alamo Elementary School, Galveston, TX .....	362
Alamogordo Senior High School, Alamogordo, NM .....	378
Albion Junior High School, Strongsville, OH .....	313
Allen (William) High School, Allentown, PA .....	109
Alvarado Elementary School, Albuquerque, NM .....	387
Anderson (Douglas) Seventh Grade, Jacksonville, FL .....	207
Apopka Junior High School, Apopka, FL .....	178
Appleseed (Johnny) Middle School, Mansfield, OH .....	292
Appollo High School, Owensboro, KY .....	203
Agua Fria Union High School, Avondale, AZ .....	474
Arkadelphia High School, Arkadelphia, AR .....	379
Arkansas City High School, Arkansas City, AR .....	394
Arlington Elementary School, Baltimore, MD .....	77
Arlington Heights Elementary School, Jacksonville, FL .....	190
Arlington Junior High School, Jacksonville, FL .....	204
Ashland High School, Ashland, OH .....	288
Aspen High School, Aspen, CO .....	448
Avon Grove Middle School, West Grove, PA .....	120

### B

Babylon High School, Babylon, NY .....	59
Bammel Elementary School, Houston, TX .....	388
Bammel Middle School, Houston, TX .....	390
Banneker Elementary School, Gary, IN .....	236
Barclay School (The) Tonanda, PA .....	131
Barnegat Boulevard Elementary School, Barnegat, NJ .....	47
Barsby, Jr. (John) Secondary School, Nanaimo, British Columbia, Canada .....	506
Bayview Elementary School, Jacksonville, FL .....	140
Beach Elementary School, Rocky River, OH .....	299
Beasley Academic Center, Chicago, IL .....	257
Beavercreek High School, Xenia, OH .....	243
Beaver Run School, Salisbury, MD .....	118
Beaverton Area Elementary School, Beaverton, MI .....	346
Beechfield Elementary School, Baltimore, MD .....	95



Beloit High School, Beloit, WI .....	289
Berendo Junior High School, Los Angeles, CA .....	461
Beta School (The), New York City, NY .....	28
Bethel Elementary School, Bethel, NC .....	221
Berwick Area Senior High School, Berwick, PA .....	111
Blevins Junior High School, Ft. Collins, CO .....	434
Bloomington Alternative High School, Bloomington, IL .....	244
Borough of Freehold Public Schools, Freehold, NJ .....	45
Boston College High School, Dorchester, MA .....	1
Bown-Corby & Marion Elementary School, Marion, KS .....	422
Brazelton Junior High School, Paducah, KY .....	179
Briarcrest High School, Memphis, TN .....	205
Briargrove Elementary School, Houston, TX .....	363
Bridge School, New York City, NY .....	35
Bridgewater-Raritan High School, Martinsville, NJ .....	60
Bridgewater Village School, Bridgewater, VT .....	18
Brook Glenn Elementary School, Taylors, SC .....	191
Brookside Elementary School, Waterville, ME .....	4
Bryan Junior High School, Elmhurst, IL .....	315
Bryant Intermediate School, Salt Lake City, UT .....	435
Buckeye Middle School, Columbus, OH .....	245
Buffalo Traditional School, Buffalo, NY .....	36
Burton Elementary School, Nashville, TN .....	141
Business and Office High School, St. Louis, MO .....	414
Byck Elementary School, Louisville, KY .....	160
Bygn (Lord) Secondary School, Vancouver, British Columbia, Canada .....	504

## C

Cambridge Rindge and Latin School, Cambridge, MA .....	2
Camden County High School, Camden, NC .....	225
Camellia Basic Elementary School, Sacramento, CA .....	460
Campus East, Buffalo, NY .....	26
Canyon Middle School, New Braunfels, TX .....	380
Capac Junior/Senior High School, Capac, MI .....	353
Capital High School, Helena, MT .....	439
Catholic Elementary School, Maquoketa, IA .....	423
Carencro High School, Lafayette, LA .....	391
Carmody Junior High School, Lakewood, CO .....	443
Carrington Elementary School, Baltimore, MD .....	96
Carrollwood Elementary School, Tampa, FL .....	192
Carver Junior High School, Orlando, FL .....	149
Cash Elementary School, Kernersville, NC .....	193
Cavallini Middle School, Upper Saddle River, NJ .....	61
Central Elementary School, Roundup, MT .....	447
Centreville Elementary School, Centreville, MI .....	347
Charlotte Latin School, Charlotte, NC .....	206
Cheney Elementary School, Orlando, FL .....	194
Chinquapin Middle School, Baltimore, MD .....	105
Citrus Elementary School, Upland, CA .....	463
Clark Elementary School, Paducah, KY .....	169
Clason (Isaac) School, Bronx, NY .....	30
Clay (Henry) Elementary School, Paducah, KY .....	175
Clear Creek Secondary School, Idaho Springs, CO .....	449
Clement (Kenneth W.) School, Cleveland, OH .....	261
Clinton Community High School, Clinton, IL .....	354

Coleman (Clare E.) School, Glen Rock, NJ .....	48
Collingwood Elementary School, Toledo, OH .....	258
Columbia Elementary School, Champaign, IL .....	280
Columbus Junior High School, Columbus, NE .....	418
Colville High and Junior High School, Colville, WA .....	500
Commerich Elementary School, Maitland, FL .....	195
Comsewoque Senior High School, Port Jefferson Station, NY .....	62
Converse Street School, Longmeadow, MA .....	6
Cook School, St. Louis, MO .....	399
Coolidge Elementary School, Oklahoma City, OK .....	369
Cooper (D.T.) Elementary School, Paducah, KY .....	170
Cottage Lane Elementary School, Blauvelt, NY .....	49
Cottle (William E.) Elementary School, Eastchester, NY .....	58
Creative & Performing Arts (The School of), Cincinnati, OH .....	275
Cripple Creek Junior/Senior High School, Cripple Creek, CO .....	450
Cross Country Elementary School, Baltimore, MD .....	78
Crossgates Elementary School, Toledo, OH .....	234
Crowley's Ridge Academy, Paragould, AR .....	395
Culver (Lola) Elementary School, Jacksonville, FL .....	162
Cummings (Hugh M.) High School, Burlington, NC .....	180
Currituck County High School, Barco, NC .....	226

## D

Drake Junior High School, Arvada, CO .....	444
Davis County Middle School, Bloomfield, IA .....	427
Dean Road Primary School, Auburn, AL .....	171
Deer Park High School, Deer Park, TX .....	381
Dennison School, Lakewood, CO .....	441
Denver Career Education Center, Denver, CO .....	437
DeSales High School, Columbus, OH .....	247
Devilbiss Senior High School, Toledo, OH .....	273
Dewey School, St. Louis, MO .....	404
Diamond Miars School, Anchorage, AK .....	486
Dickey Hill Elementary, Baltimore, MD .....	79
Dieruss (Louis E.), Allentown, PA .....	106
Diggs Intermediate School, Winston-Salem, NC .....	161
Dodson Elementary School, Hermitage, TN .....	142
Dover Area High School, Dover, PA .....	122
Douglas Elementary School, Columbus, OH .....	259
Durham Elementary School, Houston, TX .....	364

## E

Eagle Grove Community High School, Eagle Grove, LA .....	428
East Boston High School, East Boston, MA .....	3
East Forsyth Senior High School, Kernersville, NC .....	208
East Harlem Career Academy, New York City, NY .....	37
East Harlem Maritime School, New York City, NY .....	38
East Harlem Middle School, New York City, NY .....	39
East Harlem Performing Arts School, New York City, NY .....	40
Eastern Senior High School, Baltimore, MD .....	87
Eddy Junior High School, Columbus, GA .....	150
Edison Elementary School, Columbus, OH .....	301
Edmondson Senior High School, Baltimore, MD .....	88

Edward (Libbie) Elementary School, Salt Lake City, UT .....	433
Eielson (Ben) Junior/Senior High School, Eielson AFB, AK .....	499
Elderton Junior/Senior High School, Elderton, PA .....	132
Elgin (Lord) High School, Burlington, Ontario, Canada .....	507
Elizabeth Senior High School, Elizabeth, CO .....	451
Ellington High School, Ellington, CT .....	22
Elmore (B.C.) Middle School, Houston, TX .....	373
Emet (Anshe) Day School, Chicago, IL .....	233
Erickson (Lief) Elementary School, Chicago, IL .....	262
Everitt Junior High School, Wheat Ridge, CO .....	445
Excelsior Elementary School, Excelsior, MN .....	302

## F

Fallstaff Middle School, Baltimore, MD .....	89
Ferndale Junior High School, High Point, NC .....	151
Ferry Elementary School, Grosse Pointe Woods, MI .....	303
Foley (Bishop) High School, Madison Heights, MI .....	314
Forest Hills High School, Cincinnati, OH .....	316
Fort Smith Northside High School, Fort Smith, AR .....	382
Franklin Elementary School, St. Louis, MO .....	405
Franklin School, Mt. Vernon, IL .....	281
Franklin School, Newark, NJ .....	29
Franklin Senior High School, Reisterstown, MD .....	123
Freeman (Douglas A.) High School, Richmond, VA .....	121
Freer High School, Freer, TX .....	396
French (Mary) Elementary School, Decatur, IL .....	264
French (Walter) Junior High School, Lansing, MI .....	278
Frontier Regional, S. Deerfield, MA .....	23
Fuller Elementary School, Tempe, AZ .....	467

## G

Gardenville Elementary School, Baltimore, MD .....	80
Garfield School, Revere, MA .....	7
Garland High School, Garland, AR .....	397
Garner Senior High School, Garner, NC .....	209
Garrison (William Lloyd) Elementary School, Bronx, NY .....	34
Gateway Middle School, Maumee, OH .....	290
Genoa Junior High School, Genoa, OH .....	318
Givins Public School, Toronto, Ontario, Canada .....	505
Glenmont Elementary School, Baltimore, MD .....	81
Glenview Elementary School, Anaheim, CA .....	469
Glenville Senior High School, Cleveland, OH .....	248
Gracemont Elementary School, Cleveland, OH .....	235
Graham (Frank Porter) Elementary School, Chapel Hill, NC .....	174
Grammar School, Pennington, NJ .....	52
Granada School, Corte Madera, CA .....	470
Grandview Heights High School, Columbus, OH .....	319
GRASP I-B, New Orleans, LA .....	374
Greenfield Junior High School, Greenfield, MA .....	5
Greensburg Salem Junior High School, Greensburg, PA .....	112
Greenville County High School, Emporia, VA .....	113
Greenwood Country Day School, Peoria, IL .....	304
Greenwood High School, Greenwood, AR .....	398

Grove Park Elementary School, Orange Park, FL .....	196
Grover City Elementary School, Grover City, CA .....	464
Guilford Elementary School, Baltimore, MD .....	82

## H

Harbor School for Performing Arts, New York City, NY .....	27
Harrison Avenue School, Harrison, NY .....	51
Hayes (Thomas G.) Elementary School, Baltimore, MD .....	108
Hayes Junior High School, Youngstown, OH .....	274
Hamilton Freshman High School, Fresno, CA .....	462
Hampden Elementary School, Baltimore, MD .....	83
Harris (George E.) Elementary School, Las Vegas, NV .....	468
Harrisonville Senior High School, Harrisonville, MO .....	429
Hart (A.B.) Junior High School, Cleveland, OH .....	272
Havelock-Plover Community School, Havelock, IA .....	430
Hayes Elementary School, Oklahoma City, OK .....	379
Hayes Junior High School, Youngstown, OH .....	274
Helm Middle School, Williamsville, NY .....	63
Hendricken (Bishop) High School, Warwick, RI .....	1?
Hendricks Avenue Elementary School, Jacksonville, FL .....	143
Herzog & Herzog Branch School, St. Louis, MO .....	400
Highland Elementary School, Ravenna, OH .....	282
Highland School, Evansville, IN .....	305
Highland Springs High School, Highland Springs, VA .....	124
Highlandtown Elementary School, Baltimore, MD .....	97
Highview Middle School, New Brighton, MN .....	320
Hillers (Fanny Meyer) School, Hackensack, NJ .....	43
Hillsboro High School, Hillsboro, OH .....	355
Holmes (D.A.) School, Kansas City, MO .....	403
Homestead Elementary School, Englewood, CO .....	442
Homestead High School, Ft. Wayne, IN .....	321
Howard (John Eager) Elementary School, Baltimore, MD .....	99
Human Resource Association, Inc., Hastings, MN .....	322

## I

Independence High School, Independence, KS .....	419
Indian Grove School, Mt. Prospect, IL .....	306
Informal Alternative Classroom Program, Upper Arlington, OH .....	307

## J

Jackson (Andrew) Elementary School, Paducah, KY .....	167
Jackson Elementary School, Atlantic, IA .....	424
Jamul Elementary School, Jamul, CA .....	479
Jefferson High School, Edgewater, CO .....	446
Jennings (Jonathan) School, Indianapolis, IN .....	236
Jennings Middle School, Akron, OH .....	250
Jersey Village High School, Houston, TX .....	392
Jetton Junior High School, Paducah, KY .....	181
Jones Commercial High School, Chicago, IL .....	275
Jouett (Jack) Middle School, Charlottesville, VA .....	125
Junction City Elementary School, Junction City, OH .....	283

## K

Kadimah School of Buffalo, Tonawanda, NY .....	31
Kellogg Traditional Alternative School, Wichita, KS .....	406
Kennard-Dale High School, Fawn Grove, PA .....	133
Kennedy (John F.) Memorial Junior High School, Waltham, MA .....	12
Kerr (Joseph) School, Elk Grove, CA .....	475
Ketcham (Roy C.) High School, Wappingers Falls, NY .....	69
Kiel Senior High School, Kiel, WI .....	356
Kimball Elementary School, Seattle, WA .....	488
Kingswood Regional Junior High School, Wolfeboro, NH .....	24
Kite (Henry F.) Elementary School, Jacksonville, FL .....	197

## L

Lafayette Elementary School, Baltimore, MD .....	100
Lake City Elementary School, Seattle, WA .....	484
Lake Crystal Elementary School, Lake Crystal, MN .....	348
Lake Park High School, Roselle, IL .....	323
La Reina High School, Thousand Oaks, CA .....	476
Lee County Senior High School, Sanford, NC .....	183
Lee (Jason) Elementary School, Richland, WA .....	491
Lena-Winslow Elementary School, Lena, IL .....	349
Lena-Winslow High School, Lena, IL .....	357
Leonard Street Secondary School, High Point, NC .....	153
Leonia High School, Leonia, NJ .....	64
Le Win Junior High School, Lena, IL .....	293
Lexington Middle School, Lexington, NC .....	184
Lincoln (Abraham) Junior High School, Lancaster, PA .....	104
Lincoln Elementary School, Chicago, IL .....	237
Lincoln Elementary School, Toledo, OH .....	263
Lincoln Park Elementary School, Portland, OR .....	497
Lincoln School, Kearny, NJ .....	53
Little Chute Elementary School, Little Chute, WI .....	284
Little Rock Catholic High School for Boys, Little Rock, AR .....	375
Little Rock Central High School, Little Rock, AR .....	376
Littlestown Senior High School, Littlestown, PA .....	134
Lomax Elementary School, La Porte, TX .....	377
Long (Jane) Junior High School, Houston, TX .....	366
Longfellow IGE Elementary School, Dayton, OH .....	238
Loomis (Wilmer F.), Broomall, PA .....	119
L'Ouverture School, St. Louis, MO .....	407
Lowe's Grove Junior High School, Durham, NC .....	210

## M

Maddox School, St. Louis, MO .....	408
Magnolia Elementary School, Seattle, WA .....	485
Maitland Junior High School, Maitland, FL .....	211
Manchester School (The), S. Windham, ME .....	8
Manchester School, Kansas City, MO .....	409
Mann (Horace) Junior High School, West Allis, WI .....	249
Mann (Horace) Middle School, Wichita, KS .....	415
Mann (Jan) Opportunity School, North, Miami, FL .....	165

Mansfield High School, Mansfield, OH .....	294
Maple Elementary School, Springfield, OR .....	492
Mapleton Elementary, Mapleton, ME .....	20
Maplewood Comp. High School, Nashville, TN .....	154
Mar Vista High School, Ventura, CA .....	459
Marblehead Junior High School, Marblehead, MA .....	13
Marine Military Academy, Harlingen, TX .....	383
Mariner High School, Everett, WA .....	501
Marrington Middle School, Charleston, SC .....	212
Mars Middle School, Mars, PA .....	135
Marysville High School, Marysville, MI .....	324
Mater Dei High School, Evansville, IN .....	325
Maury High School, Norfolk, VA .....	90
Maxey Elementary School, Winter Garden, FL .....	144
May (Horatio N.) Elementary School, Chicago, IL .....	260
Mayo Elementary School, Chicago, IL .....	239
McCaskey (John Piersol) High School, Lancaster, PA .....	114
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McGraw Elementary School, Hampden, ME .....	21
McKernan Elementary Junior High School, Edmonton, Alberta, Canada .....	503
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Meadow Elementary School, Stafford, TX .....	389
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Merrill Road Elementary School, Jacksonville, FL .....	198
Mifflin Middle School, Columbus, OH .....	252
Mila Elementary School, Merritt Island, FL .....	199
Miller (William Winlock) High School, Olympia, WA .....	496
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Mobridge Junior High School, Mobridge, SD .....	452
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Monmouth Junction School, Monmouth Junction, NJ .....	55
Mooney (Charles A.) Junior High School, Cleveland, OH .....	246
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Moore (W. T.) Elementary School, Tallahassee, FL .....	201
Mooreland Heights Elementary School, Knoxville, TN .....	145
Morgan (Emma) Elementary School, Paducah, KY .....	173
Mosher (James) Elementary School, Baltimore, MD .....	98
Mt. Royal Elementary School, Baltimore, MD .....	101
Mount Vernon Elementary School, Alexandria, VA .....	85
Mount Zion Savarday Ethnic School, Seattle, WA .....	489
Mountain View Elementary School, Riverside, CA .....	455
Mountain Heritage High School, Burnsville, NC .....	227

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New Lexington Junior High School, New Lexington, OH .....	295
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New Ulm Senior High School, New Ulm, MN .....	358
Norcom High School, Portsmouth, VA .....	91
Norcross High School, Norcross, GA .....	213

Nordale Elementary School, Fairbanks, AK .....	493
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Norfolk Technical Vocational Center, Norfolk, VA .....	92
North Boone Senior High School, Poplar Grove, IL .....	359
North Buncombe High School, Weaverville, NC .....	228
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Northbrook Senior High School, Houston, TX .....	393
Northeast Middle School, Baltimore, MD .....	93
Northeastern Junior High School, Manchester, PA .....	137
Northmont Junior High School, Clayton, OH .....	328
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Parkview Junior High School, Mukwonago, WI .....	330
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Pauline Glenn Springs Elementary School, Pauline, SC .....	222
Pennsbury High School, Fairless Hills, PA .....	127
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Piccolo Elementary School, Chicago, IL .....	265
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Pioneer Junior High School, Walla Walla, WA .....	495
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Riverdale Elementary School, Riverdale, MI .....	350
Roberson (T.C.) High School, Skyland, NC .....	218
Robins Elementary School, Robins AFB, GA .....	200
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Roach (Sarah M.) Elementary School, Baltimore, MD .....	102
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Rockwood Elementary School, Oklahoma City, OK .....	371
Rocky Mountain Elementary School, Marietta, GA .....	147
Rocky River High School, Rocky River, OH .....	334
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St. Matthias, Columbus, OH .....	240
St. Paul School, Prospect Park, NY .....	33
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San Jacinto High School, San Jacinto, CA .....	481
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Scullion School, St. Louis, MO .....	411
Seagrove School, Seagrove, NC .....	223
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Seymour Grade School, Payson, IL .....	351
Shaker Heights High School, Shaker Heights, OH .....	335
Shawnee Intermediate School, Easton, PA .....	128
Sierra Middle School, Roswell, NM .....	585
Sierra Vista Elementary School, Upland, CA .....	465
Slauson Intermediate School, Ann Arbor, MI .....	336
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Smith (Tolbert) Grade Center, Jacksonville, FL .....	148
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South Attleboro Middle School, South Attleboro, MA .....	15
South High School, Salt Lake City, UT .....	436
South Junior High School, Grand Forks, NC .....	440
South Mountain Junior High School, Allentown, PA .....	94
South Spencer High School, Rockport, IN .....	360
Southern Nash Junior High School, Nashville, NC .....	229
Spartanburg High School, Spartanburg, SC .....	187
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Spring Valley High School, Columbia, SC .....	217
Starr Elementary School, Oregon, OH .....	308
Stickney Elementary School, Toledo, OH .....	241
Stowe School (The), Stowe, VT .....	25
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Strongsville High School, Strongsville, OH .....	337
Stroudsburg High School, Stroudsburg, PA .....	116
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Trinity Middle School, Washington, PA .....	117
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Upland Intermediate School, Upland, CA .....	477
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Valley Point Middle School, Dalton, GA .....	219
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Wallbrook Senior High School, Baltimore, MD .....	108
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Ward Elementary School, Fort Wayne, IN .....	269
Wagner Christian Academy, South Daytona, FL .....	189
Warren Central High School, Indianapolis, IN .....	341
Washington Park Elementary School, Cincinnati, OH .....	270
Wesley Elementary School, Houston, TX .....	372
West Junior High School, Colorado Springs, CO .....	438
West Park School, Moscow, ID .....	498
West Side School, New Rockford, ND .....	454
West Vigo Elementary School, Terre Haute, IN .....	271
Westbrook School, Mt. Prospect, IL .....	311
Westfield School, Bloomingdale, IL .....	342
Westview Elementary School, Goose Creek, SC .....	177
Wheatland Junior High School, Lancaster, PA .....	130
White (Nathaniel) Middle School, Cromwell, CT .....	14
Whiteford Elementary School, Toledo, OH .....	286
Whitehall Senior High School, Whitehall, MI .....	343
Whitesboro Junior High School, Whitesboro, NY .....	71
Whiteside (E. W.) Elementary School, Paducah, KY .....	172
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## Appendix C

# Program Activity Index

The Program Activity Index lists the school identification number of those schools that reported certain activities, projects, policies, or procedures that contribute to good discipline.

To use the index, first choose the general activity category, then examine the descriptors under the general category. The same descriptor may be listed under several general categories, so there is considerable cross referencing. In order to save space, only the first few words of the descriptor are used in many cases.

Example: To identify elementary schools that have made use of parent volunteers:

1. Find the general category "Aides, Parents" and examine the descriptors.
2. Select the two descriptors "Involving Parents" and "Training Parents."
3. Use the school identification numbers listed under "Elementary" and turn to the "Directory of Schools by Region" for a complete description.

The descriptors are arranged alphabetically with each school identification number following the descriptor. The schools are broken down by elementary, junior high, and high school.

## General Program Activity Categories with Descriptors

Academic Excellence	Involving parents
Stressing academic excellence	Requiring cooperative
Curriculum	Training parents
Aides, classroom	Using volunteers
Involving citizens	Awards
Training parents	Appreciating others
Aides, instructional	Creating a successful
Involving citizens	Emphasizing competitive
Training parents	Emphasizing student responsibility
Aides, noninstructional	Giving awards
Using volunteers	Giving students positive
Training parents	Giving students public
Aides, parent	Involving students
Involving citizens	Reinforcing positive
Involving parents	Beautification Projects
Training parents	Creating a positive atmosphere
Using volunteers	Having students and teachers work
Aides, volunteers	Improving physical
Involving citizens	Involving students in decision making
Involving parents	Maintaining attractive
Training parents	Belonging
Using volunteers	Achieving unity
Adult Supervision	Communicating openly
Assuring preventive	Creating a successful
	Developing a spirit
	Emphasizing competitive

- Establishing formal
- Facilitating peer counseling
- Giving awards
- Giving special privileges
- Giving students public
- Improving informal
- Involving parents
- Involving students in the life
- Involving students in the community
- Making home visits
- Providing counselors
- Providing informal
- Reinforcing positive
- Sending written communications
- Stressing genuine concern
- Using publicity
- Training parents
- Widening extracurricular

#### Bringing the Community into the Schools

- Achieving unity
- Attracting citizens
- Communicating openly
- Cooperating
- Involving citizens
- Involving parents
- Promoting use of school
- Securing services
- Training parents
- Using volunteers

#### Business and Industry

- Achieving unity
- Cooperating
- Involving citizens
- Securing services

#### Citizen Involvement

- Achieving unity
- Attracting citizens
- Cooperating
- Involving citizens
- Promoting use of school
- Providing staff training
- Securing services
- Using volunteers

#### Climate, positive

- Appreciating others
- Creating organizational
- Creating a successful experience
- Developing a spirit
- Emphasizing student
- Expressing genuine concern
- Establishing a student crisis
- Giving awards
- Giving special privileges
- Giving students positive
- Improving faculty meetings

- Maintaining attractive
- Planning for students
- Providing for counseling adults
- Providing informal
- Reinforcing positive
- Using media
- Using publicity
- Using schedules
- Widening extracurricular
- Working as a cohesive

#### Communications

- Communicating continually
- Communicating openly
- Cooperating
- Establishing and communicating rules
- Establishing formal
- Expressing genuine concern
- Facilitating peer
- Improving faculty meetings
- Improving informal
- Informing the counselor
- Making home visits
- Making telephone calls
- Providing informal
- Providing staff training in parent
- Sending written communications
- Using media
- Using publicity
- Working as a cohesive staff

#### Community Agencies

- Achieving unity
- Cooperating
- Counseling students
- Providing services
- Securing services
- Using community agencies

#### Community Meetings

- Achieving unity
- Cooperating
- Involving staff members
- Promoting use

#### Community Relations

- Achieving unity
- Cooperating
- Establishing relations
- Involving staff members
- Involving students in the community
- Promoting use
- Providing services
- Securing services
- Using community agencies
- Using media
- Using publicity

## Community Services

- Achieving unity
- Cooperating
- Counseling students out of school
- Providing services
- Securing services
- Using community agencies

## Counseling Adults

- Providing for counseling adults

## Counseling Parents

- Providing for counseling adults

## Counseling Staff

- Providing for counseling adults

## Counseling Students

- Counseling students
- Establishing a student
- Facilitating peer counseling
- Improving informal
- Informing the counselor
- Planning for students
- Providing counselor services
- Providing informal counseling

## Curriculum

- Adding courses or experiences
- Implementing schoolwide
- Involving teachers in curriculum
- Providing staff training in curriculum
- Stressing academic excellence

## Curriculum Development

- See curriculum

## Decision Making

- Eliminating
- Establishing and communicating
- Improving faculty meetings
- Involving citizens in decision making
- Involving staff in decision making
- Involving students in decision making
- Involving teachers
- Requiring cooperative

## Defining Disciplinary Procedures

- Adopting and practicing
- Assuring preventive
- Establishing alternative
- Establishing and communicating
- Establishing procedures
- Establishing a student
- Evaluating the system
- Giving special privileges
- Giving students positive
- Giving students public
- Involving parents
- Monitoring teachers
- Providing staff training in discipline
- Requiring cooperative

## Developing Staff

- Having staff interact
- Having staff visit
- Improving faculty meetings
- Involving staff in decision making
- Making home visits
- Providing staff training
- Working as a cohesive

## Disciplining

- See defining disciplinary procedures

## Discipline Program

- See defining disciplinary procedures

## Due Process

- Establishing procedures
- Expressing genuine concern
- Involving parents
- Involving students in decision making

## Enforcement

- Establishing alternative
- Establishing procedures
- Establishing a student
- Involving parents
- Planning for students
- Requiring cooperative

## Enhancing Curriculum and Instruction

- Adding courses
- Dividing school into units
- Meeting student academic
- Planning for student
- Providing tutorial
- Meeting individual student needs
- Stressing academic excellence
- Using team teaching
- Using community agencies

## Enriching Staff's Work

- Assuring preventive
- Creating a successful experience
- Eliminating unnecessary tasks
- Having staff interact
- Having staff visit
- Having students and teachers work
- Involving staff in community life
- Involving teachers in curriculum
- Involving staff in decision making
- Making home visits
- Providing services in community
- Providing staff training
- Requiring cooperative
- Using media
- Valuing personnel
- Widening extracurricular

## Establishing Incentives for Positive Behavior

- Adding courses or experiences

- Appreciating others
- Creating organizational patterns
- Creating a successful experience
- Developing a spirit
- Emphasizing student responsibility
- Establishing competitive
- Giving awards
- Giving special privileges
- Giving students positive
- Giving students public
- Having students and teachers work
- Improving physical
- Involving individual
- Involving parents in disciplining
- Involving students in the community
- Involving students in decision making
- Maintaining attractive
- Reinforcing positive behavior
- Using media
- Using schedules to effect

#### Facilities

- Adjusting class size
- Creating a positive atmosphere
- Having students and teachers work
- Improving physical facilities
- Maintaining attractive
- Promoting use of building

#### Home/school Relations

- Communicating continually
- Communicating openly
- Counseling students out of school
- Creating a positive atmosphere
- Involving parents in disciplining
- Making home visits
- Making telephone calls
- Providing for counseling adults
- Providing staff training on parent
- Sending written communication

#### Home Visits

- Communicating openly
- Creating a successful experience
- Making home visits
- Providing staff training on parent

#### Improving the Physical Facility and Organization of the School

- Adjusting class size
- Creating a positive atmosphere
- Having students and teachers work
- Maintaining attractive
- Using organization

#### Incentives

- See establishing incentives for positive behavior

#### Individualization

- Adding courses or experiences

- Creating a successful experience
- Establishing formal
- Expressing genuine concern
- Informing counselor
- Involving parents in disciplining
- Meeting individual student needs
- Placing students
- Planning for students
- Providing counselor services
- Providing enrichment
- Providing remediation
- Requiring cooperative

#### Instruction, individualized

- See individualization

#### Interschool Relations

- Establishing good relations
- Having staff interact
- Having staff visit

#### Involving Students in the Life of the School

- Appreciating others
- Creating a successful experience
- Developing a spirit
- Emphasizing competitive
- Emphasizing student responsibility
- Establishing and communicating
- Establishing formal
- Facilitating peer counseling
- Giving awards
- Having students and teachers work
- Improving physical facilities
- Incorporating individual students
- Involving students in the community
- Involving students in decision making
- Maintaining attractive
- Providing services in the community
- Reinforcing positive behavior
- Requiring cooperative
- Widening extracurricular

#### Letters to Parents

- Communicating continually
- Communicating openly
- Establishing and communicating rules
- Involving parents in disciplining
- Sending written communications

#### Organization

- Assuring preventive
- Creating a positive atmosphere
- Creating organizational patterns
- Dividing the school into units
- Establishing and communicating rules
- Having students and teachers work
- Requiring cooperative
- Using organization
- Using schedules

## Other Schools

See interschool relations

## Parent Involvement

See home/school relations

## Parent Relations

See home/school relations

## Peer Counseling

Facilitating peer counseling

## Personnel Relations

See staff relations

## Physical Facilities

See facilities

## Policy Making

Adopting and practicing

Eliminating unnecessary

Establishing alternative

Establishing and communicating

Establishing procedures

Involving citizens in decision making

Involving staff in decision making

Involving students in decision making

Involving teachers in curriculum

Implementing schoolwide

## Positive Reinforcement

See awards

## Prevention

Assuring preventive

Communicating continually

Counseling students out of school

Creating a successful experience

Establishing and communicating

Evaluating the system

Facilitating peer counseling

Giving special privileges

Giving students positive

Giving students public

Involving parents

Involving students

Providing staff training in discipline

Securing preventive

## Pride

Appreciating others

Creating a successful

Developing a spirit

Emphasizing competitive

Emphasizing student responsibility

Giving awards

Giving special privileges

Giving students public

Having students and teachers work

Improving physical facilities

Involving students in the community

Involving students in decision making

Maintaining attractive

Using media

Using publicity

Widening extracurricular

## Principal

Creating organizational patterns

Involving the principal in classrooms

Monitoring teachers

Requiring cooperative

Using organization

Using schedules

Visiting classes

(The principal's role is implicit in all other categories.)

## Public Media

Giving awards

Using media

Using publicity

## Public Relations

Achieving unity

Involving citizens in instructional

Providing professional recognition

Using media

Using publicity

See school/community relations

## Remediation

Providing remediation

See individualization

## Resources

Cooperating with agencies

Eliminating unnecessary tasks

Involving citizens in instructional

Involving parents in instructional

Providing resources for teachers

Securing services

Using community agencies

Using volunteers

## Rewards

Providing professional recognition

Rewarding staff

Valuing personnel

See awards

## Rules and Rule Enforcement

Adopting and practicing

Assuring preventive

Establishing procedures

Having students and teachers work

Involving parents in disciplining

Involving staff in decision making

Monitoring teachers

Providing staff training in discipline

Requiring cooperative

See defining disciplinary procedures

See enforcement

### Scheduling

- Adding courses or experiences
- Adjusting class size
- Creating organizational patterns
- Implementing schoolwide curriculum
- Using organization
- Using schedules

### School/Community Relations

- Achieving unity
- Attracting citizens
- Cooperating with other agencies
- Counseling students out of school
- Establishing good relations
- Involving citizens
- Involving staff in community
- Involving students in the community
- Making home visits
- Promoting use of school
- Providing services
- Providing staff training in parent
- Security services
- Using community agencies
- Using media
- Using publicity
- Using volunteers

### School Pride

- See pride

### Staff Involvement

- Appreciating others
- Assuring preventive
- Eliminating unnecessary tasks
- Establishing and communicating
- Establishing formal
- Having students and teachers work
- Involving staff in decision making
- Involving teachers in curriculum
- Involving the principal in classroom
- Planning for students
- Providing services
- Requiring cooperative
- Widening extracurricular
- Working as a cohesive staff

### Staff Relations

- Eliminating unnecessary tasks
- Facilitating informal relations
- Having staff visit
- Improving faculty meetings
- Involving staff in decision making
- Providing for counseling adults
- Providing informal counseling
- Providing professional recognition
- Providing resources for teachers
- Providing staff training in discipline
- Valuing personnel
- Working as a cohesive staff

### Staff/Student Relations

- Creating a successful experience
- Creating organizational
- Establishing formal
- Expressing genuine concern
- Having students and teachers work
- Improving informal
- Improving physical
- Maintaining attractive
- Providing counseling services
- Providing informal
- Providing services
- Requiring cooperative

### Student Advocacy

- Expressing genuine concern
- Planning for students
- Requiring cooperative
- See climate, positive

### Student Involvement

- See involving students in the life of the school
- See belonging

### Student Relations

- Facilitating peer counseling
- Involving students in decision making
- Providing staff training in discipline
- See involving students in the life of the school
- See student/staff relations
- Widening extracurricular

### Student/Staff Relations

- See staff/student relations

### Student Responsibility

- Emphasizing student responsibility
- See involving students in the life of the school

### Supervision

- Assuring preventive
- Evaluating the system
- Involving the principal in classroom
- Monitoring teachers
- Requiring cooperative
- Stressing academic excellence
- Visiting classes
- See staff relations

### Support System

- Establishing a student crisis center
- Facilitating peer counseling
- Providing informal counseling
- Requiring cooperative

### Taking the School into the Community

- Achieving unity
- Communicating continually
- Cooperating with other agencies
- Establishing good relations
- Involving staff in the community



Involving students in the community  
 Making home visits  
 Making telephone calls  
 Providing services  
 Sending written communications  
 Using community agencies  
 Using media  
 Using publicity

Training Volunteers  
 Training parents  
 Using volunteers

Volunteers  
 Involving citizens  
 Training parents  
 Using volunteers

## Program Activity Index with School Identification Numbers

### Achieving unity between school and community

#### *Elementary*

4, 18, 29, 147, 171, 191, 262, 283, 306, 352,  
 388, 425, 469

#### *Junior High*

12, 452

#### *High School*

108, 182, 224, 288

### Adding courses or experiences to the curriculum (providing choice)

#### *Elementary*

7, 8, 44, 142, 161, 194, 301, 311, 312, 348

#### *Junior High*

38, 105, 112, 158, 165, 318, 331, 336, 373,  
 427, 435, 443

#### *High School*

25, 60, 108, 136, 139, 227, 232, 275, 314,  
 359, 417, 478, 481, 496, 507

### Adjusting class size

#### *Elementary*

7, 220, 284

#### *Junior High*

157, 165, 452, 505

#### *High School*

22, 153, 206, 288, 325

### Adopting and practicing formalized programs for dealing with discipline

#### *Elementary*

43, 47, 51, 57, 118, 144, 146, 162, 163, 176,  
 201, 221, 233, 369, 370, 371, 408, 412, 422,  
 423, 454, 456, 458, 463, 464, 491, 494

#### *Junior High*

5, 24, 35, 40, 104, 107, 112, 120, 128, 130,  
 151, 157, 165, 186, 210, 229, 249, 274, 292,  
 315, 330, 342, 373, 380, 385, 401, 427, 434,  
 475, 495

#### *High School*

23, 69, 114, 209, 273

### Appreciating others in the school

#### *Elementary*

4, 30, 31, 56, 110, 240, 241, 287, 303, 406,  
 409, 442

#### *Junior High*

27, 28, 40, 63, 120, 135, 186, 249, 318, 344,  
 415, 435, 495

#### *High School*

1, 23, 67, 69, 73, 92, 153, 205, 255, 297,  
 314, 316, 324, 340, 341, 374, 393, 439, 448,  
 453, 489

### Assuring preventive adult supervision

#### *Elementary*

51, 53, 57, 145, 146, 237, 239, 282, 408,  
 422, 470, 492

#### *Junior High*

24, 107, 120, 181, 184, 249, 317, 339, 366,  
 373, 401, 427, 461, 495

#### *High School*

1, 11, 46, 106, 123, 203, 208, 244, 255, 273,  
 296, 353, 356, 396, 436, 474

### Attracting citizens to view school activities

#### *Elementary*

18, 29, 32, 50, 53, 56, 119, 143, 169, 171,  
 173, 177, 191, 194, 200, 231, 236, 237, 258,

262, 265, 267, 283, 287, 301, 304, 306, 308,  
312, 327, 350, 352, 364, 370, 411, 422, 423,  
484, 491, 509

*Junior High*

5, 17, 39, 61, 94, 120, 125, 130, 138, 207,  
210, 219, 252, 278, 290, 295, 298, 313, 331,  
336, 373, 380, 402, 427, 435

*High School*

11, 36, 41, 59, 64, 65, 67, 70, 72, 74, 116,  
123, 129, 132, 134, 159, 166, 185, 187, 188,  
206, 213, 216, 225, 226, 227, 247, 273, 296,  
314, 316, 319, 323, 325, 329, 340, 341, 343,  
353, 354, 358, 359, 361, 392, 393, 414, 419,  
436, 459, 481, 489

Communicating continually with parents

*Elementary*

26, 33, 50, 54, 118, 119, 173, 175, 193, 237,  
258, 261, 276, 281, 285, 302, 305, 306, 310,  
312, 363, 494

*Junior High*

5, 94, 117, 249, 320, 330

*High School*

132, 224, 343, 428, 499

Communicating openly with parents

*Elementary*

18, 54, 57, 58, 119, 147, 163, 164, 171, 177,  
193, 221, 237, 239, 259, 267, 302, 303, 312,  
351, 352, 399, 458, 467, 488, 491, 494, 509

*Junior High*

17, 28, 45, 71, 94, 130, 149, 212, 219, 313,  
380, 445, 452, 505

*High School*

64, 116, 133, 205, 357, 453, 504

Cooperating with other agencies

*Elementary*

10, 143, 164, 237, 403, 408, 469

*Junior High*

12, 37, 105, 112, 157, 165, 229, 249, 274

*High School*

3, 64, 88, 108, 123, 129, 182, 340, 436

Counseling students out of school

*Elementary*

4

*Junior High*

104, 207

Creating a positive atmosphere

*Elementary*

29, 44, 49, 152, 163, 172, 173, 191, 263,  
284, 413, 470, 488

*Junior High*

5, 13, 39, 40, 63, 135, 184, 210, 330, 336,  
390, 440, 445

*High School*

111, 136, 153, 166, 225, 247, 325, 361, 450,  
482, 489, 504

Creating a successful experience for students

*Elementary*

4, 10, 56, 85, 145, 172, 174, 191, 241, 284,  
306, 347, 369, 377, 460

*Junior High*

27, 37, 40, 105, 135, 155, 186, 229, 230,  
326, 344, 443, 495

*High School*

67, 73, 150, 217, 334, 337, 367, 437, 490

Creating organizational patterns to effect  
desired behaviors

*Elementary*

43, 50, 143, 220, 284, 285, 302, 383, 467,  
470

*Junior High*

13, 14, 37, 105, 107, 135, 155, 210, 212,  
317, 331, 339, 373, 415, 418, 438, 443, 495

*High School*

2, 41, 66, 69, 70, 108, 122, 134, 136, 154,  
208, 213, 225, 232, 255, 273, 297, 323, 329,  
334, 340, 341, 353, 367, 381, 393, 417, 437,  
459, 474, 499, 508

Developing a spirit of pride in the school

*Elementary*

6, 29, 30, 48, 55, 174, 190, 193, 197, 241,  
261, 268, 276, 282, 286, 301, 306, 308, 311,  
350, 352, 362, 377, 399, 403, 407, 411, 425,  
467, 470, 479, 497

*Junior High*

14, 17, 27, 89, 94, 135, 137, 138, 148, 249,  
274, 315, 318, 339, 385, 390, 419, 427, 435,  
438, 443, 444, 461, 475

*High School*

11, 15, 46, 62, 69, 106, 111, 127, 166, 203,  
216, 217, 341, 343, 358, 428, 451

## Dividing the school into units

### *Elementary*

140, 281, 310, 407, 465, 470, 503

### *Junior High*

61, 137, 298

## Eliminating unnecessary tasks for staff

### *Elementary*

55, 174, 284

### *Junior High*

93, 274, 344

### *High School*

22, 183, 225, 226

## Emphasizing competitive events (contests, sports)

### *Elementary*

4, 9, 143, 169, 175, 191, 268, 282

### *Junior High*

39, 61, 120, 138, 435

### *High School*

23, 59, 62, 88, 203, 206, 216, 217, 218, 227,  
323, 340

## Emphasizing student responsibility

### *Elementary*

4, 7, 47, 54, 145, 173, 193, 240, 241, 246,  
262, 268, 282, 286, 287, 302, 303, 306, 352,  
399, 400, 413, 455, 457, 464, 467, 473, 479,  
484

### *Junior High*

5, 17, 27, 28, 40, 89, 104, 105, 120, 135,  
148, 186, 274, 278, 315, 336, 385, 401, 415,  
418, 443, 475, 477, 495

### *High School*

25, 73, 75, 92, 114, 126, 129, 136, 218, 232,  
243, 247, 255, 334, 343, 356, 360, 378, 381,  
391, 393, 416, 419, 428, 436, 448, 449, 480,  
481, 502

## Establishing a student crisis center

### *Elementary*

143, 258, 350, 460

### *Junior High*

135, 318, 475

### *High School*

334

## Establishing alternative discipline programs

### *Elementary*

4, 32, 406, 458

### *Junior High*

40, 112, 210, 251, 366, 380

### *High School*

72, 209, 224, 243, 417, 496, 499

## Establishing and communicating rules and related policies

### *Elementary*

7, 18, 26, 31, 33, 49, 51, 55, 58, 119, 141,  
144, 145, 163, 168, 169, 173, 174, 190, 194,  
197, 220, 223, 235, 237, 239, 241, 246, 263,  
281, 283, 287, 299, 302, 303, 312, 351, 369,  
399, 405, 408, 410, 412, 413, 425, 454, 455,  
456, 460, 463, 464, 468, 473, 485, 491, 492,  
494, 497

### *Junior High*

5, 17, 24, 35, 37, 71, 94, 117, 120, 149, 151,  
153, 165, 179, 181, 210, 249, 251, 274, 278,  
298, 315, 317, 328, 330, 336, 339, 342, 344,  
366, 386, 401, 402, 418, 427, 434, 435, 445,  
462, 466, 495

### *High School*

1, 3, 11, 36, 60, 64, 65, 67, 69, 70, 74, 75,  
114, 123, 129, 132, 133, 134, 205, 209, 213,  
225, 228, 296, 297, 316, 319, 321, 323, 340,  
343, 353, 356, 357, 358, 360, 391, 392, 396,  
419, 420, 429, 436, 439, 449, 459, 474, 478,  
480, 481, 496, 500, 502, 504, 508

## Establishing good relations with other schools

### *Elementary*

406, 454, 455, 463, 470, 473, 479, 488, 494

### *Junior High*

186

## Establishing formal student/faculty groups

### *Elementary*

4, 231, 281, 311, 457, 484

### *Junior High*

37, 94, 104, 130, 155, 290, 291, 318, 336, 438

### *High School*

74, 123, 243, 340, 341, 367, 391, 393, 419,  
437, 446, 459, 478, 487

## Establishing procedures for assessment or referrals of students

### *Elementary*

10, 26, 113, 231, 233

### *Junior High*

35, 71, 112, 157, 249, 317, 339, 380, 427, 434

### *High School*

316

Evaluating the system before starting the new program

*Junior High*  
435, 495

*High School*  
3, 361, 481

Expressing genuine concern for students

*Elementary*  
18, 20, 55, 86, 131, 145, 147, 152, 162, 164, 200, 234, 241, 259, 284, 287, 300, 301, 306, 310, 347, 352, 408, 424, 468, 471

*Junior High*  
13, 39, 40, 94, 117, 125, 158, 290, 291, 418, 438, 452, 475, 495

*High School*  
15, 25, 73, 74, 92, 153, 166, 205, 224, 255, 297, 325, 334, 360, 392, 393, 417, 490, 499

Facilitating informal relationships among teachers

*Elementary*  
4, 18, 30, 55, 267, 280, 377, 403, 412, 442

*Junior High*  
40, 186, 249, 293, 313, 336, 368, 385, 415

*High School*  
41, 139, 213, 482, 504

Facilitating peer counseling

*Elementary*  
221

*Junior High*  
149, 418, 475

*High School*  
25, 62, 108, 153, 213, 217, 361, 436

Giving awards to individual students

*Elementary*  
6, 47, 50, 169, 191, 222, 268, 310, 347, 362, 371, 377, 410, 421, 424, 447, 454, 464, 479, 497

*Junior High*  
117, 130, 155, 165, 274, 313, 331, 339, 390, 435, 438, 461, 475, 495

*High School*  
64, 92, 106, 123, 166, 180, 203, 217, 218, 227, 324, 329, 337, 340, 355, 481, 506

Giving special privileges and rewards for desirable behavior

*Elementary*

8, 10, 29, 141, 174, 258, 261, 301, 302, 306, 311, 362, 369, 377, 410, 421, 442, 467, 491, 492, 494, 497, 509

*Junior High*

17, 149, 165, 178, 326, 368, 401, 402, 435, 461

*High School*

66, 88, 217, 319, 337, 340, 355, 451

Giving students positive written and oral responses from staff

*Elementary*

9, 10, 29, 119, 164, 190, 199, 201, 222, 241, 299, 301, 311, 312, 347, 362, 377, 389, 409, 410, 424, 456, 491, 492

*Junior High*

28, 89, 94, 105, 149, 186, 318, 326, 336, 339, 415, 443

*High School*

123, 127, 216, 288, 323, 324, 329, 334, 337, 340, 396

Giving students public recognition for desirable behavior

*Elementary*

6, 8, 10, 31, 50, 143, 161, 164, 169, 174, 190, 191, 222, 258, 268, 282, 302, 310, 312, 347, 348, 362, 363, 371, 377, 389, 406, 409, 410, 412, 421, 425, 442, 454, 455, 464, 479, 488, 494

*Junior High*

5, 17, 28, 37, 89, 117, 120, 128, 130, 137, 149, 155, 181, 186, 207, 251, 290, 313, 331, 339, 385, 390, 435, 438, 461, 475, 495

*High School*

15, 64, 92, 106, 108, 114, 123, 127, 134, 166, 180, 216, 321, 334, 337, 340, 341, 355, 381, 506

Having no locks on the lockers

*Elementary*

279, 485

*Junior High*

112, 475

Having students and teachers work together on projects

*Elementary*

49, 190, 191, 223, 276, 299, 308, 377, 411, 424, 272

*Junior High*  
40, 135, 186, 331

*High School*  
73, 217, 243, 340

Having staff interact with other schools

*Elementary*  
48, 141

*High School*  
337, 357

Having staff visit other classrooms  
in the school

*Elementary*  
9, 491

*Junior High*  
415

Implementing schoolwide curriculum  
programs

*Elementary*  
4, 8, 32, 44, 48, 86, 141, 152, 161, 170, 176,  
193, 221, 261, 279, 305, 312, 351, 365, 389,  
406, 464, 469, 472, 488

*Junior High*  
16, 27, 38, 40, 105, 112, 138, 148, 229, 291,  
317, 318, 331, 373, 386, 435, 440, 443

*High School*  
3, 15, 59, 60, 62, 67, 72, 74, 75, 87, 108,  
116, 121, 123, 139, 182, 185, 203, 227, 232,  
273, 296, 319, 325, 337, 341, 343, 354, 359,  
360, 374, 378, 414, 478, 487, 489, 496, 507,  
508

Improving faculty meetings

*Elementary*  
18, 162, 280, 300

*High School*  
126, 243

Improving informal student/staff  
interactions

*Elementary*  
4, 20, 110, 147, 197, 261, 263, 281, 287,  
387, 403, 425

*Junior High*  
24, 40, 61, 89, 94, 178, 249, 291, 318, 331,  
402, 438, 440, 443, 475

*High School*  
11, 15, 26, 69, 75, 108, 205, 206, 217, 288,  
297, 357, 374, 381, 393, 396, 443, 453, 474

Improving physical facilities

*Elementary*  
4, 8, 29, 53, 58, 85, 118, 140, 143, 170, 172,  
173, 174, 193, 197, 199, 222, 236, 258, 259,  
299, 302, 303, 311, 365, 371, 389, 421, 423,  
425, 447, 467, 458, 469, 470, 485, 488

*Junior High*  
37, 39, 107, 120, 135, 155, 157, 186, 212  
230, 244, 295, 339, 342, 386, 418, 435, 443,  
495

*High School*  
41, 65, 66, 67, 69, 72, 74, 88, 116, 121, 122,  
154, 203, 205, 208, 225, 255, 324, 329, 341,  
353, 359, 381, 414, 437, 474, 469, 499, 508

Incorporating individual students

*Elementary*  
287, 306

*Junior High*  
40, 89, 291, 401

*High School*  
15, 25, 62, 67, 203, 255, 323, 381, 396, 414,  
437, 453, 459

Informing the counselor of student's  
academic progress

*Junior High*  
249, 326

*High School*  
92

Involving citizens in decision making

*Elementary*  
4, 50, 53, 119, 163, 174, 177, 193, 194, 234,  
236, 239, 258, 283, 299, 301, 302, 312, 364,  
368, 403, 405, 407, 411, 422, 465, 468, 469,  
473

*Junior High*  
14, 210, 278, 318, 320, 331, 339, 386, 401,  
418, 435, 438, 444

*High School*  
22, 62, 64, 65, 68, 73, 111, 154, 187, 205,  
224, 248, 343, 357, 378, 396, 414, 419, 437,  
481

Involving citizens in instructional activities

*Elementary*  
6, 32, 43, 85, 118, 119, 143, 171, 190, 193,  
200, 223, 237, 258, 259, 267, 279, 283, 300,  
302, 306, 312, 350, 352, 363, 364, 388, 389,  
403, 407, 408, 411, 422, 425, 468, 484, 488,  
491

*Junior High*

14, 39, 156, 415

*High School*

42, 153, 203, 216, 334, 337, 340, 343, 360,  
393, 414, 436, 437, 449, 453, 499, 507

**Involving parents in disciplining,  
both formal and informal**

*Elementary*

51, 146, 237, 312, 412, 455, 494

*Junior High*

35, 71, 94, 130, 157, 210, 229, 336, 339,  
342, 427, 434, 475, 505

*High School*

64, 69, 154, 159, 297, 316, 453, 482, 499,  
504

**Involving parents in school disciplinary  
actions**

*Elementary*

58, 85, 118, 119, 169, 171, 174, 197, 222,  
239, 241, 259, 299, 306, 312, 348, 351, 352,  
403, 412, 413, 455, 458, 464, 465, 470

*Junior High*

17, 94, 157, 181, 230, 278, 318, 320, 326,  
366, 380, 401, 415, 418

*High School*

36, 42, 64, 68, 69, 74, 159, 215, 224, 225,  
316, 343, 357, 359, 361, 396, 419, 428, 436,  
499

**Involving staff in decision making  
about school policy**

*Elementary*

47, 54, 161, 200, 223, 236, 259, 262, 350,  
388, 405, 464, 469, 488

*Junior High*

16, 24, 71, 94, 105, 125, 151, 155, 249, 278,  
295, 313, 315, 326, 344, 368, 373, 418, 427,  
438, 443

*High School*

2, 23, 25, 42, 64, 67, 69, 74, 75, 111, 114,  
126, 153, 154, 187, 206, 225, 319, 337, 356,  
357, 359, 391, 393, 436, 446, 453, 481, 487

**Involving staff in community life**

*Elementary*

48, 85, 147, 167, 223, 236, 258, 263, 403

*Junior High*

12, 105, 313, 317, 427, 434

*High School*

41, 59, 67, 68, 73, 75, 121, 132, 134, 166,  
185, 213, 273, 314, 316, 323, 343, 354, 355,  
374, 423, 430, 443, 449, 487, 498, 496

**Involving students in decision making**

*Elementary*

4, 32, 49, 53, 58, 131, 161, 168, 174, 176,  
193, 201, 231, 239, 241, 259, 262, 267, 268,  
281, 286, 303, 306, 311, 347, 364, 369, 377,  
387, 388, 399, 423, 447, 457, 460, 468, 469,  
471, 473, 479, 484

*Junior High*

14, 17, 24, 120, 130, 135, 155, 178, 207,  
210, 229, 230, 274, 278, 291, 315, 18, 336,  
339, 373, 418, 435, 438, 443, 475

*High School*

2, 15, 25, 42, 59, 60, 62, 64, 68, 69, 70, 74,  
108, 109, 111, 126, 134, 218, 225, 227, 254,  
323, 325, 337, 340, 341, 355, 356, 357, 381,  
391, 392, 414, 419, 446, 448, 451, 453, 459,  
478, 481, 487, 496

**Involving students in the community**

*Elementary*

31, 53, 191, 231, 241, 454, 476

*Junior High*

12, 105, 252, 317

*High School*

62, 65, 67, 92, 129, 134, 227, 255, 314, 319,  
358, 419, 496

**Involving teachers in curriculum  
planning**

*Elementary*

18, 284, 300, 389, 400, 469, 479

*Junior High*

89, 151, 278, 317, 368, 435

*High School*

66, 111, 121, 187, 206, 243, 319, 334, 359,  
437, 474, 499

**Involving the principal in classrooms**

*Elementary*

31, 33, 52, 55, 240, 261, 347, 465, 488

*Junior High*

156, 366, 373, 427

**Maintaining attractive physical facilities**

*Elementary*

8, 43, 44, 118, 143, 145, 172, 174, 177, 191,

193, 197, 199, 222, 231, 236, 239, 241, 251,  
259, 262, 263, 283, 365, 389, 399, 407, 408,  
425, 442, 454, 467, 468, 488, 491

*Junior High*

63, 94, 105, 117, 135, 155, 184, 186, 210,  
249, 290, 331, 385, 386, 415, 434, 443, 452

*High School*

1, 25, 66, 109, 127, 139, 153, 166, 180, 183,  
205, 216, 217, 218, 225, 227, 244, 254, 255,  
329, 341, 358, 392, 416, 436, 448, 449, 450,  
451, 478, 482, 496, 508

**Making home visits**

*Elementary*

29, 33, 43, 191, 223, 236, 246, 258, 263,  
280, 285, 287, 306, 363, 447, 473

*Junior High*

104, 252, 317, 435, 505

*High School*

42, 74, 116, 126, 213, 223, 244, 245, 316,  
327, 337, 341, 354, 374, 459

**Making telephone calls to parents**

*Elementary*

18, 30, 33, 119, 161, 164, 261, 268, 312,  
352, 412, 454, 467, 473

*Junior High*

24, 45, 93, 120, 184, 336, 366, 380, 461,  
466, 505

*High School*

23, 123, 206, 324, 392, 446, 499

**Meeting individual student needs**

*Elementary*

29, 33, 47, 56, 131, 141, 142, 161, 175, 175,  
190, 193, 200, 201, 239, 258, 267, 286, 302,  
303, 304, 310, 350, 403, 409, 411, 412, 423,  
441, 463, 465, 467, 473, 484, 491

*Junior High*

37, 45, 93, 104, 105, 112, 128, 138, 157,  
158, 165, 184, 229, 249, 278, 291, 344, 427,  
440, 445, 461, 495

*High School*

41, 46, 88, 108, 139, 153, 225, 227, 275,  
329, 340, 356, 392, 446, 453, 481, 507

**Monitoring teachers to improve discipline  
or instruction**

*Elementary*

9, 30, 31, 33, 246, 263, 311, 399, 491

*Junior High*

5, 184, 415

*High School*

36, 243, 296, 325, 353, 378, 478, 502

**Placing students for appropriate  
individual instruction**

*Elementary*

4, 6, 26, 32, 33, 50, 51, 140, 172, 174, 193,  
200, 236, 258, 302, 304, 311, 365, 389, 411,  
423, 442, 467, 473, 484, 491

*Junior High*

89, 107, 138, 150, 158, 186, 230, 317, 380,  
415, 418, 427, 440, 461, 495

*High School*

3, 59, 60, 62, 74, 108, 121, 122, 185, 203,  
213, 244, 316, 319, 325, 329, 337, 340, 354,  
414, 436, 446, 459

**Planning for students**

*Elementary*

18, 33, 161, 193, 200, 223, 348, 399, 409,  
411, 473

*Junior High*

45, 155, 326, 435, 462

*High School*

41, 87, 129, 217, 487

**Promoting use of school for community  
meetings**

*Elementary*

50, 57, 101, 140, 169, 177, 190, 258, 265,  
305, 308, 311, 351, 370, 389, 407

*Junior High*

14, 17, 61, 130, 207, 230, 274, 278, 315,  
318, 331, 339, 373, 380, 402, 427, 435, 443,  
495

*High School*

60, 64, 159, 182, 187, 217, 218, 248, 254,  
329, 337, 341, 356, 358, 360, 419, 450, 499,  
506, 507

**Providing counselor services for students**

*Elementary*

4, 30, 142, 145, 176, 190, 233, 241, 299,  
303, 312, 377, 399, 411, 412, 425, 467, 488

*Junior High*

24, 27, 35, 112, 130, 156, 157, 181, 207,  
212, 229, 230, 249, 291, 313, 318, 326, 339,  
373, 415, 418, 438, 440, 444, 495

*High School*  
62, 69, 88, 108, 185, 209, 224, 329, 367,  
374, 391, 419, 446, 451, 459, 474, 482, 487

Providing enrichment to meet individual  
needs

*Elementary*  
20, 26, 44, 47, 101, 118, 143, 167, 169, 201,  
234, 246, 258, 267, 301, 370, 389, 441

*Junior High*  
14, 27, 38, 61, 89, 93, 105, 112, 138, 181,  
230, 291, 380, 386, 418, 438, 440

*High School*  
15, 66, 67, 153, 182, 217, 227, 319, 459

Providing for counseling adults in the  
school (parents and staff)

*Elementary*  
143

*Junior High*  
16, 138, 318, 461

*High School*  
69

Providing informal counseling by  
staff members

*Elementary*  
171, 223, 263, 412, 423, 460, 485

*Junior High*  
104, 130, 157, 230, 291, 326, 373, 440, 444

*High School*  
2, 46, 62, 87, 203, 225, 255, 361, 446

Providing professional recognition for  
teachers

*Elementary*  
55, 301, 310, 497

*Junior High*  
186, 210, 249, 274, 278, 293, 385, 390, 427

*High School*  
357, 419, 420

Providing remediation to meet  
individual needs

*Elementary*  
7, 44, 47, 55, 141, 167, 170, 176, 220, 236,  
246, 258, 284, 302, 303, 312, 350, 363, 370,  
389, 423, 424, 455

*Junior High*  
27, 61, 105, 107, 112, 120, 138, 150, 151,

178, 181, 186, 230, 251, 291, 317, 380, 418,  
440, 443, 452

*High School*  
15, 66, 67, 74, 129, 136, 139, 153, 208, 209,  
213, 227, 244, 273, 319, 337, 340, 354, 374,  
436, 459, 487

Providing resources for teachers

*Elementary*  
55, 190, 246, 302

*Junior High*  
27, 38, 39, 249, 274, 326, 344, 386, 495

*High School*  
22, 41, 70, 106, 109, 122, 129, 166, 183,  
218, 243, 254, 255, 329, 337, 414, 437, 469,  
481

Providing services in the community

*Elementary*  
119, 265

*Junior High*  
249

*High School*  
11, 36, 62, 67, 74, 109, 127, 185, 213, 216,  
218, 314, 321, 337, 419, 436, 446, 507

Providing staff training in a variety of areas

*Elementary*  
4, 222, 424

*Junior High*  
13, 278, 292, 344, 385, 475, 495

*High School*  
74, 114, 139

Providing staff training on curriculum  
and instruction

*Elementary*  
43, 44, 48, 49, 58, 86, 131, 193, 350, 365,  
377, 403, 421, 465

*Junior High*  
13, 151, 158, 495

*High School*  
69, 414, 446, 487

Providing staff training in discipline  
and human relations

*Elementary*  
29, 49, 58, 131, 144, 152, 201, 221, 222,  
281, 377, 403, 411, 465, 472, 473, 488



*Junior High*

112, 151, 165, 184, 249, 292, 317, 344, 418,  
434, 440, 443, 461, 475

*High School*

62, 69, 357, 414, 417, 500

Providing staff training in parent/  
community relationships

*Junior High*

13, 184, 336, 344, 475

*High School*

68

Reinforcing positive behavior

*Elementary*

31, 47, 51, 54, 57, 161, 168, 201, 220, 258,  
261, 268, 306, 312, 347, 348, 408, 455, 456,  
458, 463, 464, 497

*Junior High*

5, 27, 37, 112, 165, 293, 339, 368, 401, 434

*High School*

3, 74, 353, 355, 360

Requiring cooperative adult/student  
actions to enforce rules

*Elementary*

31, 146, 168, 235, 237, 351, 387, 492, 494

*Junior High*

94, 112, 157, 210, 292, 401, 462

*High School*

46, 73

Securing services from community  
organizations and businesses

*Elementary*

18, 31, 32, 143, 146, 164, 171, 306, 403,  
421, 422

*Junior High*

37, 249

*High School*

65, 69, 185, 203, 340, 374, 437

Sending written communications to parents

*Elementary*

18, 26, 51, 110, 118, 119, 141, 177, 193,  
263, 302, 352, 364, 389, 409, 412, 447, 454,  
463, 464, 467, 471, 473, 479

*Junior High*

14, 16, 24, 35, 105, 120, 156, 157, 184, 186,  
210, 249, 318, 326, 330, 331, 336, 339, 373,  
415, 418, 435, 438, 462, 505

*High School*

59, 65, 69, 75, 106, 109, 116, 129, 185, 187,  
205, 297, 325, 337, 341, 359, 361, 392, 499,  
504, 507

Stressing academic excellence and basic skills

*Elementary*

4, 7, 26, 33, 47, 142, 152, 169, 221, 233,  
236, 280, 350, 389, 406, 409, 411, 454, 484

*Junior High*

16, 104, 105, 112, 130, 148, 184, 210, 274,  
278, 290, 318, 344, 380, 386, 390, 427

*High School*

1, 11, 59, 60, 70, 72, 87, 129, 134, 139, 166,  
187, 208, 213, 216, 217, 226, 232, 247, 288,  
316, 337, 340, 354, 355, 356, 359, 428, 439,  
478, 496, 502, 504, 508

Training parents to assist in the school

*Elementary*

32, 119, 140, 200, 221, 265, 279, 283, 423,  
457, 494, 509

*Junior High*

112, 230, 252, 278, 380, 418, 438, 495, 505

*High School*

36, 67, 69, 129, 185, 206, 244, 247, 340,  
378, 414, 481

Using community agencies as resources

*Elementary*

29, 193, 241, 256, 301, 304, 350, 400, 454,  
469, 509

*Junior High*

37, 107, 207, 229, 274, 313

*High School*

11, 64, 65, 69, 87, 88, 108, 139, 187, 244,  
273, 314, 319, 337, 355, 361, 414, 474, 481,  
507

Using media to enhance the school

*Elementary*

18, 56, 118, 236, 364, 389

*Junior High*

24, 137, 298, 461

*High School*

243

Using organization to establish an  
orderly school

*Elementary*

57, 119, 145, 168, 287, 408, 458, 484

*Junior High*

17, 24, 298

*High School*

133, 139, 232, 334, 419, 504

Using publicity to enhance the school image

*Elementary*

13, 50, 53, 119, 140, 236, 258, 312, 350, 364, 454, 464, 469, 470, 473, 479

*Junior High*

14, 39, 105, 137, 149, 178, 207, 249, 298, 385, 386

*High School*

2, 15, 59, 62, 64, 67, 70, 72, 132, 180, 185, 213, 217, 227, 254, 314, 315, 329, 337, 340, 341, 358, 359, 381, 436, 451, 500, 506

Using schedules to effect desired behaviors

*Elementary*

53, 173, 263, 284, 285, 371, 467

*Junior High*

12, 45, 63, 320, 331, 366, 415, 438

*High School*

46, 59, 67, 121, 122, 127, 136, 206, 225, 226, 244, 273, 316, 323, 337, 340, 341, 391, 436, 448, 450, 459, 496

Using team teaching

*Elementary*

7, 86, 119, 258, 267, 284, 389, 411, 422, 442, 463, 472, 479, 488

*Junior High*

16, 24, 63, 89, 93, 104, 105, 120, 130, 138, 292, 315, 344, 380, 415, 438

*High School*

3, 213, 217, 325, 337, 355, 357, 437, 474

Using volunteers in noninstructional roles

*Elementary*

6, 18, 29, 44, 52, 58, 118, 119, 140, 171, 201, 258, 276, 285, 287, 301, 306, 312, 364, 389, 403, 407, 455, 491

*Junior High*

12, 14, 37, 125, 219, 249, 250, 252, 274, 401

*High School*

11, 22, 67, 68, 69, 71, 121, 123, 126, 129, 134, 185, 216, 225, 232, 319, 324, 334, 340, 341, 355, 359, 414, 419, 436, 437, 474

Valuing personnel and building staff self-respect

*Elementary*

30, 55, 58, 86, 119, 162, 197, 241, 262, 287, 300, 311, 377, 387, 400, 410, 458, 468, 497

*Junior High*

27, 40, 94, 105, 120, 125, 135, 178, 181, 186, 207, 219, 249, 274, 278, 295, 326, 344, 366, 373, 380, 415, 438, 452, 495

*High School*

25, 41, 59, 60, 70, 73, 75, 106, 114, 121, 123, 134, 153, 154, 180, 185, 205, 216, 217, 218, 225, 227, 232, 243, 244, 247, 296, 325, 354, 355, 361, 374, 392, 417, 419, 448, 453, 478

Visiting classes (principal and supervisors) to help improve instruction

*Elementary*

4, 9, 30, 31, 246, 263, 399, 491

*Junior High*

336, 366, 373, 427

*High School*

59, 109, 243, 254, 353, 459

Widening extracurricular participation

*Elementary*

4, 7, 9, 47, 141, 145, 171, 174, 191, 194, 201, 231, 246, 261, 225, 286, 305, 447, 457, 479

*Junior High*

14, 17, 27, 39, 89, 105, 120, 135, 137, 138, 148, 150, 155, 158, 210, 278, 290, 315, 317, 326, 331, 336, 339, 373, 386, 402, 415, 475, 495, 505

*High School*

1, 3, 11, 15, 23, 36, 59, 60, 62, 67, 72, 74, 75, 92, 109, 114, 116, 127, 134, 136, 159, 185, 216, 218, 225, 226, 232, 288, 319, 321, 325, 337, 340, 341, 343, 354, 359, 361, 381, 428, 446, 449, 450, 496, 504, 506

Working as a cohesive staff

*Elementary*

18, 33, 55, 57, 58, 110, 119, 147, 170, 172, 175, 193, 200, 223, 236, 240, 241, 261, 281, 282, 301, 304, 308, 310, 352, 389, 399, 405, 424, 456, 460, 463, 465, 467, 470, 473, 479, 497, 509

*Junior High*

5, 16, 40, 63, 71, 94, 117, 125, 135, 137,  
151, 274, 313, 326, 328, 368, 373, 386, 390,  
444, 445, 452, 462, 477, 495

*High School*

153, 154, 166, 288, 319, 354, 361, 367, 393,  
417, 419, 420, 428, 449, 482

# Appendix D Survey Form

## Phi Delta Kappa Commission on Discipline

Dear Colleague,

School Name \_\_\_\_\_

As indicated in the attached letter, we have been informed that you are familiar with discipline approaches at the school named above. We are interested in including this school in a Directory of Exemplary Schools and we need the following information to make the Directory useful for other school personnel.

Date \_\_\_\_\_

Your Name \_\_\_\_\_

Work Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Phone (     )  
                    area code

Title \_\_\_\_\_

With what organization (such as a school district) are you affiliated?

If there is another person whom people should contact if they want to visit the school or to get information about it, please give the following information about the person:

Name \_\_\_\_\_

Work Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Phone (     )  
                    area code

Title \_\_\_\_\_

IN QUESTIONS 1-10, WE WOULD LIKE TO LEARN SOMETHING ABOUT YOUR SCHOOL. PLEASE RESPOND TO THESE QUESTIONS AS INDICATED.

1. School location (please check only one)

\_\_\_\_\_ Small Urban (city under 50,000)

\_\_\_\_\_ Large Urban, Inner City

\_\_\_\_\_ Large Urban, Other

\_\_\_\_\_ Suburban

\_\_\_\_\_ Rural

2. Number of certified personnel \_\_\_\_\_

3. Number of students \_\_\_\_

4. Grade levels \_\_\_\_

5. The school is (please check only one)

☐ Public

☐ Private, Secular

☐ Private, Parochial

☐ Other (please specify) \_\_\_\_\_

6. Is your school an alternative school?

☐ Yes

☐ No

7. Does your school have a program of in-school alternatives to suspension?

☐ Yes

☐ No

8. If any of the following significant changes have occurred in your school in the past year or two years, check the appropriate column.

Change	Year in Which Change Occurred	
	1978-79	1979-80
New principal assigned to school	_____	_____
Brand-new building	_____	_____
Major improvement in facilities	_____	_____
Children bused in from other school	_____	_____
Children bused out from other school	_____	_____
Big change in population of the community	_____	_____
Major change in boundary for attendance area	_____	_____
Big change in character of school board	_____	_____
Teacher strike	_____	_____
Major change in curriculum	_____	_____
Major change in organization of school	_____	_____
Major decline in enrollment	_____	_____
Major increase in enrollment	_____	_____
Big staff turnover	_____	_____
No big changes	_____	_____
Other changes (specify) _____		

9. Please describe *other* characteristics of your school, building, or staff that you think are unique (you will be able to describe the students later).

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

10. *Program and Practice Description.* Describe *what is being done* in your school that *could be done in other schools* to improve achievement, morale, school spirit, community relations, or general reputation. (Please use complete sentences; what you write will be used to describe your school for our readers. Use the back of the page if necessary.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

IN QUESTIONS 11-15 WE WOULD LIKE YOU TO DESCRIBE THE *STUDENTS* WHO ATTEND YOUR SCHOOL.

11. Please indicate the approximate percentage of students' families that receive aid to dependent children.

☐ 25% or less

☐ 51%-75%

☐ 26%-50%

☐ over 75%

12. In the left-hand column below are several *types of occupations*. Decide which three occupational groups are most commonly represented among the parents of the students in your school. Check one percentage for each of the *three most represented groups*. There should be no more than one check mark in any of the four percent columns.

	25% or less	26-50%	51-75%	over 75%
Inherited Wealth	_____	_____	_____	_____
Prominent business executives, professionals, and wealthy farmers	_____	_____	_____	_____
Public servants (teachers, police), small business owners, highly skilled workers, and small farm owners	_____	_____	_____	_____
Semi-skilled workers, tenant farmers	_____	_____	_____	_____
Unskilled workers and agricultural workers	_____	_____	_____	_____
Unemployed or only occasionally employed	_____	_____	_____	_____

13. In the left-hand column below are several *racial or ethnic* groups. Decide which three racial or ethnic groups most represent the students in your school. Check one percentage for each of the *three most represented groups*. There should be no more than one check mark in any of the four percent columns.

	25% or less	26-50%	51-75%	over 75%
Alaskan Native	_____	_____	_____	_____
Asian or Pacific Islander	_____	_____	_____	_____
Black (non-Hispanic)	_____	_____	_____	_____
Hispanic	_____	_____	_____	_____
Native American	_____	_____	_____	_____
White (non-Hispanic)	_____	_____	_____	_____
Other (please specify)	_____	_____	_____	_____

14. To what extent does the students' families' religious affiliation affect the overall climate of your school?

☐ Very Much  
☐ Considerably  
☐ Somewhat  
☐ Not Very Much  
☐ Not At All

15. In the space below, please provide any additional information about the students in your school which would help someone to form an accurate picture of the student body.

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ANSWER THE NEXT THREE QUESTIONS *ONLY IF YOU HAVE INITIATED A FORMAL PROGRAM TO DEAL WITH DISRUPTIVE BEHAVIOR*.

16. What undesirable things were students doing that caused you to start a program?

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17. What did you or others think were the *basic causes* for those behaviors? (Think of causes both inside and outside the school).

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18. What specific practices were initiated that reduced the undesirable behaviors?

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ANSWER THE FOLLOWING QUESTIONS *ONLY IF YCJ HAVE ACTIVITIES* THAT BRING YOUR SCHOOL AND COMMUNITY INTO A CLOSE AND REGULAR CONTACT. WE ARE PARTICULARLY INTERESTED IN HOME AND COMMUNITY RELATIONSHIPS AND IN THE USE OF COMMUNITY RESOURCES IN THE SCHOOL. PLEASE ANSWER QUESTIONS 19-21 TO EXPAND UPON ANY DESCRIPTIONS YOU GAVE EARLIER.

19. Describe any activities commonly used in the school to bring parents and other community members *into the school*.

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20. Describe any activities commonly used in the school to get school personnel *into the community served by the school*.

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21. Describe any activities not already mentioned in question 19 in which your school commonly uses community agencies or other community resources as part of the school's program or services.

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